

Curriculum Guide 2022-2023





President's Note

Dear Students,

I can hardly believe it is time to start planning for the 2022-2023 school year. Each of you will have the opportunity to review, consider, and select courses that best meet your academic needs and interests while helping to prepare for the future.

This new Curriculum Guide serves as a guide and resource for you and your parents as it is designed to assist you in determining the direction you wish to take for your high-school career. The decisions you make now are extremely important in determining your success in college, as well as your future direction in life.



The course planning and selection process require careful thought, investigation, and discussion before making final choices. Seek the advice of your teachers, parents, and guidance counselor to help you understand available options and to help you make responsible and realistic choices in selecting classes for next year in light of your needs, interests, and plans for the future. Your teachers can assist you in determining the best courses for you in light of scholastic ability and the nature and difficulty of courses within their department. Your guidance counselor can help you evaluate your grades and scores on standardized tests as well as assist you with knowing the courses you will need for college acceptance and scholarships.

I challenge you to reflect on the input you receive from your parents, teachers, guidance counselors, and other trusted individuals. Take it all to prayer and ask God for His guidance. God knows and loves you best and can guide you on the best ways to develop and use your God-given gifts. Sometimes God pushes us to take an academic risk that results in new insights about ourselves and opens doors to future possibilities.

I am grateful to Ms. Gloria Ramos, the Academic Leadership Committee, and the faculty for their work in preparing this guide for you.

I promise to keep you in my prayers as you continue your studies and grow into the women God has created you to become.

With Mary in ALL things,

S. Carmen Teresa Fernández, IHM.

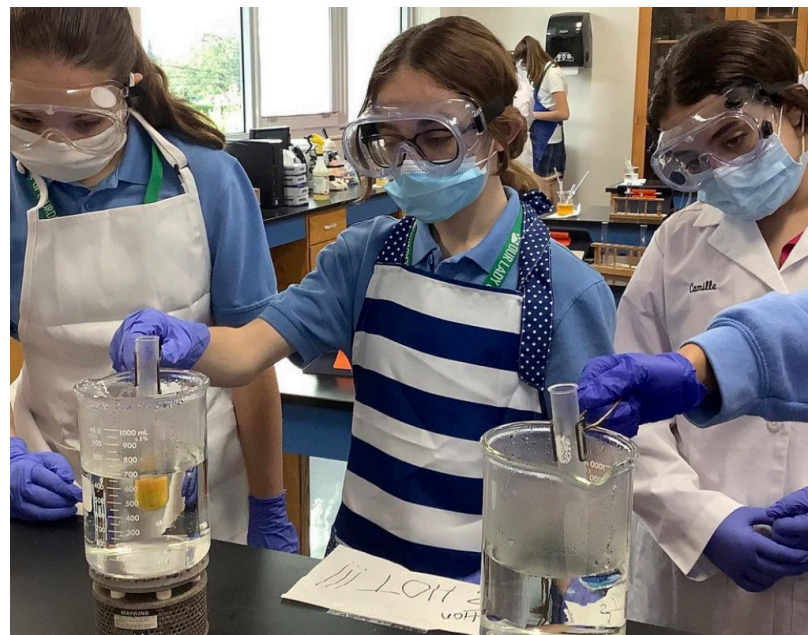
Sister Carmen Teresa Fernández, IHM '85
President

A high-angle photograph looking down at several pairs of feet wearing brown leather loafers. The shoes are arranged in a circle around a central brick. The central brick contains the text "WITH MARY IN ALL THINGS SISTERS OF IHM". The floor is made of light-colored rectangular bricks.

WITH MARY IN
ALL THINGS
SISTERS OF IHM

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Introduction

Mission

The mission of Our Lady of Lourdes Academy is to educate young women to face the future strengthened by their faith, prepared and confident in their abilities to achieve their goals and committed to their Catholic and American heritages.

Philosophy of Education

Our Lady of Lourdes Academy responds to the Church's tradition of education, to the needs of society, to the desires of our families and students. We hold as a sacred trust the mission of providing for the spiritual, intellectual, moral and physical development of our students.

In order to implement its philosophy, this school recognizes the necessity of planning a curriculum geared to meet the range of intellectual abilities and capabilities of the student body. As most of our students anticipate higher education, the basic course of study is academic. The curriculum also provides a variety of courses for personal growth and career preparation. The overall objective of our curriculum is to inculcate good habits of learning, to promote physical fitness, to train the senses and the memory, to stimulate the imagination and to foster the application of logical solutions to problems. Extracurricular activities encourage the development of leadership, service, creativity and sportsmanship.

Course Levels & College Credit Programs

Guided by our mission, OLLA designed a curriculum aimed to meet the range of intellectual abilities and capabilities of our student body. The following is a guide to understanding the different course levels offered at OLLA.

Bernadette Scholars Program

The Bernadette Scholars Program is a rigorous program of studies, at Our Lady of Lourdes Academy, designed for highly-motivated and intellectually-gifted students to excel in academics. In addition to taking the most challenging courses offered at the school, Scholars will participate in enrichment opportunities, both cultural and extracurricular, ensuring they graduate as successful, well-rounded, strong, Christian women. Scholars will have the opportunity to earn over 18 college credits, prior to graduation, thus having the potential to enter college with sophomore status. Scholars will be prepared to be among the top candidates for admission into major colleges and universities.

College Preparatory, Level 3

Courses are designed for the average student aspiring to continue their education beyond high school. Students are prepared to assume the responsibility of working independently to some degree.

Honors, Level 4

Courses are designed for the above average student capable of critical thinking analysis beyond the expectations of average course content. Students are expected to assume the responsibility of working independently.

Advanced Placement, Level 5

Curriculum for these courses is designed by the College Board. Students are prepared to and are required to take the AP exams in May. Students in these courses have the opportunity to earn college credit; determined by the score on the AP exam and the college to which she attends.

Dual Enrollment

Dual Enrollment courses allow students to earn college credits in specific courses. College credits are currently granted by Saint Thomas University. The college credits earned are recognized in the state of Florida by most colleges and universities; they may or may not be accepted by the universities outside the state of Florida. Each college or university establishes its own policies regarding the acceptance of dual enrollment credits. A student must receive a final grade of C or higher to be eligible to transfer the credit. Courses are open to juniors and seniors with an unweighted cum GPA of 3.0 or higher; sophomores must have an unweighted cum GPA of 3.5 or higher and a passing score on the CPT exam.

During the 2020-21 school year, the following courses were offered for Dual Enrollment credit:

- Business & Entrepreneurship
- Business Law
- Leadership Skills
- English III Honors
- English IV Honors
- Spanish FL III Honors
- Spanish Literature Honors
- US History Honors
- Calculus Honors
- PreCalculus
- PreCalculus Honors
- Sacraments
- Ethics
- Social Justice
- Discipleship

OLLA is actively pursuing the possibilities of further expanding our Dual Enrollment Program.

Graduation Requirements

In addition to earning 28 academic credits in grades 9 through 12, students must maintain a cumulative unweighted GPA of 2.0 and complete a minimum of 100 hours of community service. Each student must be scheduled for at least seven credits, during each year of high school, in grades 9 through 12. The following academic credits are required for graduation:

Theology	4 credits
English	4 credits
Mathematics	4 credits
Social Studies ***	3 or 4 credits
Science ***	3 or 4 credits
World Language	2 credits
Physical Education: Personal Fitness	1/2 credit
Health/Life Management Skills	1/2 credit
Fine Arts (Performing/Practical Arts)	1 credit
Computer Science: Introduction to Computers	1/2 credit
Electives++	4.5 credits

*1 credit of Fine Arts (Visual or Performing Arts) or ½ credit of Fine Arts (Visual or Performing Arts) and ½ credit of Practical Arts. See page 12 for a complete list of classes, sorted by category.

*** 4 credits in Science or Social Studies required

++ See page 11 for a glance of our extensive Electives Program.

Curriculum at a Glance

Curriculum at a Glance is intended to give an overview of the typical courses in which students in each grade level enroll. It is by no means an absolute description. Students and their parents should use this as a guide along with each student's areas of interest, future college plans and possible career choices.

Grade 9: Freshman Year

Theology I: Revelation of Christ in Scripture & Who is Jesus Christ?

English I: Honors

Mathematics: Algebra I, College Preparatory or Honors or Geometry, College Preparatory or Honors

World History: College Preparatory, Honors or Advanced Placement (AP)

Biology: College Preparatory or Honors

World Languages: 1st Year in Spanish or French Program

Required Electives: Introduction to Computers and Personal Fitness or Health

Grade 10: Sophomore Year

Theology II: Christology & Ecclesiology

English II: Honors, or AP

Mathematics: Geometry, College Preparatory or Honors or Algebra II, College Preparatory or Honors

Chemistry: College Preparatory, or Honors

World Language: 2nd Year in Spanish or French Program

Required Electives: Introduction to Computers or Personal Fitness or Health (If not taken in 9th grade)

Social Studies or Fine Arts Credit: Refer to each department for complete list of courses offered to sophomores

Grade 11: Junior Year

Theology III: Sacraments & Ethics & Morality

English III: College Preparatory or Honors

Mathematics: Algebra II, College Preparatory or Honors or Precalculus, College Preparatory or Honors

Science: Anatomy & Physiology College Preparatory, or Honors; AP Biology; AP Chemistry; Environmental Science College Preparatory, Honors or AP; or Physics Honors or AP

Social Studies: American History: College Preparatory, Honors or AP

World Language Elective: 3rd Year in Spanish or French Program

Electives: 1 credit

Grade 12: Senior Year

Theology IV: Social Justice & Discipleship

English IV: College Preparatory, Honors or AP

Mathematics: Precalculus, College Preparatory or Honors or Calculus, College Preparatory, Honors or AP, Calculus II Honors

Social Studies: American Government, College Preparatory, Honors or AP AND Economics, College Preparatory, Honors or AP

Electives: 3 credits

The educational program at Our Lady of Lourdes Academy is specifically designed to meet the needs of our students, affording each vast opportunities to explore new interests, pursue their passions and achieve a healthy balance between curricular and extracurricular activities, in our unwavering pursuit to develop confident, well-rounded, women of faith. From our course offerings to the structure of our school day, the FOCUS at Lourdes Academy is each student's personal path to success; and each student is encouraged to FOCUS on how she can successfully achieve her goals, both as a high school student and beyond.

Focus on Career Interests

The framework of our elective program is one way Our Lady of Lourdes Academy provides a personalized experience for each student. We recognize that a student's high school years are a time for self-discovery; in fact, the needs/wants of the young girl who walks in to our school as a freshman are more often than not very different than the needs/wants of the graduating senior, who is ready to face the world. Thus, our academic program is purposely designed to evolve with each student, allowing each to explore new and old interests, as she works to find her own voice and discover her gifts. Students at Our Lady of Lourdes Academy can FOCUS on one or more areas of interest, as a means of accurately identifying passions and probable career goals.

The table below lists suggested courses per career FOCUS. Students will meet with their guidance counselor each Spring, to discuss suitable course selections that work to fulfill their individual, post-secondary goals.

Architecture

Precalculus	Calculus	Physics
Psychology	AP Art History	Studio Art I, II, III
AP Art Studio	AP Art 2D	

Art

Studio Art I, II, III	AP Art Studio	AP Art 2D	AP Art History
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Business

Accounting I, II	Business & Entrepreneurship	Business Law
Introduction to Marketing**	Leadership Skills	Personal & Family Finance
Visual Communications**	Video Production**	AP Computer Programming Principles
Psychology	Public Speaking**	Calculus
World Languages	Probability & Statistics	Sports Administration

**These courses may also be used to fulfill the Fine Arts graduation requirements; see more details on page 12 of this guide.

Students with a cum GPA of 3.0 or higher who complete these courses may be eligible for the Business Honor Society.

Digital Media - Broadcast Journalism, Communications & Public Relations, Journalism and Publishing

Broadcast Journalism I, II, III, IV	Journalism I: Photo and Design	Journalism I: News Writing and Reporting
Journalism II, III	Yearbook II, III	Introduction to Marketing**
Studio Art I**	Public Speaking**	Psychology
Visual Communications**	Video Production**	

**These courses may also be used to fulfill the Fine Arts graduation requirements; see more details on page 12 of this guide.

Students with a cum GPA of 3.0 or higher who complete these courses may be eligible for the Quill and Scroll Honor Society.

Education

AP English Language	Public Speaking	Psychology
World Languages		

Engineering - STEM

4 years of Math, including Precalculus & Calculus	AP Statistics
4 years of Science, including Chemistry & Physics	STEM Research & Design
AP Computer Science Principles	STEM Engineering Design
Probability & Statistics	

Physical Therapy/Sports Medicine

Chemistry
First Aid
World Languages

Anatomy/Physiology
Sports Medicine I/II/III/IV

Physics
Psychology

Law

AP English Language
Business Law
AP US Government

English IV Honors
Legal Systems & Concepts (Mock Trial)
International Studies

Criminal, Civil or Constitutional Law
Court Procedures (Mock Trial)
Psychology

Medicine, Dentistry, Nursing

4 years of Math, including Precalculus and Calculus
4 years of Science, including Chemistry, Anatomy/Physiology, and Physics
First Aid
Psychology
Sports Medicine I, II, III, IV



Fine Arts Graduation Requirement

Students are required to earn 1 credit of Fine Arts (Visual or Performing Arts) or ½ credit Fine Arts (Visual or Performing Arts) and ½ credit Practical Arts.

Fine Arts: Visual/Performing Arts courses:

3-Dimensional Art, L3 (0.5 credit)
American Musical Theatre, L4 (0.5 credit)
AP Art History, L5 (1.0 credit)
AP Music Theory, L5 (1.0 credit)
AP Studio Art, L5 (1.0 credit)
AP Art 2D, L5 (1.0 credit)
Chamber Ensemble, L3 (1.0 credit)
Lourdes Jazz-Catz, L3 (1.0 credit)
Lourdes Singers, L4 (1.0 credit)
Public Speaking I, L3 (0.5 credit)
Studio Art I, L3 (0.5 credit)
Studio Art II, L3 (0.5 credit)
Studio Art III, L4 (0.5 credit)
Theatre I, L3 (0.5 credit)
Theatre II, L3 (0.5 credit)
Theatre III, L4 (1.0 credit)
Theatre IV, L4 (1.0 credit)
Visual Communication, L3 (0.5 credit)
Women's Chorus, L3 (1.0 credit)

Fine Arts: Practical Arts:

Broadcast Journalism I, L3 (0.5 credit)
Broadcast Journalism II, L3 (0.5 credit)
Introduction to Marketing, L3 (0.5 credit)
Journalism I: Photography and Design, L3 (0.5 credit)
Journalism I: Writing and Reporting, L3 (0.5 credit)
Video Production, L3 (0.5 credit)

Elective Program at a Glance

The following courses are part of our extensive Elective Program

Business

Accounting I
Accounting II
Business Law
Business & Entrepreneurship
Introduction to Marketing
Leadership Skills
Personal and Family Finance

Computer Science

AP Computer Science Principles
[AP Computer Science A](#)
Visual Communication
Video Production

English

SAT Preparation Verbal
Creative Writing
Broadcast Journalism I
Broadcast Journalism II
Broadcast Journalism III
Broadcast Journalism IV
Journalism I: News Writing and Reporting
Journalism I: Photography and Design
Journalism II
Journalism III
Yearbook II
Yearbook III

Fine Arts

You have a choice as to which Fine Arts to take to fulfill graduation requirement (see list on page 12)

Elective:

[Humanities Honors](#)

Health & Exercise Science

First Aid and Safety
Introduction to Sports Administration
Self Defense
Sports Medicine I
Sports Medicine II
Sports Medicine III
Sports Medicine IV

Mathematics

Students are required to earn 4 credits of mathematics.

Science

Choice for third and fourth year of Science:

AP Biology
AP Environmental Science
AP Physics 1
[AP Physics 2](#)
Anatomy and Physiology
Environmental Science
Physics Honors

Elective:

STEM Research & Design
STEM Engineering Design

Social Studies

AP Comparative Government
AP European History
AP Psychology
Caribbean and Latin American Studies
European History
Florida History
International Studies
Criminal Law
Civil Law
Constitutional Law
[Fashion Law](#)
[Media Law](#)
Psychology
Women's History

World Languages

Third and Fourth Year of Language (French or Spanish)

General Scheduling Information

When building the master schedule, every effort is made to arrange class sections in such a way that students will be able to get the courses they requested during course selection.

Please keep in mind the following guidelines when you are selecting courses for next year:

1. Selection of your courses is serious; consult with your parents, teachers, and guidance counselor and choose courses with college and career goals in mind.
2. Students may not always get the courses that they request; this occurs for one or more of the following reasons:
 - a. Students do not satisfy course prerequisites
 - b. The course section(s) is filled to capacity
 - c. Conflicts: two courses are scheduled at the same time
 - d. There are too few requests for the class
3. Alternative choices should be given the same consideration as a primary choice.

Guidance: Academic Advising, Course Selection & Planning for College

Planning for college is a most important consideration at the time of course selection. Based on a university's degree of selectivity, admission requirements vary. At all grade levels, students and parents are encouraged to research and become familiar with universities of interest.

To assist them, counselors approach course selection with the best possible college preparation in mind. Additionally, they are available to share their extensive knowledge of the college selection and application process with parents and students at all times.

Colleges evaluate students on these criteria: credits earned (total and academic*), grade point average, course level (AP, Honors, etc.), SAT and/or ACT scores, counselor recommendation, teacher recommendations, participation and leadership in extracurricular activities. Obviously, the more competitive universities have higher expectations and requirements.

SCOIR, a web-based planning and advising system designed to aid and simplify the college application process, is used by the Guidance Department and is a valuable tool for students. Through it, they have access to college admissions standards and requirements, cost and financial aid, admissions statistics, and much more.

*Colleges and universities do not define academic credit uniformly. However, the traditional core academic subjects are English, social studies, mathematics, science and world languages.

Planning for College

1. Plan for college early.
2. Familiarize yourself with the entrance requirements for the schools of your choice. Colleges and universities have different entrance requirements, and they are not uniform in what they accept as academic credit.
3. Colleges evaluate the following: credits earned (total and academic), grade point average, difficulty of subjects taken (course level), SAT and/or ACT scores, letters of recommendation, leadership and involvement in extracurricular activities.

4. The State of Florida University System will recalculate GPA for admission to a state university. In addition to the core required credits, state universities will only consider “core electives” (electives directly from “core requirements” - math, English, social studies, science, world languages) toward recalculation of GPA’s. Non-academic electives will not be used toward GPA calculations.
5. Florida Bright Futures is one of the most important finance sources for Florida students. Refer to for eligibility requirements.
6. Consider your plans for college when selecting courses at Our Lady of Lourdes Academy.

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes three lottery-funded scholarships to reward Florida high school graduates for high academic achievement. The Florida Bright Futures Scholarship Program is comprised of the following three awards:

- Florida Academic Scholars (FAS) award
- including Academic Top Scholars (ATS) award
- Florida Medallion Scholars (FMS) award
- Florida Gold Seal Vocational Scholars (GSV) award

Each award level has its own academic requirements, award amounts and funding length. A student may receive funding for only one award; the highest award earned will be selected. In addition to meeting academic requirements, students must also meet the general eligibility requirements for receipt of state aid.

The basic academic requirements for each Bright Futures award level include:

1. 16 credits in specific core courses:
 - Math
 - English
 - Natural Sciences
 - Social Science
 - World Language (FAS/FMS only)
2. Achieving the required Grade Point Average (GPA) for the desired award level
3. Achieving the required SAT, ACT or PERT test scores for the desired award level

As the academic requirements vary somewhat between award levels, be sure to read the page that provides specific information regarding the award level you wish to earn. Scholarship criteria are subject to annual legislative review; the Florida Bright Futures website, <http://www.floridastudentfinancialaid.org/SSFAD/bf/>, is updated as program changes are implemented.

To view the Florida Bright Futures eligibility requirements, click **HERE**.

STEM @ OLLA

STEM (Science, Technology, Engineering, and Mathematics) is part of the everyday academic experience at Our Lady of Lourdes Academy. Students enrolled in courses marked with our STEM symbol will experience ways in which STEM is used to address real-world issues.



Business & Computer Science Department

Business Offerings

Accounting I

Course Length: Semester – 0.5 credit

Grade Level: 10 -12

Course Level: College Preparatory

Graduation Requirement: Elective

Prerequisite: None

Notes: This class counts toward the Business Honor Society. Students interested in this course should sign up for both Accounting I and II in the same school year.



Course Description:

This course is designed for those students who are interested in pursuing a career in business and or accounting. This course will involve the student in learning various concepts in the accounting discipline including the understanding of the entire accounting cycle for a sole proprietorship to journalizing business transactions and their effect in the operations of a business. Through accounting, businesses collect, document and report financial transactions that provide information on the financial status of a business. To be successful in the competitive business environment, today's students must also develop an understanding of accounting through the use of computer accounting software that will enable them to practice the various accounting concepts and apply their knowledge and understanding. Students in this course will use Automated Accounting to further strengthen their accounting skills.

Accounting II Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Accounting I

Notes: This class counts toward the Business Honor Society. Students interested in this course should sign up for both Accounting I and II in the same school year.



Course Description:

This course completes a one-year study of accounting. With the use of accounting software, students will be introduced to the real-world of accounting in today's business environment. Topics will include but will not be limited to: the accounting cycle for a merchandising business organized as a partnership. Students will have access to the following features: general ledger, accounts receivable, accounts payable, payroll, bank reconciliation, payroll systems, and financial statement analysis.

Business Law Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: None

Notes: This class counts toward the Business Honor Society. This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

Course Description:

This law course is designed to familiarize the student with the laws that affect their daily lives. The course will cover the following topics: a basic introduction to the law and the system of government in the United States, the difference between crimes and torts, laws for minors, families, and consumers, property laws, contracts, buying and selling, credit laws, and laws affecting the three types of business ownership: sole proprietorships, partnerships and corporations.

Business & Entrepreneurship Honors

Course Length: Semester – 0.5 credit

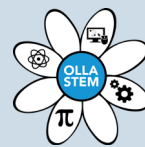
Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: None

Notes: This class counts toward the Business Honor Society. This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



Course Description:

This course is designed to show what businesses are, how they operate, and how they are managed. Students will obtain an awareness of the many activities, problems and decisions involved in successfully operating a business. The content of this course will include, but not be limited to: entrepreneurship, the forms of business ownership, business communications, the stock market, marketing, management, human resources, finance and accounting. Student will develop their own business and will produce a business plan as the final project in this course.

Introduction to Marketing

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Practical Arts

Prerequisite: None

Notes: This class counts toward the Business Honor Society.



Course Description:

This introductory course will introduce the student to the theory and application of the marketing mix. Students will become familiar with identifying and segmenting markets, developing products and channels of distribution, and implementing pricing and promotional strategies. Students will observe retail businesses, in order to implement strategies learned in the course.

Personal & Family Finance

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Elective

Prerequisite: None

Notes: This class counts toward the Business Honor Society.



Course Description:

This one-semester course is designed to provide the student with the ability to manage their finances. Topics will include, but will not be limited to, career planning and job-hunting skills, money management, investments and credit management. Students will learn how to prepare and file income tax returns as well as use a checking account. This course is recommended for all students regardless of their career choice.

Leadership Skills Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: None

Notes: This course counts towards the Business Honor Society. This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



Course Description:

This honors course focuses on the basic principles of personal and interpersonal leadership by analyzing leadership and management at different levels. Emphasis will be on leadership styles, motivation, decision-making, time management, power structures, team building, conflict and crisis resolution, ethics, dealing with the change process, communication skills, and diversity issues in the workplace. Classroom teaching methods will include lecture, class discussion, videos, oral presentations, guest speakers, written assignments, and group projects. This class is encouraged for any student in a leadership position.

Computer Science Offerings

Visual Communication

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Notes: This class counts toward the Business Honor Society.



Course Description:

The purpose of this course is to introduce students to the principles of design essential to the production of effective visual communication, with special emphasis on advertising, magazine and newspaper layout, and marketing and collateral. Using Adobe InDesign, Adobe Illustrator and Adobe Photoshop, students will create visual media that demonstrate technical skill and communication effectiveness, along with aesthetic appeal. The hands-on nature of the course, coupled with a theoretical understanding of effective design, will afford students interested in design or mass communication the opportunity to master industry-standard software and gain a basic knowledge of concepts they will apply throughout their collegiate and professional careers. The course will especially benefit those students interested in pursuing a degree in the fields of communication or design.

Introduction to Computers

Course Length: Semester – 0.5 credit

Grade Level: 9-12

Course Level: College Preparatory

Graduation Requirement: Computer Science

Prerequisite: None



Course Description:

The Introduction to Computers course is ever-changing as we are committed to being in the forefront of Educational Technology. Students will be immersed in an intensive, hands-on experience of word processing, spreadsheet and presentation software. To enrich the course content, individualized projects will focus on accounting and life management topics essential in the classroom and beyond; these topics include infographics design, research projects, balance sheets, income statements, markups, markdowns, statistical analysis using graphs, budgets, checkbook registers, amortization tables, and the stock market. Creative, collaborative, and cross-curricular culminating projects are also completed to show student knowledge and apply use of various technologies. The applications that receive the most focus throughout the course include Microsoft Office Package, Google Apps for Education and the iWorks Suite. Various other applications are explored that assist students in file management, organization, and efficient & appropriate use of their iPad. In addition, students will be exposed to the power of coding.

Computer Applications Honors

Course Length: Semester – 0.5 credit

Grade Level: 9

Course Level: Honors

Graduation Requirement: Computer Science

Prerequisite: Concurrently enrolled in Geometry Honors or higher level math course.



Course Description:

The Honors Introduction to Computers course is ever-changing as we are committed to being at the forefront of Educational Technology. Topics include: networking and communications, privacy, ethics and security, and logic based problem solving. Lab assignments explore a variety of software tools to support decision making with an emphasis on coding and graphic design. Additionally, students will create web pages, and use advanced features in spreadsheets. To enrich the course content, individualized projects will focus on personal and business management topics essential in the classroom and beyond; these topics include: infographic design, research projects, advanced statistical analysis using graphs, budgets, amortization tables, and the stock market and web page design. The applications which will receive the most focus throughout the course will include Microsoft Office Package, Google Apps for Education and the iWorks Suite.

Video Production

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Practical Arts

Prerequisite: None



Course Description:

The purpose of this course is to develop skills in basic video production, including an overview of video camera operation, storyboards, script writing, direction and production, editing and post production skills in graphics and audio, using Final Cut Pro, the industry standard software for video professionals.

AP Computer Science Principles

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Elective

Prerequisite: Successfully completed Algebra II Honors or higher with no grade quarter grade lower than an 80, or successfully completed Algebra II College Prep with no grade quarter grade lower than a 90, or successfully completed Geometry Advanced with no grade quarter grade lower than an 80.

Notes: Students enrolled in this course may be expected to spend additional time in the computer lab before and/or after school to complete assignments for the class. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

This course introduces students to the central ideas of computer science, while inviting students to understand how computing changes the world. This course will foster student creativity when developing artifacts, and to think creatively while using simulations to explore questions that interest them. Students will be able to describe connections between people and computing, create artifacts, collaborate with other students in solving computational problems, and will use algorithms to create programs.

AP Computer Science A

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: Advanced Placement

Graduation Requirement: Elective

Prerequisite: Successful completion of AP Computer Science Principles or IOS App Development in Python



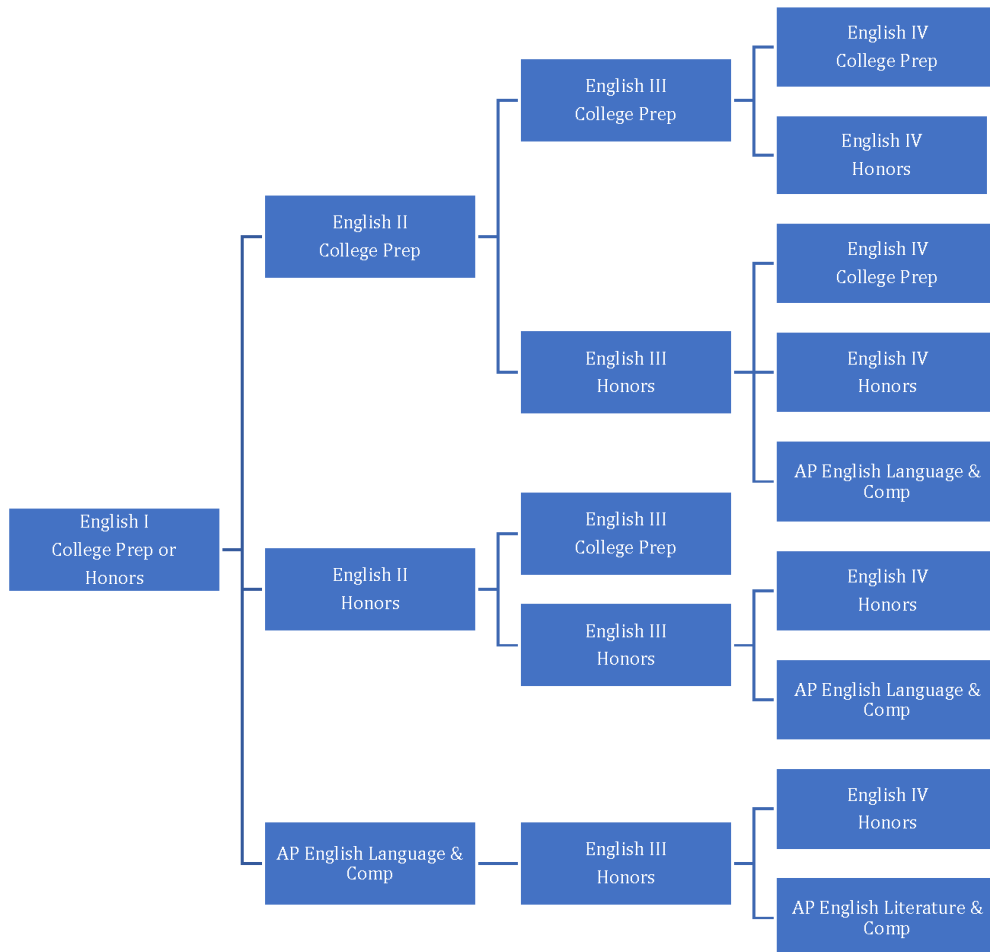
Course Description:

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

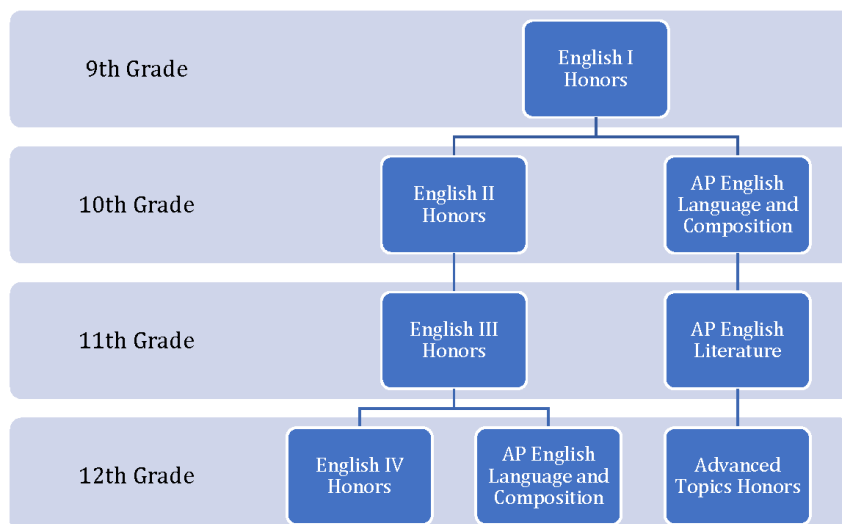
English Department

Curriculum Sequence Overview

Sequence for students in the Class of 2023



*Sequence for students starting in English I Honors
Starting with the Class of 2024*



Course Offerings

English I Honors

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: Honors

Graduation Requirement: English

Course Description:

The freshman course is offered at the Honors level (Level 4). The material covered is designed to reinforce and/or challenge the individual student's ability. This course includes both language skills and literature. The language arts and communication program encompasses both written and oral development of language. Correct usage, grammar, sentence and paragraph study, vocabulary development, dictionary and research skills are presented in a developmental sequence to assure achievement. Note taking and paraphrasing from source material, together with an introduction to the MLA method of documentation, is practiced. The argumentative essay is a major focus. The literature program introduces the students to the various literary genres, providing study in mythology, the epic, short story, novel, poetry, drama and non-fiction. This course emphasizes critical reading and critical thinking skills. The goals and objectives for this course are aligned to the Common Core Standards and they align vertically to the College Board's AP Program.

English II Honors

Course Length: Annual – 1.0 credit

Grade Level: 10

Course Level: Honors

Graduation Requirement: English

Prerequisite: Successful completion of English I Honors

Course Description:

The sophomore course is offered at the Honors level (Level 4). The material covered is designed to reinforce and/or challenge the individual student's ability. This course includes both written and oral language development, as well as literature. The language program builds on the freshman course and involves overall review of correct usage, practice in the development of expository, descriptive and narrative paragraphs and essays, development of a thesis in a five-paragraph format, and experiences in creative writing. Research skills concentrate on preparing students to write research reports. The literature program offers a chronological study of American literature with emphasis on improving reading comprehension, writing skills, critical thinking and vocabulary. Students will develop an appreciation for literature as an art form and will gain a deeper understanding of the history, culture, and values of the United States as expressed in its literature. Through assigned readings, students will attempt to define the powerful fabric of beliefs and values that make up the "American Dream" and to reflect on the ways these ideas have been expressed, celebrated, and challenged by American writers in the past 400 years. Vocabulary study is continued and emphasized. The goals and objectives for this course are aligned to the Common Core Standards and they align vertically to the College Board's AP Program.

English II: AP English Language and Composition

Course Length: Annual – 1.0 credit

Grade Level: 10

Course Level: Advanced Placement

Graduation Requirement: English

Prerequisite: Teacher recommendation, 92 or higher in Honors English I and proficiency in the timed argument sample

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

Students in this introductory, college-level course will read and learn how to carefully analyze a broad range of challenging nonfiction prose, deepening their awareness of the purpose and effectiveness of rhetoric. Close reading and frequent writing will help students develop their ability to work with both text and language, while also strengthening their own composition skills.

Course readings will feature expository, analytical, personal and argumentative texts from a variety of authors, over a range of centuries. Classic American literature will be studied in supplemental work, as students will attempt to define the powerful fabric of beliefs and values that make up the “American Dream” and to reflect on the ways these ideas have been expressed, celebrated, and challenged by American writers in the past 400 years. Vocabulary study is continued and emphasized. The goals and objectives of this course are aligned both to the Common Core Standards and to the Curriculum Standards established by the College Board.

English III Honors

Course Length: Annual – 1.0 credit

Grade Level: 11

Course Level: Honors

Graduation Requirement: English

Prerequisite: Successful completion of English II Honors or AP English Language

Notes: Items teachers take into consideration when making recommendations can be found here (<http://www.olla.org/downloads/englishplacement12.pdf>). English III Honors is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

Course Description:

The junior course is offered at the Honors level (Level 4). The material covered is designed to reinforce and/or challenge the individual student’s ability. This course includes both composition and literature components. The composition program continues to develop skills achieved in the freshman and sophomore years and concentrates on the various rhetorical forms: argument, persuasion, expanded definition and illustration, comparison and contrast, and causal analysis. Research documentation skills are developed through the assignment of extended report projects. Creative writing opportunities are provided. The literature program offers a chronological study of British literature with emphasis on improving reading comprehension, writing skills, critical thinking and vocabulary. Students will develop an appreciation for literature as an art form and will gain a deeper understanding of the historical and cultural contexts for literature, with emphasis on a variety of prose and poetic genres. Students write critical and argumentative essays, complete a research paper, engage in creative writing projects, and make technology-assisted oral presentations. Students prepare for the ACT, SAT, and college entrance exams and they receive instruction for and feedback on the first draft of their college admissions essay. Vocabulary study is continued and emphasized. The goals and objectives for this course are aligned to the Common Core Standards and they align vertically to the College Board’s AP Program.

English III: AP English Literature and Composition

Course Length: Annual – 1.0 credit

Grade Level: 11

Course Level: Advanced Placement

Graduation Requirement: English

Prerequisite: Successful completed AP English Language and Composition in sophomore year with teacher recommendation.

Notes: Items teachers take into consideration when making recommendations can be found here (<http://www.olla.org/downloads/englishplacement12.pdf>). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The Senior Course is offered in level 5 (Advanced Placement). The goals and objectives of this AP course are aligned to the College Board Curriculum Standards. The Advanced Placement English Literature and Composition course emphasizes critical reading, thinking and writing skills through the analysis of literary forms. Literary analysis will include discussion of invention, structure, and style (diction, syntax, figurative language, and mechanics). A variety of sophisticated readings will lead students to discover their own recollections as part of larger cultural experiences that eventually become a people's "history," i.e., a people's collective account of itself through its literature. All critical writing requires students to evaluate the effectiveness of a literary piece, with the understanding that to be an effective evaluator, one must understand and explain.

English IV

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: College Preparatory or Honors

Graduation Requirement: English

Prerequisite for Placement in Honors: Teacher recommendation and 95 or higher in College Prep English III; Teacher recommendation and 83 or higher in Honors English III

Notes: Items teachers take into consideration when making recommendations can be found here (<http://www.olla.org/downloads/englishplacement12.pdf>). English IV Honors is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

Course Description:

The Senior Course is offered on two levels: 3 (College Preparatory) and 4 (Honors). The goals and objectives for Levels 3 and 4 are aligned to the Common Core Standards. The language program of the senior course builds on the skills taught in the first three years and challenges students to refine writing skills in preparation for researching, developing, and documenting a thesis topic in an extended, critical paper. Coursework includes oral and written communication of impressions and judgments of assigned readings in the essay and allied genres. The course emphasizes the building of an active vocabulary and correct sentence and paragraph structure, and world literature and essay and allied genres with composition instruction and practice. Writing a research paper is required. This course meets the requirements of the State of Florida "Gordon Rule." The literature program examines the literary contributions of influential writers from the Greeks to modern times with emphasis on current British and American writers. Students will be expected to handle increasingly sophisticated materials and develop skills in the analysis and evaluation of literature.

English IV: AP English Literature and Composition

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: English

Prerequisite: Teacher recommendation and 87 or higher in Honors English III; Successfully completed AP English Language and Composition in sophomore year.

Notes: Items teachers take into consideration when making recommendations can be found here (<http://www.olla.org/downloads/englishplacement12.pdf>). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The Senior Course is offered in level 5 (Advanced Placement). The goals and objectives of this AP course are aligned to the College Board Curriculum Standards. The Advanced Placement English Literature and Composition course emphasizes critical reading, thinking and writing skills through the analysis of literary forms. Literary analysis will include discussion of invention, structure, and style (diction, syntax, figurative language, and mechanics). A variety of sophisticated readings will lead students to discover their own recollections as part of larger cultural experiences that eventually become a people's "history," i.e., a people's collective account of itself through its literature. All critical writing requires students to evaluate the effectiveness of a literary piece, with the understanding that to be an effective evaluator, one must understand and explain.

English IV: AP English Language and Composition

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: English

Prerequisite: Teacher recommendation and 87 or higher in Honors English III

Notes: Items teachers take into consideration when making recommendations can be found here (<http://www.olla.org/downloads/englishplacement12.pdf>). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The Senior Course is offered in level 5 (Advanced Placement). The goals and objectives of this AP course are aligned to the College Board Curriculum Standards. The Advanced Placement English Language and Composition course offers students the opportunity to read and learn how to carefully analyze a broad range of challenging nonfiction prose, deepening their awareness of the purpose and effectiveness of rhetoric. Close reading and frequent writing will help students develop their ability to work with both text and language, while also strengthening their own composition skills. Course readings will feature expository, analytical, personal and argumentative texts from a variety of authors, over a range of centuries. Students will be challenged to become skilled readers of prose in a variety of periods, disciplines, rhetorical contexts, and to become skilled writers who compose for a variety of purposes.

Elective Offerings: Journalism and Publications

Broadcast Journalism I

Course Length: Semester – 0.5 credit

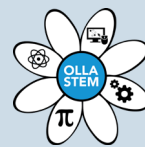
Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Practical Arts

Prerequisite: None

Notes: This class counts toward the Quill and Scroll Honor Society.



Course Description:

This elective course will introduce the student to the production of a news program. Students will write stories for OLLA TV, the Our Lady of Lourdes Academy network, in class and broadcast them on OLLA TV. Students will become proficient in news, sports, entertainment, feature writing and editing. Students will learn interview skills and practice the art of live-reporting. Students will also learn the inner workings of a professional studio setting, including the use of camera, teleprompters and audio equipment.

Broadcast Journalism II Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Fine Arts: Practical Arts

Prerequisite: Broadcast Journalism I

Notes: This class counts toward the Quill and Scroll Honor Society.



Course Description:

This honors course will further enhance the knowledge and news-reporting skills students learned from Broadcast Journalism I. Students will continue to practice and explore their reporting skills. Students will research, write, edit, produce and broadcast their stories on OLLA TV. Students will also learn to meet deadlines, and produce in-depth segments. By the end of this semester course, students will be required to compile a demo reel, which will be edited to include all the stories they produced throughout the semester.



Broadcast Journalism III Honors

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Broadcast Journalism II

Notes: This class counts toward the Quill and Scroll Honor Society.



Course Description:

This honors course will further enhance the knowledge and news-reporting skills students learned from Broadcast Journalism II. This production class will require students to cover events, find stories and produce packages for the OLLA TV broadcast. Students will continue to use Final Cut Pro X to edit packages. This class is run just like an actual television newsroom with each student given an assigned role. The final assessment for this class requires students to create a commercial to air on OLLA TV.

Broadcast Journalism IV Honors

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Broadcast Journalism III

Notes: This class counts toward the Quill and Scroll Honor Society.



Course Description:

This honors course will further enhance the knowledge and news-reporting skills students learned from Broadcast Journalism III. This is an advanced production class where students will prepare and run the live OLLA TV broadcast. Students will refine their news gathering skills, news writing, editing and on camera performance for OLLA TV.

Journalism I: News Writing and Reporting Honors

Course Length: Semester – 0.5 credit

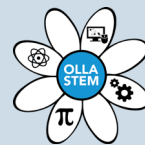
Grade Level: 10-11

Course Level: Honors

Graduation Requirement: Fine Art: Practical Arts

Prerequisite: Minimum B average in English and teacher recommendation

Notes: All students enrolled in this course will be active members of the newspaper staff.



Course Description:

The purpose of this course is to learn and practice advanced skills in the writing production of journalism across print, multimedia, and web platforms and to develop and apply advanced knowledge of journalism history, ethics use, and management techniques related to the writing processes required in journalistic media. Students are introduced to the history of journalism and its evolution in our digital world and will study the basic principles of print and online journalism as they examine the role of printed news media in our society. They will learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Students conduct interviews, research and write a variety of stories.

Students in Journalism I will collaborate, investigate, research, compose and present articles for publication in the OLLA news website. Additionally, this semester course prepares students for the production courses for our award-winning student publications. Based on their preferences, strengths and adviser recommendation, students who successfully complete the course will be awarded positions on either the newspaper or yearbook staffs.

Students who complete one semester of Journalism I will be considered for leadership positions on the publication staffs. The academic goals and objectives for course are aligned to the Common Core Standards. Since this course is offered at the honors level, students should expect academic rigor as they apply, analyze, and evaluate complex ideas that are often abstract and multi-faceted. Students can expect to be challenged to think and collaborate critically on the content they are learning.

Journalism I: Photography and Design Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-11

Course Level: Honors

Graduation Requirement: Fine Art: Practical Arts

Prerequisite: Teacher recommendation

Notes: All students enrolled in this course will be active members of the newspaper staff.



Course Description:

The purpose of this course is to learn and practice advanced skills in the design and production of journalism across print, multimedia, and web platforms and to develop and apply advanced knowledge of management techniques related to the design and production of journalistic media. Students in Journalism I will collaborate, investigate, research, compose and present articles for publication in the OLLA news website.

Students are introduced to media production, with an emphasis on learning and practicing design principles for print and digital media. Students will be introduced to the principles of design necessary for effective communication; they will apply these concepts in specific design projects throughout the semester using Adobe InDesign, the standard software for industry professionals. Moreover, students will learn and practice the essentials of basic photojournalism, combining the use of digital technology and Adobe Photoshop.

While affording students the opportunity to acquire the photography and design skills necessary for the production of the school's publications: The Grotto (newspaper), Le Fleuve (yearbook) and Literati (literary magazine), the course will also focus on broader applications for these skills in various fields. Based on their preferences, strengths and adviser recommendation, students who successfully complete the course will be awarded positions on either the newspaper or yearbook staffs. Students who complete both semesters of Journalism I will be considered for leadership positions on the publication staffs. The academic goals and objectives for course are aligned to the Common Core Standards. Since this course is offered at the honors level, students should expect academic rigor as they apply, analyze, and evaluate complex ideas that are often abstract and multi-faceted. Students can expect to be challenged to think and collaborate critically on the content they are learning.

Journalism II Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Journalism I: News Writing and Reporting and/or Journalism I: Photography and Design and completion of Staff Application

Notes: All students enrolled in this course will be assigned leadership positions that include editorial responsibilities and managing staff.



Course Description:

This yearlong workshop course offers students who have successfully completed at least one semester of Journalism I an opportunity to work on the production of the school newspaper, The Grotto. Students will review and perfect the skills of newspaper production. Students will be proficient in one word processing program and one desktop publishing program. Students will use these skills in the completion of all copy, editing and production deadlines. Based on interest and ability, selected students will receive photography, art/illustration and editorial assignments.

Journalism III Honors

Course Length: Annual – 1.0 credit

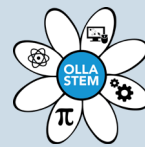
Grade Level: 12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Journalism II

Notes: All students enrolled in this course will be assigned leadership positions that include editorial responsibilities and managing staff.



Course Description:

This yearlong course offers seniors an opportunity to manage the production of the school newspaper, The Grotto. As all students will be part of the editorial board, there is an emphasis on leadership skills. Students review and perfect the skills of newspaper production and will use these skills in the completion of all copy, editing and production deadlines. Students will be proficient in one word processing program, one desktop publishing program and one digital imaging software package. Based on interest and ability, students will receive photography and art assignments.

Yearbook II Honors

Course Length: Annual – 1.0 credit

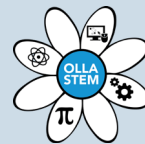
Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Journalism I: News Writing and Reporting and/or Journalism I: Photography and Design and completion of Staff Application

Notes: All students enrolled in this course will be active members of the yearbook staff.



Course Description:

This yearlong course offers students an opportunity to work on the production of the school yearbook, Le Fleuve. The student will review and perfect the skills of yearbook production and will use these skills for the timely completion of all publishing deadlines. Based on interest and ability, selected students will receive photography and editorial assignments.

Yearbook III Honors

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Yearbook II

Notes: All students enrolled in this course will be active members of the yearbook staff.



Course Description:

This yearlong course offers students an opportunity to work on the production of the school yearbook, Le Fleuve. The student will review and perfect the skills of yearbook production and will use these skills for the timely completion of all publishing deadlines. Based on interest and ability, selected students will receive photography and editorial assignments.

Elective Offerings: Language Enrichment

Creative Writing Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Minimum B average in English and teacher recommendation

Course Description:

The purpose of this course is to enable students to develop and use higher level writing and language skills for advanced creative expression in a variety of literary forms. This semester course emphasizes the development of skills in the creation and study of prose, drama, and poetry in an intensive workshop setting where peer editing and critique will be utilized to build on student performance. Emphasis will be on the development of a personal writing style.

Students are required to write in a variety of styles and genres, with a focus on poetry, poetic techniques, fiction, short non-fiction, character and dialogue development, blog basics, blog writing, and introduction to script writing. One guest speaker per quarter will introduce students to the applications of creative writing in various disciplines. The academic goals and objectives for course are aligned to the Common Core Standards.

Since this course is offered at the honors level, students should expect academic rigor as they apply, analyze, and evaluate complex ideas that are often abstract and multi-faceted. Students can expect to be challenged to think and collaborate critically on content they are learning.

SAT Preparation

Course Length: Semester – 0.5 credit

Grade Level: 10

Course Level: College Preparatory

Graduation Requirement: Elective

Prerequisite: None

Course Description:

This course prepares students for the reading, writing and language sections of the SAT through vocabulary development and practice of key skills for answering critical reading questions. The SAT essay format is reviewed, and effective approaches are practiced. The course also improves and expands the reading, writing, and speaking skills necessary for college readiness.



Fine Arts Department

Art Offerings

Studio Art I

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Notes: Students enrolled in this course are required to purchase art materials.

Course Description:

In Studio Art I, students develop aesthetic sensitivity and creative ability by experimenting with the media and techniques used to create two-dimensional artwork. By developing skills in drawing, painting, print making, collage, and/or design; students manipulate the elements of art to improve mark making and the organizational principles of design in their compositions. The course creates the opportunity for students to develop visual literacy and art appreciation, and through the critique process, evaluate and respond to their own work and that of others. *May be followed by Studio Art II*

Studio Art II

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: 90 or higher in Art I or teacher recommendation

Notes: Students enrolled in this course are required to purchase art materials.

Course Description:

In Studio Art II, students will expand on the knowledge of art elements and principles, and refine technical skills to create compositions with a variety of media in drawing, painting, print making, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. *May be followed by Studio Art III*

Studio Art III

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: 90 or higher in Art I and/or Art II

Notes: Students enrolled in this course are required to purchase art materials.

Course Description:

In Studio Art III, students will demonstrate proficiency in the conceptual development of content to create self-directed or collaborative artwork suitable for inclusion in a portfolio. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students develop a personal art style. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning, and will be confident about moving onto the AP Portfolio Course.

AP Studio Art

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: Successful completion of Studio Art I and/or II and teacher recommendation via portfolio review

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account. Students enrolled in this course are required to purchase art materials.

Course Description:

Intended for the advanced art student who is willing to accept the challenges of a demanding curriculum. The course provides the opportunity for the student to experience a variety of drawing approaches, concepts and techniques that will enable students to compose successfully the different parts of the AP Drawing Portfolio. The personal art portfolio will be comprised of 24 original works and will be developed throughout the year according to the standards of an entry college-level class. Throughout the process of building the portfolio, the student will be challenged with problems that will require creative thinking and informed decision-making in order to pursue her own artistic outcome in a successful and coherent body of work. Teacher instructions and various assignments will enable the students to develop mastery in concept composition, execution of drawing and personal artistic expression.

AP 2D Art and Design Portfolio

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: Successful completion of Studio Art I and/or II and with teacher recommendation via portfolio review

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account. Students enrolled in this course are required to purchase art materials.

Course Description:

AP 2-D Art and Design is an introductory college-level two-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce two-dimensional art and design. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.

3D Art

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Notes: Students enrolled in this course are required to purchase art materials.

Course Description:

This course is designed to guide students through the process of designing and creating works of three dimensional art. Through creative investigation of various media, and the study of socially and historically significant sculptural works and influential artists, students learn how to produce pieces reflecting craftsmanship and quality in the completed art forms, and use an art criticism process to evaluate and measure artistic growth. Techniques may include, but are not limited to, modeling, casting, and assembly work. Media may include, but are not limited to, paper, clay, plaster, wire and found/recycled materials.

Visual Communication

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Placement

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Notes: This class counts toward the Business Honor Society. This is the same course listed under the Business Department Course Offerings.



Course Description:

The purpose of this course is to introduce students to the principles of design essential to the production of effective visual communication, with special emphasis on advertising, magazine and newspaper layout, and marketing and collateral. Using Adobe InDesign and Adobe Illustrator, students will create visual media that demonstrate technical skill and communication effectiveness, along with aesthetic appeal. The hands-on nature of the course, coupled with a theoretical understanding of effective design, will afford students interested in design or mass communication the opportunity to master industry-standard software and gain a basic knowledge of concepts they will apply throughout their collegiate and professional careers. The course will especially benefit those students interested in pursuing a degree in the fields of communication or design.

AP Art History

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: 93 or higher in English or Social Studies courses

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The Advanced Placement Art History course is designed to provide the same benefits to high school students as are provided by an introductory college course in Art History: an understanding and appreciation of paintings, sculpture, architecture, and other art forms within a cultural and historical context. Students examine the major forms of artistic expression through the history of art. The student will learn to look at works of art critically from the Stone Age to modern times.



Drama Offerings

Theatre I

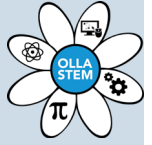
Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None



Course Description:

In Theatre I, students with no previous theatre experience will be able to learn about all aspects of theatre. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Classes focus on exploring dramatic literature, performance, cultural connections, and technical theatre. The skills acquired in this course result in poise, confidence, and an increased appreciation of this art form to society. Don't be shy, come learn about yourself and the world around you through theatre! *May be followed by Theatre II.*

Theatre II

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: 87 or higher in Theatre I or Teacher Recommendation



Course Description:

In Theatre II, students with a year of experience will have the opportunity to build significantly on existing skills. Classwork focuses on characterization, play writing, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work. If you love to learn different ways of expressing yourself, want to perfect your skills and increase your performance opportunities, then this course is for you! *May be followed by Theatre III.*

Theatre III Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: 87 or higher in Theatre I and Theatre II or teacher recommendation

Notes: Theatre III is offered after school.



Course Description:

Theatre III is designed for students who have taken Theatre I and/or II, or who have 2 years experience and wish to continue their study of the art form. Through heavy involvement in the performance and competition season, and a broad array of teacher-assigned and self-directed study and performance; students are afforded an opportunity for mastery of theatre skills and techniques in various areas, and will assemble a portfolio that showcases a significant body of work which represents personal vision and artistic growth. *May be followed by Theatre IV.*

Theatre IV Honors

Course Length: Annual – 1.0 credit

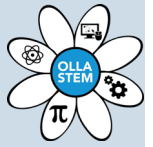
Grade Level: 12

Course Level: Honors

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: 87 or higher in Theatre III or teacher recommendation

Notes: Theatre IV is offered after school.



Course Description:

This class is designed for students with extensive experience in theatre who plan on pursuing the art at the university level. Students will receive intensive training for university program auditions. In keeping with the rigor expected in an accelerated setting; through a broad spectrum of primarily self-directed study and performance, students will assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time, and mastery of theatre skills and techniques in their chosen area.

Public Speaking I

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Course Description:

In Public Speaking, students will learn the necessary techniques for successful speaking. Through, planning, writing, and delivering speeches; students will assess their own and others' speaking habits and vocal characteristics as the first step in identifying qualities to retain and refine and modifying or eliminating those that may be undesirable. With this work, students also identify common speech errors and strengthen their comfort level with spoken language. Through these processes, students will build confidence and poise as a speaker.

Humanities I Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: 83 or higher in English or Social Studies courses

Course Description:

The purpose of this course is to enable students to explore and respond to the creative efforts of humanity through the interdisciplinary study of the arts. By examining the connection between artistry of major civilizations to areas such as history, literature, and philosophy, we can understand the ways in which they affect each other and influence the world in which we live."

Music Offerings

Women's Chorus

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: Audition

Notes: This course may require rehearsal and performance outside the school day.

Course Description:

This year-long class is designed for students with some previous experience in a choral performing group. Students study and perform a wide variety of musical styles including Classical, Gospel, 20th Century and Pop. Rehearsals focus on the development of critical listening/aural skills; foundational techniques, music literacy, ensemble performance, and aesthetic musical awareness. Public performances in a variety of venues may serve as a culmination of specific instructional goals throughout the year. After this course, students may go on to audition for the Lourdes Singers.

Lourdes Singers Honors

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: Audition

Notes: This course may require rehearsal and performance outside the school day.

Course Description:

This year-long, honors course is designed for students with emerging skills in critical listening, vocal techniques, music literacy, and choral performance. Singers explore advanced pieces in historical and cultural context, and develop advanced musicianship and choral ensemble skills. Rehearsals focus on providing students with the opportunity to learn how to analyze musical techniques in order to improve their own and others' performance. Public performances in a variety of venues may serve as a culmination of specific instructional goals throughout the year. Past performances include: Merrick Festival Caroling Competition, Festival Disney, Lincoln Center and Carnegie Hall, NYC. *This course may be followed by Lourdes Singers II, III, IV, or V.*

Lourdes Jazz-Catz

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: One year previous choir experience at OLLA and concurrent enrollment in Lourdes Singers or Women's Chorus

Notes: Lourdes Jazz-Catz is offered after school.

Course Description:

In this course, students build mastery in musicianship skills through the study, rehearsal, and performance of high-quality vocal jazz literature. Rehearsals focus on foundational jazz styles, developing knowledge of musical structure, improvisation and the history of jazz and its iconic musicians. Public performances in a variety of venues may serve as a culmination of specific instructional goals throughout the year. Past performances include: WDNA Jazz Fest, and Festival Disney, among others. *This course may be followed by Jazz Catz II, and III.*

Lourdes Chamber Ensemble

Course Length: Annual – 1.0 credit

Grade Level: 9-12

Course Level: College Preparatory

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: Primary background in an instrument

Course Description:

Students with previous instrumental ensemble experience build musicianship and performance skills through the study, rehearsal, and performance of high-quality ensemble literature in a variety of styles. Students collaborate as they study relevant musical styles and compose their own literature. Chamber players will be featured in combined concerts with Choral Music students and school masses. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend and assess learning in the classroom. This course is open to freshmen, sophomores, juniors and seniors and may be followed by Chamber Ensemble II, III and IV.

American Musical Theatre Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Course Description:

In this survey-style course, students will focus on the origins of western musical theatre from the late 1800s to modern Broadway through a humanities approach and representative literature and music. Students will explore the unique staging and technical demands of musicals, theatrical forms, plots, key numbers and inspiration for landmark musicals. In addition, students will understand the influence that culture, economics and politics have had on the musical stage; and learn about the individuals that played key roles in its development. Major works to be examined include shows from the Golden Age of Broadway to today's Tony Award winners. Lecture and discussion based, no audition is required.

AP Music Theory

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Fine Arts: Visual/Performing Arts

Prerequisite: None

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

Advanced Placement Music Theory is designed to provide the same benefits to high school students as are provided by a first-year college music theory course. The goal of this course is to develop the student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. AP Music Theory is a rigorous course for music students interested in understanding and analyzing music composition. This course presents an understanding of the practices of how music is notated. While the bulk of the course is focused on music of the 17th Century through the early 20th Century, additional Contemporary music will be analyzed.

Health & Exercise Sciences Department

Course Offerings

Personal Fitness

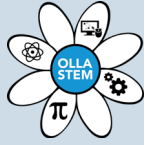
Course Length: Semester – 0.5 credit

Grade Level: 9-10

Course Level: College Preparatory

Graduation Requirement: Personal Fitness

Notes: This course should be completed by the end of sophomore year.



Course Description:

The purpose of this course is to develop the individual's maximum level of physical fitness and acquire knowledge of physical fitness concepts and the importance of health and fitness. The content of the course includes importance of physical fitness, health problems related to inadequate levels of fitness, biomechanical and physiological principles of physical fitness, as well as safety practices and stress management.

Health/Life Management

Course Length: Semester – 0.5 credit

Grade Level: 9-10

Course Level: College Preparatory

Graduation Requirement: Health/Life Management

Notes: This course should be completed by the end of sophomore year.



Course Description:

This course is designed to provide students with the foundations for maintaining a healthy life-style that includes all facets of health: physical, mental, emotional, social and spiritual. It provides basic knowledge regarding smoking, alcohol and drug abuse, sexually transmitted diseases, Hepatitis B, HIV/AIDS, personality and self-esteem; decision making skills; effective communication skills; coping with stress; suicide prevention.

Foundations of First Aid

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Elective

Prerequisite: Successful completion of Health and Life Management Skills

Note: Students are required to attend and pay a fee for a CPR/AED/First Aid certification (Fee for the 2021-21 school year was \$60; subject to change for 2021-22).



Course Description:

Students will acquire skills in first aid, emergency care, and personal safety. Students will demonstrate the use of first aid procedures for handling varied medical emergencies, ranging from minor to serious emergencies. Students will learn how to perform CPR and use the AED. Students will also learn of community resources that provide health and emergency medical services; as well as general knowledge of careers in public service, first aid, safety and emergency management.

Introduction to Sports Administration Honors

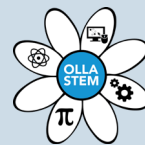
Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: 3.5 cum weighted GPA



Course Description:

This course is intended as an overview of Sports Administration with an emphasis on management principles, including personnel management, fiscal management, marketing and promotion, fundraising, media relations, facility management and legal aspects. Various career paths are examined and particular attention is given to the development of verbal and written communication skills.

Self Defense

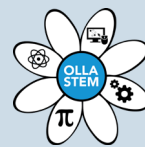
Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: College Preparatory

Graduation Requirement: Elective

Prerequisite: None



Course Description:

This course is designed to empower the student with skills helpful in the art of self defense. To build environmental awareness, assertiveness, verbal confrontation skills, safety strategies and physical techniques that enable someone to successfully escape, resist and survive violent attacks. This course will provide psychological awareness and verbal skills, not just physical training.

Sports Medicine and Athletic Injuries I

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Elective

Prerequisite: Successful completion of or concurrently enrolled in Anatomy & Physiology

Notes: Students are required to attend and pay a fee for a CPR/AED/First Aid certification (Fee for the 2019-20 school year was \$60; subject to change for 2020-21).



Course Description:

The purpose of this course is to help students acquire the knowledge and skills related to the management of medical and athletic injuries. They will learn fundamental concepts of the human body including but not limited to: soft tissue injuries, skeletal and muscular injuries, heat and cold-related illnesses, therapeutic modalities, nutrition, sport psychology and prevention of athletic injuries. Students will practice first aid procedures specific to various sports injuries and earn CPR/AED certification. Students will be required to complete clinical hours outside of the classroom.



Sports Medicine and Athletic Injuries II Honors

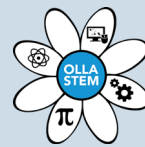
Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Sports Medicine and Athletic Injuries I



Course Description:

The purpose of this course is to expand the skills that were introduced in Sports Medicine & Athletic Injuries 1. The student will develop a deeper understanding of the fundamental concepts of the human body, including but not limited to: lower extremity injuries, advanced taping and preventative care techniques, rehabilitation for lower extremity injuries and risks associated with participation in various environmental conditions. Students will be required to complete clinical hours outside of the classroom.

Sports Medicine and Athletic Injuries III Honors

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Sports Medicine and Athletic Injuries II; Personal Statement; Teacher Recommendation and Department Chairperson Recommendation

Notes: This course is an after school internship style course. Minimum 50 hours of hands-on/experience required.



Course Description:

The purpose of this course is to expand the skills that were introduced in Sports Medicine & Athletic Injuries II. The student will develop a deeper understanding of the fundamental concepts of the human body through clinical hours completed in a high school athletic training program. Students will meet weekly to practice skills and develop schedule for clinical hours.

Sports Medicine and Athletic Injuries IV Honors

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of Sports Medicine and Athletic Injuries III; Personal Statement; Teacher Recommendation and Department Chairperson Recommendation

Notes: This course is an after school internship style course. Minimum 50 hours of hands-on/experience required.



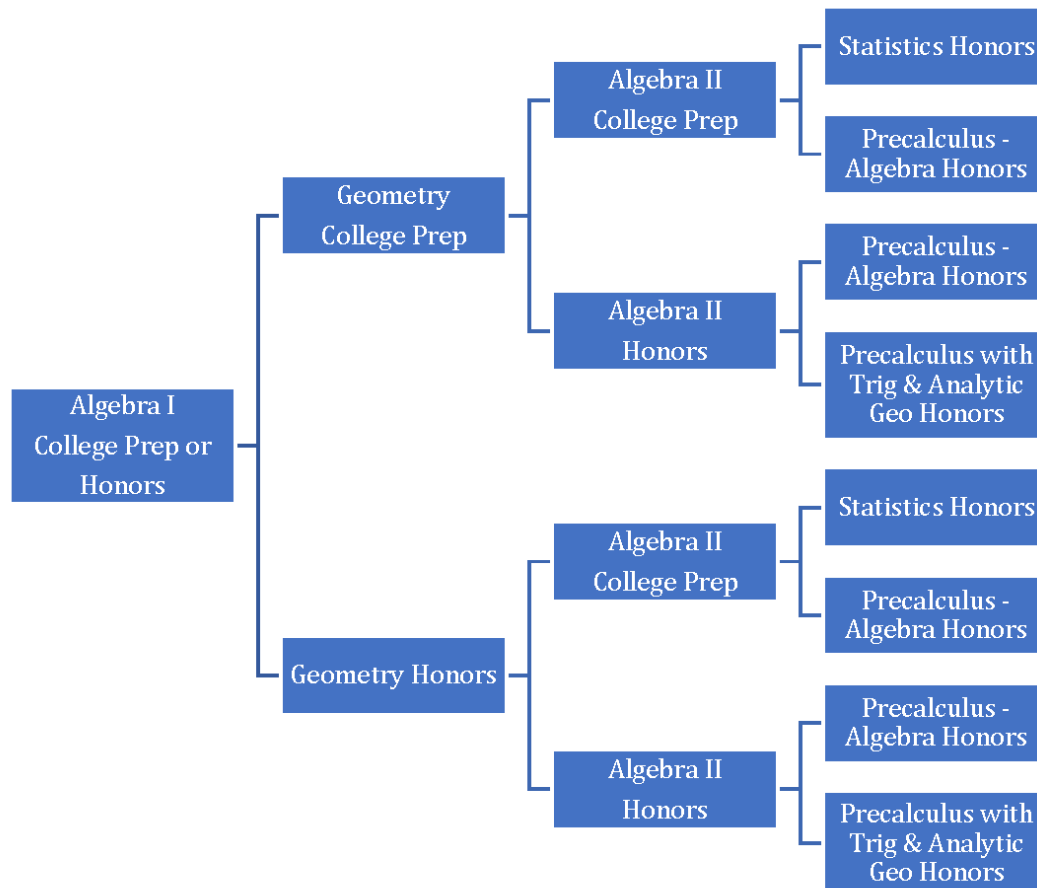
Course Description:

The purpose of this course is to expand the skills that were introduced in Sports Medicine & Athletic Injuries III. The student will develop a deeper understanding of the fundamental concepts of the human body through clinical hours completed in a high school athletic training program and physical therapy clinic. Students will meet weekly to practice skills and develop schedule for clinical hours.

Mathematics Department

Curriculum Sequence Overview

Sequence for students starting in Algebra I



Advanced Level Mathematics

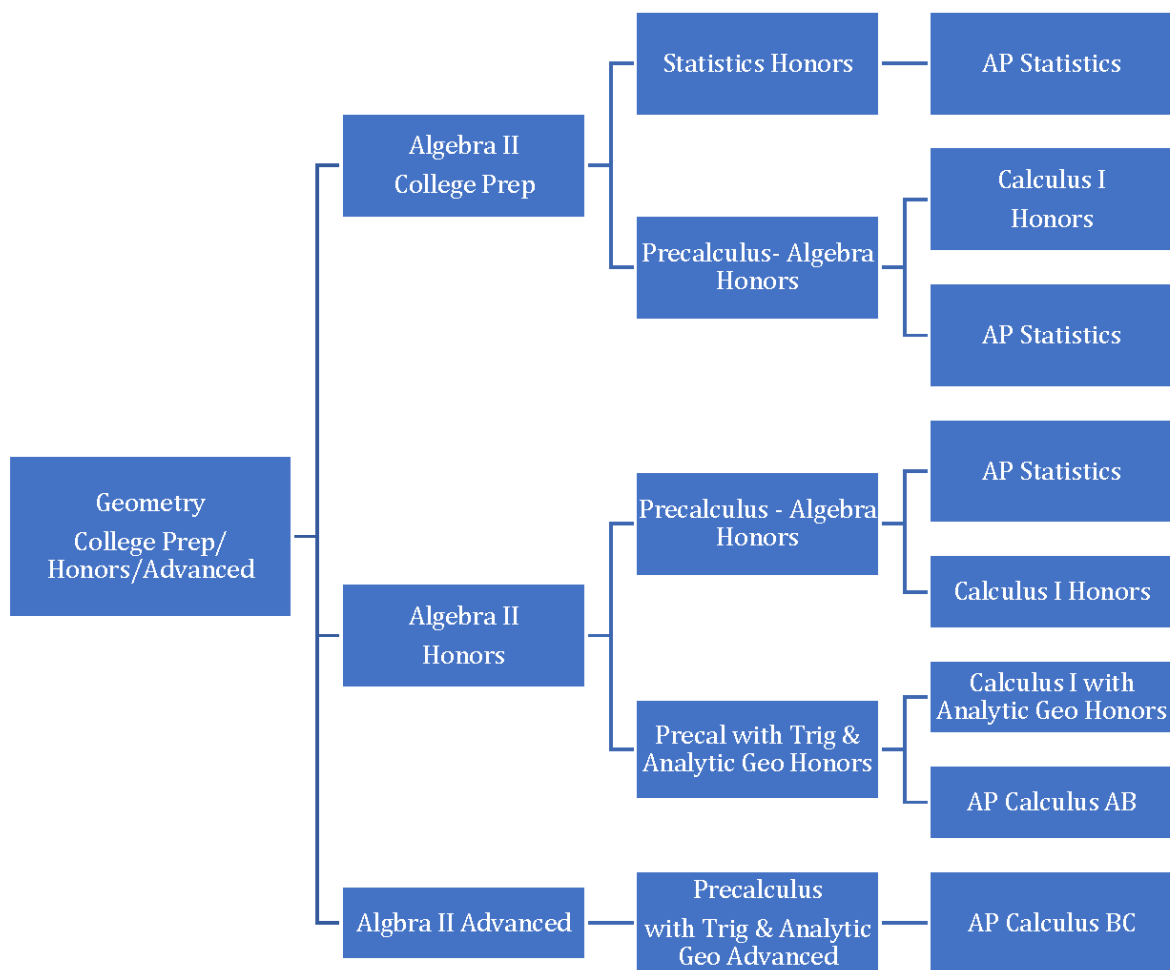
The advanced level mathematics courses were introduced in the 2021-22 school year with the Class of 2025. This level of mathematics courses allow students the opportunity to take the most rigorous math courses available at Our Lady of Lourdes Academy. The courses are designed to prepare the students to think at a much higher level of critical thinking. The courses are more intense and at a faster pace than an honors level. The advanced level mathematics will cover more in-depth curriculum that are more difficult in nature to challenge exceptional students interested in the study of mathematics. The rigorous coursework is given to students in preparation for their post-high school studies.

Curriculum Sequence (continued)

Sequence for students starting in Geometry

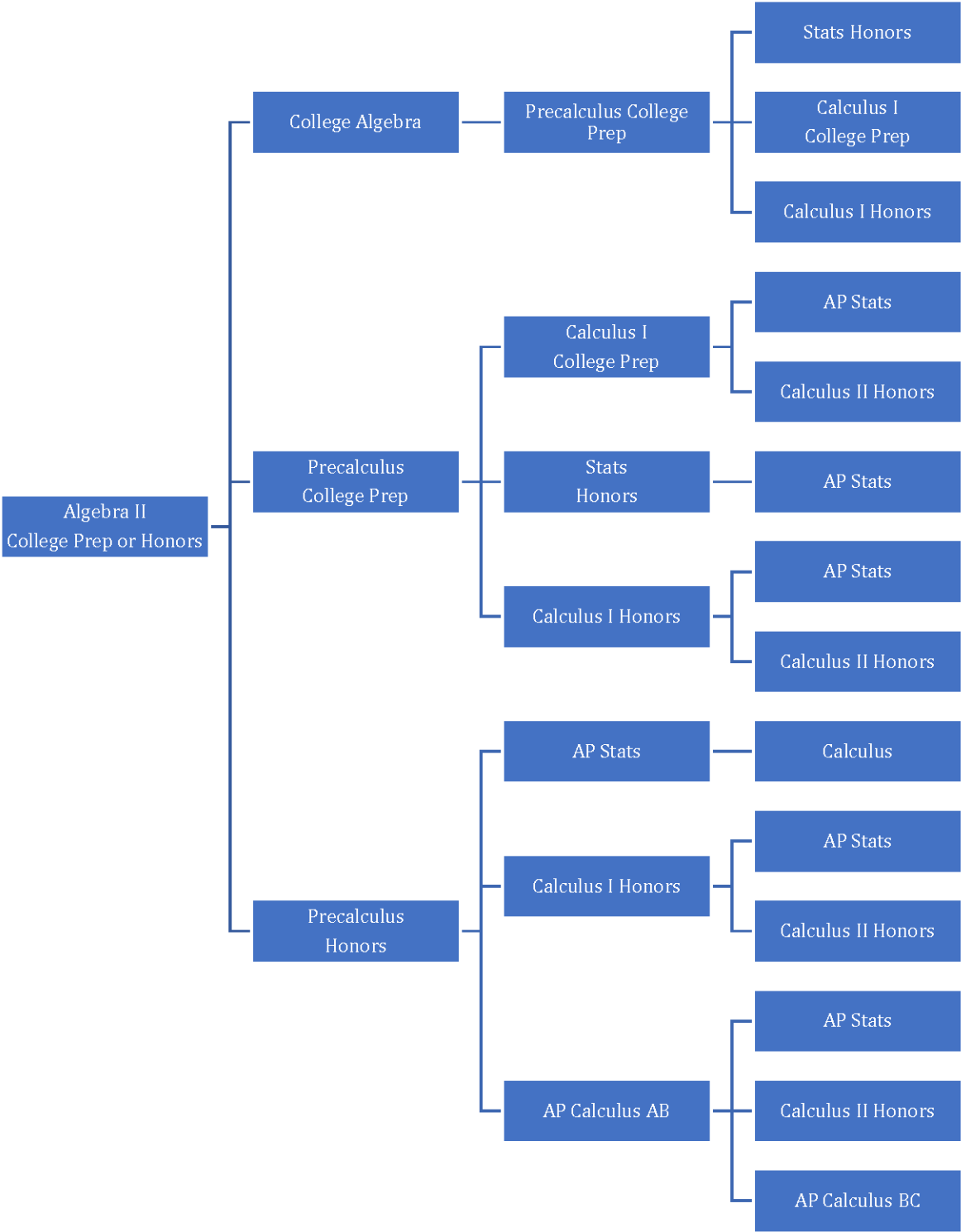
Must have earned high school Algebra I credit in 8th grade

Sequence for students currently in Geometry



Curriculum Sequence (continued)

Sequence for students starting in Algebra II
Must have earned high school credit in Algebra I and Geometry in middle school
Sequence for students currently in Algebra II or higher-level math course



Course Offerings

Algebra I

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: College Preparatory

Graduation Requirement: Mathematics

Prerequisite: HSPT and completion of summer assignment

Notes: Students are placed in the appropriate Course Level according to the results of their scores on the entrance examination, Math supplement and Algebra Diagnostic test. All freshmen are required to purchase a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This course is the first in a four year mathematical program for college bound students. It concentrates on developing and reinforcing a solid foundation for future math courses. Topics covered include but are not limited to: domain and range, equations and inequalities in one variable, absolute value equations and inequalities in one variable, graphing lines and functions, systems of equations, polynomials, factoring, rational expressions, roots and radicals, quadratic equations and real-world applications (STEM).

Algebra I Honors

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite: HSPT and completion of summer assignment

Notes: Students are placed in the appropriate Course Level according to the results of their scores on the entrance examination, Math supplement and Algebra Diagnostic test. All freshmen are required to purchase a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This accelerated course is an in-depth study of concepts taught in an Algebra I curriculum. Students will cover topics and build skills in preparation for future Honors math courses. Emphasis will be placed on a deeper understanding of the following topics: domain and range, equations and inequalities in one variable, absolute value equations and inequalities, graphing lines and functions, systems of equations, polynomials, factoring, rational expressions, roots and radicals, quadratic equations, and real world applications (STEM).

Geometry

Course Length: Annual – 1.0 credit

Grade Level: 9 or 10

Course Level: College Preparatory

Graduation Requirement: Mathematics

Prerequisite for Freshmen: Students are placed in the appropriate course level according to their results on the Admissions Assessments.

Prerequisite for Sophomores: Successful completion of Algebra I

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This course investigates the relations, properties, and measurements of solids, surfaces, lines, and planes. Topics covered will include: an introduction to trigonometry, points, lines and planes and their meaning in geometry; initial postulates and theorems, angle relationships, perpendicular lines, congruent triangles, parallel lines, similar triangles, quadrilaterals, circles, perimeters, areas, volumes, special right triangles, proofs and real-world applications (STEM).

Geometry Honors

Course Length: Annual – 1.0 credit

Grade Level: 9 or 10

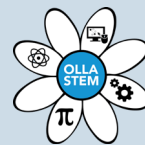
Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite for Freshmen: Students are placed in the appropriate course level according to their results on the Admissions Assessments.

Prerequisite for Sophomores: Successful completion of Algebra I Honors or 97 or higher in College Preparatory Alg I with a 93+ on Final Exam

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This accelerated course is a rigorous and in-depth study of topics covered in Geometry as well as some concepts from Precalculus. Students in this course must be able to grasp the subject matter quickly and must be willing to spend considerable time in home study and written assignments. Students are expected to solve problems, analyze information, and apply concepts to real world situations. Topics covered include: segments and angles, logic statements, parallel lines, triangles and polygons, proofs, circles, quadrilaterals, similarity, right triangles, trigonometry, area, volume, and conic sections and real world applications (STEM).

Geometry Advanced

Course Length: Annual – 1.0 credit

Grade Level: 9 or 10

Course Level: Advanced

Graduation Requirement: Mathematics

Prerequisite for Freshmen: Students are placed in the appropriate course level according to their results on the Admissions Assessments.

Prerequisite for Sophomores: 97+ in Algebra I Honors with a 90+ on Final Exam

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

The course is designed to prepare students for the more advanced mathematics class in subsequent years. The course will emphasize the use of deductive and inductive reasoning to increase their ability to reason logically in solving real world situations. The class will cover more challenging in-depth study of the curriculum. The first half of the year will integrate Algebra and Geometry. The focus of the second half of the year is preparation for Trigonometry and Algebra II with covering of the Right Triangle Trigonometry, introduction to the Unit Circle and analytic geometry.

Algebra II

Course Length: Annual – 1.0 credit

Grade Level: 10 or 11

Course Level: College Preparatory

Graduation Requirement: Mathematics

Prerequisite: Successful completion of Geometry

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This course is the second part of the Algebra program for college bound students. Students will continue the study of Algebra topics building skills in preparation for Geometry, Trigonometry and Precalculus. Emphasis will be placed on a deeper understanding of the following topics: relations and functions, equations and inequalities, problem solving, systems of linear equations and inequalities, slopes, graphing, polynomial, factoring, rational expressions, complex rational expressions, radicals and radical equations, complex numbers, composite and inverse functions, absolute value equations and inequalities and real-world applications (STEM).

Algebra II Honors

Course Length: Annual – 1.0 credit

Grade Level: 10 or 11

Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite: Successful completion of Geometry Honors or 97 or higher in College Preparatory Geometry with a 93 or higher in Algebra I or equivalent and a 93 on the Geometry Final Exam

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This accelerated course is an in-depth study of concepts covered in an Algebra II curriculum as well as some concepts from Precalculus. Topics covered will include: functions, equations, inequalities, linear systems, quadratic relations and functions, polynomials and polynomial functions, radical and rational functions, rational exponents, exponential and logarithmic functions, sequences and series and real world applications (STEM).

Algebra II Advanced

Course Length: Annual – 1.0 credit

Grade Level: 10 or 11

Course Level: Advanced

Graduation Requirement: Mathematics

Prerequisite: 80 or higher in Geometry Advanced

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

The course is designed for students that show a high interest in mathematics and plan to continue taking the more advanced coursework offered. The course will emphasize the theory underlying the mathematical concepts and cover the curriculum in a much greater depth. The course is fast-paced and a solid Algebra I foundation is essential to be successful in the course. Topics covered include but are not limited to properties of real and complex numbers, quadratics functions, exponential functions, logarithmic functions, rational functions and circular functions.

College Algebra

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: College Preparatory

Graduation Requirement: Mathematics

Prerequisite: Successful completion of College Preparatory Algebra II

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This course is intended to build a good conceptual understanding of functions, through multiple perspectives such as expressions, graphs, tables, and verbal descriptions. Topics covered will include: linear, quadratic and absolute value equations and inequalities, polynomial, rational, exponential and logarithmic functions, statistics and probability. Real-world applications (STEM) will be incorporated into this course.

Precalculus

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: College Preparatory

Graduation Requirement: Mathematics

Prerequisite: 87 or higher in College Preparatory Algebra II or successful completion of College Algebra

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



Course Description:

This course is designed to provide students with the skills and knowledge necessary to succeed in Calculus. Topics covered will include: polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs, analytic trigonometry, conic sections and real-world applications (STEM).

Precalculus Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite: 87 or higher in Algebra II Honors or department recommendation

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



Course Description:

This rigorous course is designed to provide students with the skills, knowledge, and vocabulary needed to prepare for Calculus or AP Calculus. Topics covered will include: polynomials, rational, logarithmic, exponential, and trigonometric functions and their applications, analytic trigonometry, analytic geometry, vectors, polar coordinates and an introduction to calculus. Real world applications (STEM) will be incorporated into this course.

Calculus I

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: College Preparatory

Graduation Requirement: Mathematics

Prerequisite: 83 or higher in College Preparatory Precalculus

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This is an introductory Calculus I course. Topics include: limits, derivatives and their real-world applications, and antiderivatives and their real-world applications.

Calculus I Honors

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite: 90 or higher in College Preparatory Precalculus or 83 or higher in Precalculus Honors

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



Course Description:

This is an accelerated Calculus I course on the theory, applications, and problem solving of differential and integral calculus. Topics covered will include: limits, graphs, differentiation and application of the derivative, definition and techniques of integration, applications of the integral and real world applications (STEM).

AP Calculus AB

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: Mathematics

Prerequisite: 90 or higher in Precalculus Honors and teacher recommendation

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

A rigorous college course in the theory, applications, and problem solving of the differential and integral calculus covered on the AP exam. Topics covered will include: functions, limits, graphs, differentiation and applications of the derivative, definitions and techniques of integration, applications of the integral, slope fields and real world applications (STEM).

Calculus II Honors

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite: Successful completion of Calculus Honors or AP Calculus AB

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This is the second course of the calculus sequence designed to develop advanced topics in differential and integral calculus. Topics covered will include: techniques and applications of integration; differentiation and integration of transcendental functions; improper integrals; convergence of sequences and series; Taylor series; parametric equations and polar coordinates; and real-world applications (STEM).

Probability and Statistics Honors

Course Length: Annual – 1.0 credit

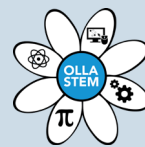
Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Mathematics

Prerequisite: Successful completion of Precalculus

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



Course Description:

This course is designed to provide a basic understanding of descriptive statistics. Topics include but not limited to basic probability and distribution theory; the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

AP Statistics

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Mathematics

Prerequisite: Successful completion of Precalculus Honors or a higher level mathematics course.

Notes: All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

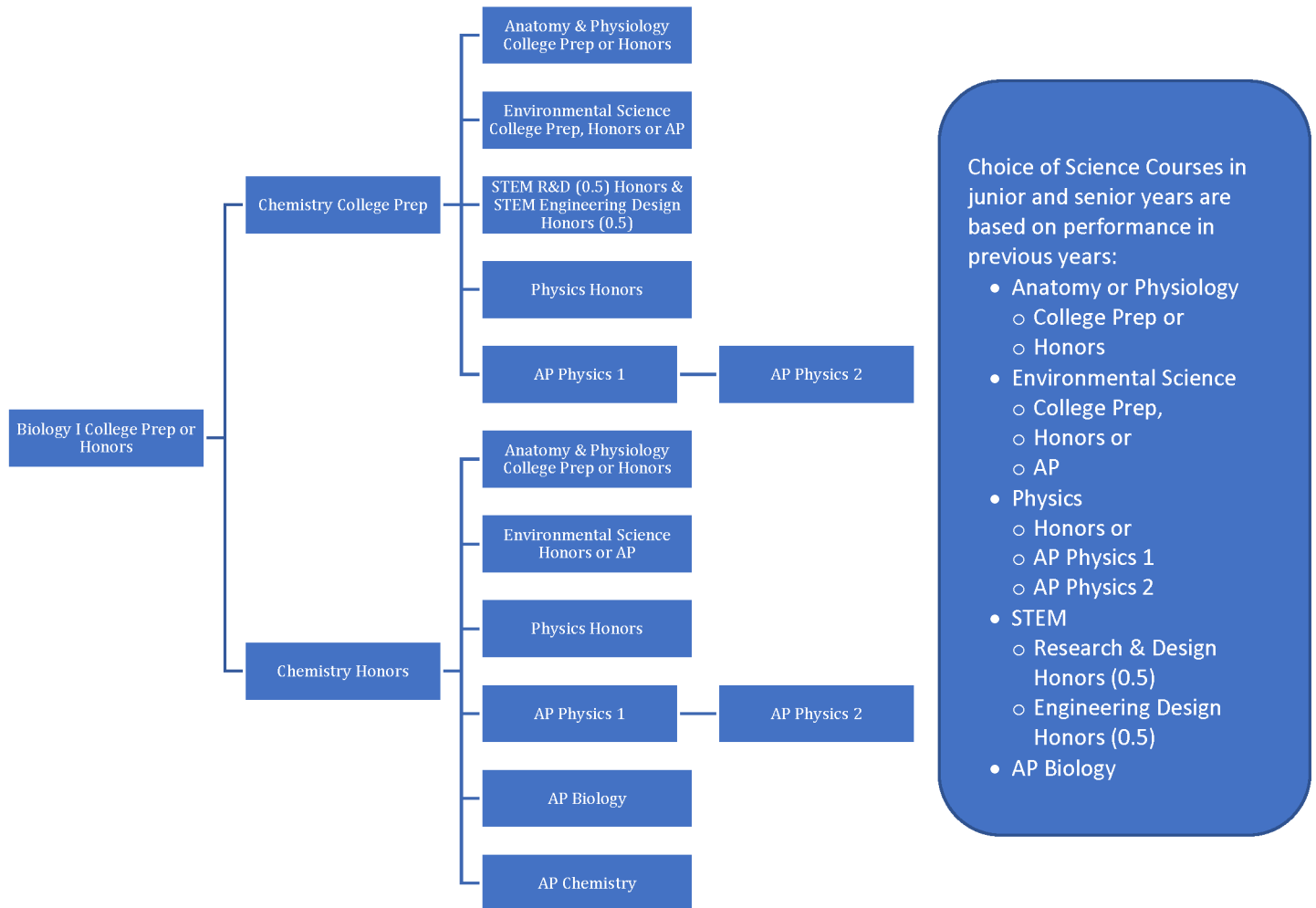
This is a rigorous college course in the study of statistics covered in the AP exam. Both theory and real world application of statistics will be used to develop critical thinking skills.



Science Department

Curriculum Sequence Overview

Science Sequence



*Students enrolled in Honors Science courses are required to participate in a STEM Competition.

Course Offerings

Biology

Course Length: Annual – 1.0 credit

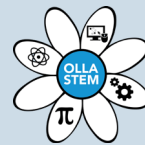
Grade Level: 9

Course Level: College Preparatory

Graduation Requirement: Science

Prerequisite: HSPT

Notes: Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination.



Course Description:

This basic one-year course deals with life from the molecular level to the highest level of complexity. Lecture is complemented by laboratory investigations. Major divisions include: interaction of life, evolution, development of new life, genetics and utilization, regulation and coordination by life processes and discussions on disease process including HIV and Hepatitis B. College Preparatory Algebra II taken concurrently is highly recommended.

Biology Honors

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: Honors

Graduation Requirement: Science

Prerequisite: HSPT

Notes: Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination. Students enrolled in this course are required to complete the Toshiba ExploraVision project.



Course Description:

Honors covers the same scope of material as College Preparatory. The difference lies in the depth of presentation and the more advanced pace. Honors Algebra II taken concurrently is highly recommended.

Chemistry

Course Length: Annual – 1.0 credit

Grade Level: 10

Course Level: College Preparatory

Graduation Requirement: Science

Prerequisite: Science teacher recommendation.



Course Description:

A lecture and laboratory course in the principles of chemistry. The course deals with the structure and composition of matter, changes in matter, and the mechanism by which these changes occur and the products formed. Chemistry is required for graduation.

Chemistry Honors

Course Length: Annual – 1.0 credit

Grade Level: 10

Course Level: Honors

Graduation Requirement: Science

Prerequisite: 83 or higher in Honors Math course or 90 or higher in College Preparatory Geometry, 83 or higher in Biology Honors and science teacher recommendation

Notes: Students enrolled in this course are required to complete the Toshiba ExploraVision project.



Course Description:

A lecture and laboratory course in the principles of chemistry. The course deals with the structure and composition of matter, changes in matter, the mechanisms by which these changes occur, the energy accompanying these changes, and the products formed. In this course, emphasis is placed on problem solving, greater depth of discussion and independent study. Chemistry is required for graduation. Toshiba ExploraVision project required.

Environmental Science

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: College Preparatory

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: Science teacher recommendation



Course Description:

Environmental science is a year-long, non-laboratory course dealing with basic ecological principles. This course will include these major topics: ecological terms, the major earth biomes, alternate forms of energy, human population issues, endangered species, land management and discussions on current environmental issues. The goal of this course is to provide the student with a broad understanding of the environment and to demonstrate the interconnectedness of all things, both living and non-living.

Environmental Science Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: 80 or higher in College Preparatory Biology or and 80 or higher in College Preparatory Chemistry and science teacher recommendation.

Notes: Students enrolled in this course are required to participate in a Science Competition selected by the teacher; i.e. Exploravision, Fairchild Challenge.



Course Description:

This course is designed to be equivalent to a one semester Environmental Science course taught at the collegiate level. Environmental Science is an interdisciplinary science that encompasses biology, geology, physical science, chemistry, physics as well as other non-science courses. The goal of this course is to provide students with the methodically sound scientific practices and concepts to understand the natural world and the ways that man has changed or altered relationships within it.

AP Environmental Science

Course Length: Annual – 1.0 credit

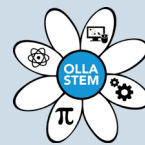
Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: 80 or higher in Honors Biology or 90 or higher in College Preparatory Biology and either a 80 or higher in Honors Chemistry or 90 or higher in College Preparatory Chemistry and science teacher recommendation.

Notes: Students enrolled in this course are required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

This course is designed to be equivalent to a one semester Environmental Science course taught at the collegiate level. Topics covered are outlined in the College Board Environmental Science AP course description. This class will have a lab and fieldwork component. Final approval for placement in this course depends on an evaluation of student performance in science classes and an interview with the instructor. It is recommended that the student have had or currently be enrolled in a statistics class.

Anatomy and Physiology

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: College Preparatory

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: Science teacher recommendation

Notes: Students enrolled in this course are required to actively participate in the dissection of a fetal pig



Course Description:

This course is designed to give a basic understanding of the structure and function of the various systems in the human body. Study of disease and disorders complement each body system discussed. Lecture is complemented by laboratory investigations that include dissection of a fetal pig and other specimens.

Anatomy and Physiology Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: 90 or higher in College Preparatory Biology or a 80 or higher in Honors Biology and teacher recommendation

Notes: Students enrolled in this course are required to actively participate in the dissection of a fetal pig as well as complete the Toshiba ExploraVision project or compete in the Anatomage Tournament.



Course Description:

An in-depth lecture and laboratory course examining the structure and function of the various systems in the human body. Lecture is complemented by laboratory investigations that include dissection of a fetal pig and other specimens. Study of diseases and disorders complement each body system discussed.

Physics Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: 90 or higher in College Preparatory Chemistry or 80 or higher in Honors Chemistry and concurrently in Honors Algebra II, College Preparatory Precalculus or College Algebra

Notes: Students enrolled in this course are required to complete the Toshiba ExploraVision project.



Course Description:

An in-depth lecture, seminar and laboratory course examining the interrelationship of matter and energy. Topics of study include kinematics, dynamics, work and energy momentum, collisions, gravitation, thermodynamics, sound, optics, atomic phenomena and quantum mechanics. Independent research papers and laboratory reports are to be submitted.

AP Physics I

Course Length: Annual – 1.0 credit

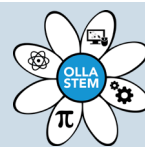
Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: 90 or higher in College Preparatory Chemistry or 80 or higher in Honors Chemistry and concurrently in Precalculus or above

Notes: Students enrolled in this course may be required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

In a hands-on, inquiry based laboratory college level course, students will explore a variety of concepts such as systems, fields, force interactions, change, conservation and waves. -depth lecture, seminar and laboratory course examining the interrelationship of matter and energy.

AP Physics 2

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: 4th Science credit

Prerequisite: Successful completion of AP Physics I

Notes: Students enrolled in this course may be required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

AP Physics 2 will test student's understanding of the scientific concepts outlined in the course units; including the ability to use algebra when solving problems related to quantum, atomic and nuclear physics. As a continuation of AP Physics 1, students' understanding of physics will expand as topics such as fluids, thermodynamics, electric force, field and potential, electric circuits, magnetism and electromagnetic induction, geometric and physical optics and quantum, atomic and nuclear physics are explored. Hands-on and inquiry-based in-class activities will be done to investigate phenomena.

AP Biology

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: 3rd or 4th Science credit

Prerequisite: Successful completion of College Preparatory or Honors Biology, 90 or higher Honors Chemistry and Science teacher recommendation.

Notes: Students enrolled in this course are required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



Course Description:

The AP Biology course is designed to be the equivalent of a college introductory biology course. This course will focus on the Four Big Ideas in Biology, which include the concepts of evolution, how living things use matter and energy to maintain homeostasis, how living systems store, retrieve and transmit information and how living systems interact to form complex emergent properties. Final approval depends on an evaluation of student's performance in science classes and an interview with the department chairperson.

STEM Research & Design

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: 90 or higher in current College Preparatory Science course or a 80 or higher in current Honors Science Course and teacher recommendation.



Course Description:

This course is centered around scientific inquiry, research, measurement, and problem solving. The goal of this course is to develop the student's ability to ask questions, define problems, develop and use models, plan and carry out investigations, analyze and interpret data, use mathematics and computational thinking, construct explanations and design solutions, and communicate information. This course will integrate in-depth lecture, seminar and laboratory experiences to achieve its goal.

STEM Engineering Design

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: 75 or better in STEM Research & Design or AP Computer Science Principles



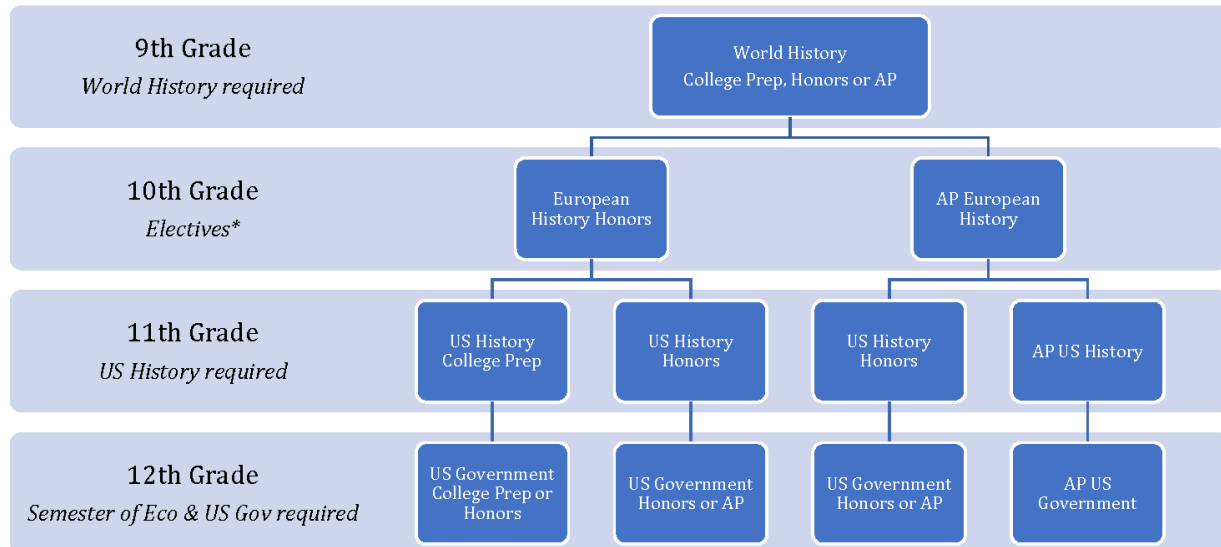
Course Description:

This course will introduce students to the principles of electronics, programming, physical computing and 3D design and modeling software. Students will use the engineering design process and skills developed throughout the course to create solutions to problems.

Social Studies Department

Curriculum Sequence Overview

Sequence for students starting in World History College Prep, Honors or AP



**Social Studies Electives
(refer to Course Offerings for detailed information about each elective listed below
as not all courses are offered to all grade levels)*

European History Honors or AP
Caribbean History Honors
Florida History Honors
International Studies Honors
AP Comparative Government
Women's History Honors
Psychology College Prep or AP
Criminal Law Honors
Civil Law Honors
Constitutional Law Honors
Fashion Law Honors
Media Law Honors

Course Offerings

World History

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: College Preparatory

Graduation Requirement: Social Studies

Prerequisite: HSPT

Notes: Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination, English supplement and Writing placement test.

Course Description:

The course provides a topical and thematic approach to the development of the world's major civilizations and historical interactions between cultures, nations and empires. It focuses on the origins and contributions of the Middle East, Africa, Asia and Europe as well as how successive societies have been affected by those contributions. The ultimate objective of this course is to equip students with the ability to evaluate continuing social, political, religious, intellectual, technological, economic and cultural movements spanning the early Middle Ages to the present. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

World History Honors

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: Honors

Graduation Requirement: Social Studies

Prerequisite: HSPT

Notes: Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination, English supplement and Writing placement test.

Course Description:

This course offers a topical and thematic approach to the world's major civilizations through analysis, synthesis and application. The subject matter includes basic historical highlights, politics, religion, economy and cultural developments from the Byzantine Empire through modern day. The enhancement of basic knowledge is encouraged through the use of primary sources and the development of analytical skills in a teacher-directed environment. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

AP World History

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: Advanced Placement

Graduation Requirement: Social Studies

Prerequisite: Candidate for the Bernadette Scholars Program or the results of scores on the entrance examination, English supplement and Writing placement test.

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The AP World History course provides students with the analytical skills and factual knowledge necessary to examine the major events, personalities, and politics of the world from 8000 B.C. to the present. This is a college-level course that demands critical reading, analytical writing, and strong student responsibility. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

U.S. History

Course Length: Annual – 1.0 credit

Grade Level: 11

Course Level: College Preparatory

Graduation Requirement: Social Studies

Prerequisite: Successful completion of World History

Course Description:

This U.S. History course traces the political, economic and social development of the United States from the Civil War Period to the present day. Student activities will include research and analysis of historical events, thematic individual and group projects, and contemporary issues. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

U.S. History Honors

Course Length: Annual – 1.0 credit

Grade Level: 11

Course Level: Honors

Graduation Requirement: Social Studies

Prerequisite: Successful completion of AP European History or 80 or higher in Honors European History or 90 or higher in at least TWO honors Social Studies semester courses with teacher recommendation, or 93 or higher in College Preparatory World History with teacher recommendation.

Notes: Dual Enrollment credits are offered to students who meet the STU criteria.

Course Description:

The history of the United States is developed through a thematic approach where students use a variety of activities, documents and supplemental readings to learn about historical events and to understand their significance. The course traces the social, political, economic and military development of the United States from Reconstruction to the present day and their impact on the world. This course is designed to reflect FCCSS guidelines and to satisfy graduation requirements for the State of Florida.

AP U.S. History

Course Length: Annual – 1.0 credit

Grade Level: 11

Course Level: Advanced Placement

Graduation Requirement: Social Studies

Prerequisite: 85 or higher in AP European History or 90 or higher in Honors European History; 95 or higher in at least TWO honors Social Studies semester courses with teacher recommendation.

Notes: Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course is designed to provide students with the analytical skills and factual knowledge necessary in U.S. History and to prepare them for intermediate and advanced college courses. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students should develop the skills necessary to draw conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. This course is approved by the College Board and satisfies the graduation requirements of the State of Florida.

American Government

Course Length: Semester – 0.5 credit

Grade Level: 12

Course Level: College Preparatory

Graduation Requirement: Social Studies

Prerequisite: Successful completion of College Preparatory U.S. History

Course Description:

This course provides students with a comprehensive and analytical perspective on the origin and practice of American government. It delves into the principles of the U.S. Constitution and what they have meant to the Founders, Framers, and Americans over the past two centuries. The curriculum also provides an in-depth study of the powers and limits of the three branches of government and how each affects everyone living in the U.S. The ultimate objective of this course is to equip students with the knowledge and skills necessary to function as “enlightened and effective” citizens in our democratic society. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

American Government Honors

Course Length: Semester – 0.5 credit

Grade Level: 12

Course Level: Honors

Graduation Requirement: Social Studies

Prerequisite: Successful completion of AP US History or 80 or higher in Honors U.S. History or 93 or higher in College Preparatory US History

Course Description:

The Honors Government program offers a more detailed study of government that encompasses the principles, structure, functions and processes of our constitutional government as well as the rights and responsibilities of citizens in a democracy. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

AP American Government and Politics

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: Social Studies

Prerequisite: 85 or higher in AP U.S. History or 90 or higher in Honors U.S. History or AP Comparative Government

Notes: Students in this course are required to take a redesigned Advanced Placement Exam which incorporates extensive written analysis of court rulings and primary source documents. Students enrolling in this class must be able to demonstrate superior writing skills evidenced by grades of 90 or higher on written assessments in 11th grade US History class; AP Exam fees will be processed through FACTS account.

Course Description:

The Advanced Placement Government and Politics course provides intensive study of American democracy over a two semester period. The main objectives of this course pertain to issues related to the powers and interactions of the three branches of government within the framework of our constitutional democracy. Although the immediate purpose of this course is to prepare students for the AP exam in May, the ultimate objective is to equip students with the knowledge and skills necessary to function as enlightened and effective citizens in our democratic society. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

Economics

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: College Preparatory

Graduation Requirement: Social Studies

Prerequisite: Successful completion of previous Mathematics courses

Course Description:

The purpose of this course is to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants by answering the three basic economic questions. Areas of study include, but are not limited to, the following: economic systems, supply, demand, prices, market organizations, business organizations, investments, the stock market, the banking system, taxes and world economies. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

Economics Honors

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Social Studies

Prerequisite: 80 or higher in most Honors Mathematics courses or an 85 or higher in most recent College Preparatory Mathematics courses

Course Description:

Students in this advanced course will acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants by answering the three basic economic questions. Areas of study include, but are not limited to, the following: economic systems, supply, demand, prices, market organizations, business organizations, the labor market, investments, the stock market, the banking system, taxes, key economic indicators and the economic challenges of world economies. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

AP Macroeconomics

Course Length: Semester – 0.5 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: Social Studies

Prerequisite: 85 or higher in Honors Precalculus and teacher recommendation

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The purpose of this AP Macroeconomics course is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Areas of study include, but are not limited to, the following: national economic performance indicators, fiscal monetary stabilization efforts of the U.S. government, macroeconomic theory, national income and price determination, national income accounting, and international trade. Although the immediate purpose of this course is to prepare students for the AP exam given in May the ultimate objective is to equip students with the knowledge and skills necessary to function as enlightened and effective citizens that understand the function and relation between national and global economies. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

Social Studies Electives

European History Honors

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of AP World History or 80 or higher in Honors World History, or 93 in College Preparatory World History with teacher recommendation

Course Description:

This course is an in-depth study of modern European history from the fall of Napoleon to today. Students will focus on the great wars and revolutions, ideologies, technological developments, and social movements that have shaped modern Europe. Students will use extensive primary sources and develop skill in analysis and synthesis in a teacher-directed environment.

AP European History

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: Advanced Placement

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 85 or higher in AP World History or 90 or higher in Honors World History with teacher recommendation or 97 or higher in College Preparatory World History with teacher recommendation

Notes: Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The purpose of this course is to provide an intensive study of Europe's historical development from the Renaissance to today. It encourages students to work independently and in small groups while utilizing both the text and primary sources in a teacher-directed environment. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

Caribbean and Latin American Studies Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 80 or higher in Honors Social Studies course or 85 or higher in College Preparatory Social Studies course

Course Description:

Caribbean Studies is a core elective designed to introduce students to the history and culture of Hispanic and non-Hispanic Caribbean societies. The course will focus on Caribbean identity shaped by geography, Amerindian cultures, European colonization, and slave societies. Through an in depth study, students will be able to understand Caribbean themes and to value the rich history and culture of individual Caribbean groups. Contemporary issues are emphasized in this ever-changing and vital region of the world.

International Studies Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 80 or higher in any Honors Social Studies course or 85 or higher in any College Preparatory Social Studies course

Course Description:

This course introduces students to affairs in the contemporary world. It examines the role of international organizations and foreign policy in shaping the world. Through the incorporation of discussions and research, students will understand the behavior of nations, explore U.S. foreign policy, and examine the causes of conflict and types of war. The course focuses on contemporary global situations and issues from the Cold War Era to the present.

Florida History Honors

Course Length: Semester – 0.5 credit

Grade Level: 9-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 80 or higher in Honors Social Studies course or 85 or higher in College Preparatory Social Studies course

Course Description:

Florida History traces the human history of Florida from pre-Columbian times to its present exponential growth period. Topics to be studied will include Florida's role in Europe's struggle for empire, Florida's territorial and early statehood period, Florida in the Civil War and its aftermath, and the astonishing growth of Florida during the 20th century. Students will develop skills in historical research to examine how since its beginnings, Florida has been a place where multiple cultures, generations and ideas have influenced what it means to be a Floridian.

Women's History Honors

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 80 or higher in Honors Social Studies course or 85 or higher in College Preparatory Social Studies course

Course Description:

This course surveys the historical and cultural roles of women from classical, medieval and early modern history through the beginning of the 21st century. Focusing on individuals and trends, its topics include theories of women's history, legal rights, political participation, economic contributions, cultural constructions, and gender roles in family and community.

AP Comparative Government and Politics

Course Length: Semester – 0.5 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 85 or higher in AP European History or AP US History or 90 or higher in Honors US History or 90 or higher in at least TWO honors Social Studies semester courses with teacher recommendation or 95 or higher in College Preparatory US History.

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course compares developed governments to those in transition from communism to democracy and to less developed nations. Its purpose is to provide students with the conceptual tools necessary to develop an understanding of the world's diverse political structures and social practices. The curriculum encompasses the six countries that are the core of the AP Comparative Government and Politics exam. At the conclusion of this course students are required to take the AP exam.

Psychology

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: College Preparatory

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of previous Social Studies course

Course Description:

This course offers an introduction to the systemic and scientific study of the behavior and mental processes of humans and other animals. Areas of study include: historical development of the discipline of psychology, biological processes of behavior and sensation, research techniques and statistical analysis of data, abnormal psychology, methods of therapy and social psychology.

AP Psychology

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: 3.5 weighted cumulative GPA

Notes: Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course is designed to introduce students to the systemic and scientific study of the behavior and mental processes of humans and other animals. Students are exposed to psychological facts and principles associated with each of the major subfields within psychology as well as the ethics and methods psychologists use in their science and practice. Areas of study include: historical development of the discipline of psychology, biological processes of behavior and sensation, research techniques and statistical analysis of data, learning, memory, motivation and emotions, abnormal psychology, methods of therapy and social psychology. The Advanced Placement Psychology exam will be taken upon completion of this course. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

Criminal Law Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of previous Social Studies courses

Notes: This course requires participation in one or more field trips (transportation costs paid for by students)

Course Description:

The purpose of this course is to develop the knowledge and skills necessary to understand the role of law and the responsibilities of citizens in our society. The curriculum is focused on criminal liability, the nature and impact of crime, law enforcement and procedure, theories of punishment and sentencing, criminal legal processes, the role of technology in modern criminal law, prosecution and defense process. The classwork is supplemented with case studies, small group exercises, mock trials and court observations.

Civil Law Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of previous Social Studies courses

Notes: This course requires participation in one or more field trips (transportation costs paid for by students)

Course Description:

This course will provide an overview of the civil legal system in the United States. Topics of study include the civil trial procedure, an examination of common civil litigations, alternate dispute resolution, evidence and tort law in the legal systems. The course is enhanced through case studies, small group exercises, mock trials and court of observation.

Constitutional Law Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of previous Social Studies courses

Notes: This course requires participation in one or more field trips (transportation costs paid for by students)

Course Description:

This course offers an introduction to American constitutional law, with emphasis on US Supreme Court decisions. Topics include the nature of the judicial review, individual rights and liberties. The course will also examine First Amendment freedoms including free expression and association, free exercise of religion, free speech and freedom of the press. Constitutional substantive and procedural due process will be analyzed in depth, with a focus on the Fourth Amendment. The course is enhanced through case studies, small group exercises, mock oral arguments and court observation.

Fashion Law Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of previous Social Studies courses

Notes: This course requires participation in one or more field trips (transportation costs paid for by students)

Course Description:

Fashion law is the emerging business law specialty that provides legal counsel to fashion executives and entrepreneurs as they make strategic decisions and confront problems in design, manufacturing, distribution and retail. This course will expose students to legal and business issues affecting the fashion industry. Topics will include protection of intellectual property, employment law, retailing and licensing, as well as safety, substance, and sustainability in the fashion industry.

Media Law Honors

Course Length: Semester – 0.5 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 4th Social Studies credit or Elective

Prerequisite: Successful completion of previous Social Studies courses

Notes: This course requires participation in one or more field trips (transportation costs paid for by students)

Course Description:

Media Law introduces students to the basic legal and ethical concepts necessary to produce content responsibly. While prior knowledge of the law is not needed, students will develop a basic understanding of major legal approaches to freedom of expression. Although the major focus in this course will be American law, students will also be able to engage in a comparative analysis of legal principles from around the world. Primary areas we will cover include: government structures and rule of law, access to information, defamation, informational privacy, surveillance, copyright and the regulation of emerging technologies.



Theology Department

Department Mission

The mission of the theology department is to help our students to become disciples of Christ by providing them with the knowledge and tools necessary to understand, internalize, and intelligently embrace the tenets and doctrines of our faith.

We aspire to fulfill this mission by:

- Encouraging a personal commitment to Jesus Christ and to the values expressed in the gospels;
- Developing the skills and appreciation necessary to interpret Sacred Scripture and the Traditions of the Catholic Church;
- Promoting an active and genuine participation in the Liturgy of the Church, and cultivating a habit of personal prayer;
- Instilling a desire to answer Jesus' call to service; and
- Inspiring a spirit of involvement in the issues of peace and justice in our world.

Course Offerings

Theology I: Revelation of Jesus Christ

Course Length: Semester – 0.5 credit

Grade Level: 9

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

Course Description:

The primary intent of this semester course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. Students will also learn how to read the Bible, become familiar with the major sections of the Bible and the books included in each section. They will come to realize at a deeper level how the Hebrew Scriptures foreshadowed the gracious gift of Jesus' coming.

Theology I: Who is Jesus Christ?

Course Length: Semester – 0.5 credit

Grade Level: 9

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

Course Description:

The primary intent of this semester course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity as well as to explore teachings about God the Father, the Trinity, Mary, and the Holy Spirit. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

Theology II: Christology

Course Length: Semester – 0.5 credit

Grade Level: 10

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

Course Description:

The primary intent for this semester course is to help students understand what God has revealed through his Son, Jesus Christ. Students will come to know how God, from all eternity, planned for us to share eternal happiness with him, which was accomplished through the redemption Christ won for us. This will become evident as students study and reflect on the scriptures, starting from creation, the fall, the covenant relationships throughout salvation history, and the culmination of the covenant through the Paschal Mystery. This course will not just emphasize the sacrificial death of Jesus, but the fact that not even death could conquer him and his vision of the Kingdom of God. In the Resurrection, it is God who is victorious, and in and through God's victory Jesus is eventually recognized as Lord, that is, as one with God. Students will also come to understand that we too share in the saving redemption of Christ and how we are all called to a life of discipleship. This way of life can only be nurtured through developing our relationship with God through prayer.

Theology II: Ecclesiology

Course Length: Semester – 0.5 credit

Grade Level: 10

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

Course Description:

The primary intent of this semester course is to help students become familiar with the history of the Church. Through the study of scripture and tradition, students will learn how the Church was founded by Christ through the Apostles and sustained by the guidance of the Holy Spirit. Students will begin to realize the many concerns of a human community embracing the person of Jesus Christ and simultaneously committing to proclaim to the world that this God-Man is the Lord of all creation. Students will come to see how people, throughout history, have bear witness to Christ, experienced the agony of martyrdom in His name, the struggle of Church Councils to accurately capture the truth of His Person, and the ongoing challenge of all believers to be Church.

The Church has been a world-shaping force; civilization as we know it has been profoundly influenced by the message of Jesus and the actions of the Church. In order to understand the present shape of our world, students must be familiar with Church history. In addition, it is important that students become acquainted with the many great women and men who have provided models of lives lived according to Jesus' way. They model the good life to which we are all called, the life offered by Jesus and supported by the People of God.

Theology III: Sacraments

Course Length: Semester – 0.5 credit

Grade Level: 11

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

Course Description:

The content of this semester course lays the foundation for students to understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will consider the importance of rituals, symbols and sacramental awareness as a means of recognizing God's presence in their lives.

Theology III: Ethics/Morality

Course Length: Semester – 0.5 credit

Grade Level: 11

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet the eligibility requirements.

Course Description:

The content of this semester course will lay the foundation for an understanding of Catholic Christian morality. The course will help students understand the principles of Catholic Christian morality by examining their moral issues, struggles and dilemmas in the light of our Church teachings on the dignity of the human person. Focusing on Jesus Christ as the model of a healthy moral life, students will learn how to follow a moral discernment process that incorporates the richness of our Catholic Christian heritage and offers them a more intimate relationship with the person of Jesus Christ and an authentic relationship with others.



Theology IV: Social Justice

Course Length: Semester – 0.5 credit

Grade Level: 12

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

Course Description:

The content of this semester course rests upon the foundation of the Catholic/Christian Morality course. This course will explore the wealth of writings and teachings from our Catholic heritage, as well as other relevant information on the topic of living justly and the Church's call to witness to the challenging message of Jesus Christ. Areas of concern will include prejudice and racism, poverty and the economy, work and the environment, nonviolence and peace, and the basic virtues of justice. Through their studies, students will come to realize the prophetic and often disturbing role the Catholic Church has played in denouncing social sin. They will also come to a deeper appreciation of the Catholic Church's call to its members to actively speak out and stand in opposition to all social sin.

Theology IV: Discipleship

Course Length: Semester – 0.5 credit

Grade Level: 12

Course Level: College Preparatory

Graduation Requirement: Theology

Prerequisite: None

Notes: Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

Course Description:

This course will acquaint students with the challenges, demands, and often doubts that one must embrace when making the choice to believe in God. It will examine both what assists and what may block one's journey toward belief in God and it will place emphasis on the need to develop psychologically, emotionally, socially, and spiritually in order to help students explore what is needed to be fully human. The course will examine, in much greater depth, the essential beliefs, practices and characteristics of the Catholic faith. The course will discuss the contributions of the Catholic faith to the greater community; why the Catholic faith is both a viable and sound choice for one who desires to live an authentic life; and a call to genuine leadership and evangelization as an essential element of the faith of all Catholics. It is the objective of this course to leave students with an informed and intelligent Catholic faith that will support them in the years to come.

Service Learning Program

Christian service is an indispensable part of our faith commitment and Christian witness. Students at Our Lady of Lourdes Academy are required to put their faith into action and share their talents, abilities, skills and care by giving service to the local and school community.

The emphasis of our service program is to assist not-for-profit organizations dedicated to helping those who are less fortunate than we are, however, students can also offer invaluable service to our school community. We require the students to provide service at approved facilities.

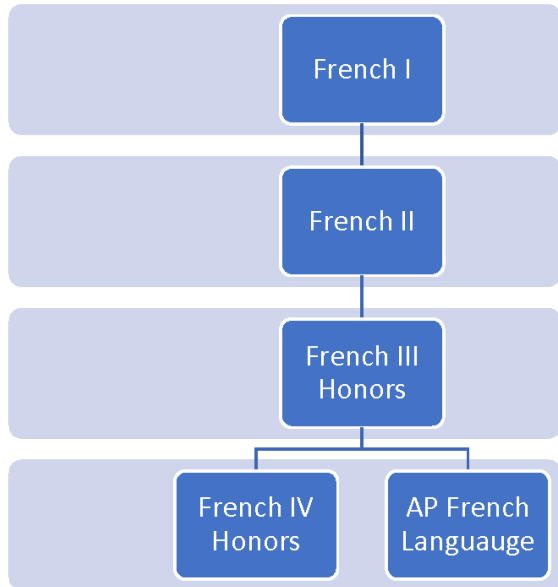
The service hours requirements are as follows:

- Freshmen: 20 hours by the end of the third quarter;
- Sophomores: 20 hours by the end of the third quarter;
- Juniors: 30 hours by the end of the third quarter;
- Seniors: 30 hours by the middle of the third quarter.

World Languages Department

Curriculum Sequences Overview - French Language

French Language Sequencing



French Course Offerings

French I

Course Length: Annual – 1.0 credit
Grade Level: 9
Course Level: College Preparatory
Graduation Requirement: World Languages
Prerequisite: None

Course Description:

The instructional units in level one are organized contextually and aim to elicit from the student a proficiency level equivalent to novice-mid and high as per the ACTFL proficiency guidelines. Students learn to make meaningful linguistic and cultural connections and apply these in the three modes of communication (interpersonal, interpretive, and presentational).

French II

Course Length: Annual – 1.0 credit
Grade Level: 9-10
Course Level: College Preparatory
Graduation Requirement: World Languages
Prerequisite: Successful completion of French I

Course Description:

In this second year French course, students will be able to derive meaning from texts and convey basic information through contextual or extra-linguistic support. ACTFL Guidelines levels: novice mid- intermediate low.

French III Honors

Course Length: Annual – 1.0 credit

Grade Level: 10-11

Course Level: Honors

Graduation Requirement: 2nd credit of World Languages or Elective

Prerequisite: Successful completion of French II

Course Description:

This course focuses on the continued development of communicative competence and understanding of the cultures of the Francophone world. Students use basic language structures with accuracy and apply these to communicate in a variety of contexts which are presented thematically. More complex features of the language allow students to understand abstract concepts. ACTFL proficiency levels: intermediate mid and high.

French IV Honors

Course Length: Annual – 1.0 credit

Grade Level: 10-11

Course Level: Honors

Graduation Requirement: 2nd credit of World Languages or Elective

Prerequisite: Completion of French III Honors with a final average of 83 or higher

Course Description:

Students at this level use circumlocution and other communicative strategies to maintain a conversation. Guided by thematic units anchored in essential questions, students are able to compare and contrast a variety of geographic, historical, artistic, economic, and political features pertaining to Francophone cultures. This course is aligned with the Intermediate mid+ proficiency levels as per the ACTFL Guidelines. This course is conducted in French.

AP French Language

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Elective

Prerequisite: Departmental recommendation with completion of French III Honors or French IV Honors with a final average of 92 or higher.

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French.

The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). The Advanced Placement Course is generally equal to that of college students who have completed a third year French Language and Culture course. This class is conducted in French. ACTFL proficiency level: Intermediate-high through Advanced.

The Spanish as a Foreign Language Program is intended for those students whose first language is not Spanish and began their Spanish Language education at OLLA prior to 2021-2022.

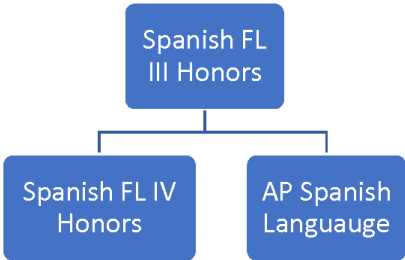
Incoming freshmen entering OLLA after the 2021-2022 school year, Class of 2025 and beyond, are required to take the Placement Test and will be placed in the Spanish course that best matches their level of language proficiency.

Curriculum Sequences Overview - Spanish Language

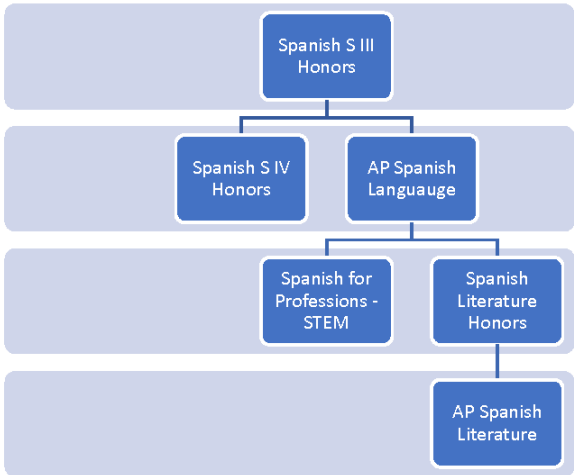
Our course offerings in Spanish and French reflect current research and best pedagogical practices in the acquisition of a second language. All of our courses are aligned with the National Standards for World Languages and the proficiency levels established by the American Council on the Teaching of Foreign Languages (A.C.T.F.L.). To this end, the Spanish Language curriculum is transitioning to an updated curriculum, scope and sequence, to better meet the needs of our students. Current in FL or Speakers classes will complete that sequence through graduation.

Students in the Class of 2025 and beyond will follow the updated scope and sequence for our Spanish Curriculum, illustrated in the bottom flowchart.

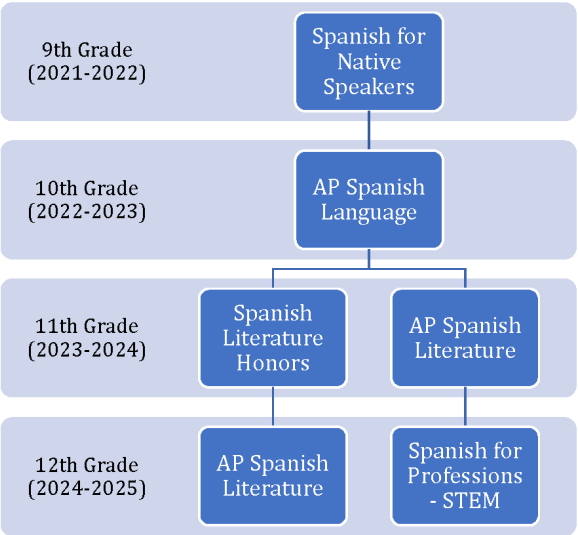
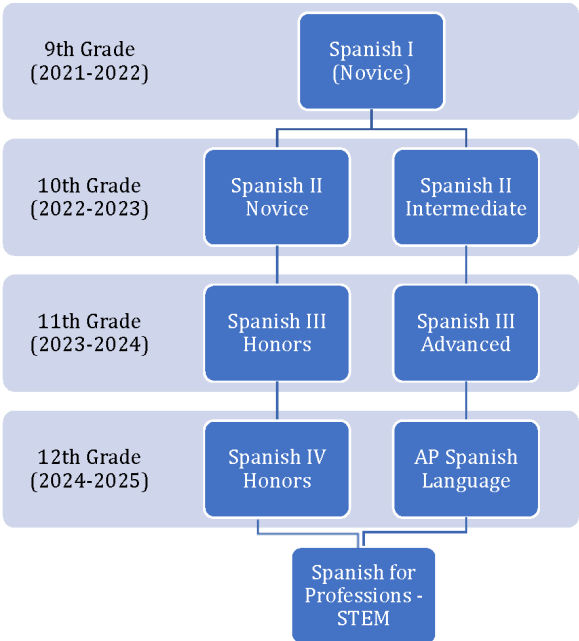
*Spanish as a Foreign Language –
Sequencing for current 10th and 11th graders*



*Spanish for Heritage Speakers –
Sequencing for current 10th and 11th graders*



Spanish Curriculum - Squence for students in the Class of 2025 and beyond



Spanish as a Foreign Language Course Offerings

Spanish FL III Honors

Course Length: Annual – 1.0 credit

Grade Level: 10-11

Course Level: Honors

Graduation Requirement: 2nd credit of World Languages or Elective

Prerequisite: Successful completion of Spanish FL II

Notes: This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

Course Description:

In this course, students will reinforce the material acquired and will learn new and more advanced structures. Students will engage in conversations on familiar topics using appropriate vocabulary and structures. In addition, students will deepen their understanding of the cultures from the Spanish-speaking world. Classes are generally conducted in Spanish. ACTFL proficiency level: intermediate mid.

Spanish FL IV Honors

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Completion of Sp FL III Honors and departmental recommendation

Notes: This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

Course Description:

This course presents a comprehensive review of language functions previously studied. A comprehensive review of all grammar previously studied, and more advanced structures will allow students to narrate, describe, and summarize, in the three modes of communication. They will read and discuss in Spanish both fiction and non-fiction texts from a variety of media. This course is conducted in Spanish. ACTFL proficiency level: intermediate.

AP Spanish Language

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Advanced Placement

Graduation Requirement: Elective

Prerequisite for Seniors completing a 3rd year of Spanish: Departmental recommendation with completion of Spanish FL IV Honors with a final average of 92 or higher.

Prerequisite for Underclassmen: Departmental recommendation with completion of third year Spanish FL course with a final average of 92 or higher.

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course offers a preparation for the Advanced Placement Language Examination and will follow the Advanced Placement curriculum required by the College Board/ AP Central. The AP Spanish Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. All classes will be conducted in Spanish. ACTFL proficiency level: intermediate-high and advanced low.

Spanish for Heritage Speakers (Spanish S) Course Offerings

Spanish S III Honors

Course Length: Annual – 1.0 credit

Grade Level: 9-11

Course Level: Honors

Graduation Requirement: 1st or 2nd credit of World Languages or Elective

Prerequisite: Skills as shown on placement test or Successful completion of Spanish S II or equivalent

Course Description:

In this course, students will review the concepts acquired in previous courses and apply these into new contexts of the language. They will be required to engage in the three modes of communication through a thematic approach. In addition, students will deepen their knowledge of the culture of Spain and the Hispanic-American countries. Class is conducted in Spanish. ACTFL level- intermediate low through intermediate high.

Spanish S IV Honors

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: Honors

Graduation Requirement: 2nd credit of World Languages or Elective

Prerequisite: Successful completion of Spanish S III Honors or equivalent

Course Description:

Through a thematic approach, this course is designed to prepare heritage students to communicate effectively in a variety of interdisciplinary topics. The student will be able to reach the intermediate-high level of proficiency in all communicative functions. Class is conducted in Spanish.

AP Spanish Language

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: College Placement

Graduation Requirement: World Languages or Elective

Prerequisite for Seniors completing a 3rd year of Spanish: Departmental recommendation with completion of Spanish S IV Honors with a final average of 92 or higher.

Prerequisite for Underclassmen: Departmental recommendation with completion of third year Spanish S course with a final average of 92 or higher.

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course offers a preparation for the AP Test in the Spanish Language and will follow the Advanced Placement curriculum required by the College Board/AP Central. The AP Spanish Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. All classes will be conducted in Spanish. ACTFL proficiency level: intermediate-high and advanced low.

Spanish for the Professions - STEM Honors

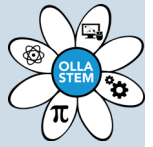
Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of AP Spanish Language or departmental recommendation



Course Description:

The goal of this honors course is to prepare students to fully participate in the ever-changing society of the twenty-first century. Following a task-based approach, this Spanish-for-Specific purposes curriculum is designed to prepare students for professions that require an advanced proficiency in Spanish and an in-depth understanding of U.S. Latinx and Latin American cultures. Topics aligned with the professions of STEM, Communications and Journalism, Business, Health and Medicine, Criminal Justice, and Law will prompt students to enhance their communication skills and critical thinking in Spanish. Cross-cultural experiences, intercultural communication and diverse writing skills will be highly emphasized.

Honors Spanish Literature

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of AP Spanish Language with a 92 or higher and departmental recommendation

Notes: This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

Course Description:

This is a required course for students who wish to pursue advanced studies in Spanish literature. An important aspect of the study of literature is the acquisition of theoretical concepts and the development of the language skills needed to conduct critical reading and analytical writing. Selected readings will provide the basis for stylistic and textual analysis and understanding of the major works, periods, and movements representative of Spain and Spanish America.

AP Spanish Literature

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: Elective

Prerequisite: Successful completion of Honors Spanish Literature with a final average of 92 or higher and departmental recommendation

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course offers a preparation for the AP Exam in Spanish Literature and follows the Advanced Placement curriculum required by the College Board. Students will read and analyze selected works of Peninsular Spanish, Spanish-American and U.S. Hispanic writers from the Middle Ages to the twentieth century that appear in the College Board reading list for the AP Spanish Literature and Culture. Emphasis will be placed on approaching the study of literature in relationship to its socio-historical context. Therefore, students will not only have to understand and critically analyze literary texts, but will also have to relate them to their historical, sociocultural, and geopolitical context. An important aspect of this course is the application of theoretical concepts and the development of the language skills needed to conduct critical reading and analytical writing.

Incoming freshmen entering OLLA after the 2021-2022 school year, Class of 2025 and beyond, are required to take the Placement Test and will be placed in the Spanish course that best matches their level of language proficiency.

Spanish Course Offerings

updated curriculum

Spanish I (Novice)

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: College Preparatory

Graduation Requirement: World Languages

Prerequisite: None

Course Description:

This beginning course will give students the basic communication skills needed to comprehend others and express themselves in Spanish in areas of everyday life. The primary focus of this course is to provide students with a basic linguistic repertoire, as well as its application in the three modes of communication (interpersonal, interpretive, and presentational). Students will also acquire a panoramic understanding of cultural aspects of Spain and Spanish American countries. ACTFL proficiency level: novice mid-high.

Spanish II (Novice)

Course Length: Annual – 1.0 credit

Grade Level: 9-10

Course Level: College Preparatory

Graduation Requirement: World Languages

Prerequisite: Successful completion of Spanish I (Novice)

Course Description:

This sequential course reinforces the fundamental skills acquired in Spanish I (Novice). In this course, students continue to develop their language performance and proficiency in the three modes of communication facilitated by authentic language and contextual cues. ACTFL proficiency level: novice mid-high.

Spanish II (Intermediate)

Course Length: Annual – 1.0 credit

Grade Level: 9-10

Course Level: College Preparatory

Graduation Requirement: World Languages

Prerequisite: Successful completion of Spanish I (Novice) with a grade of 90 or higher

Course Description:

This sequential course will further develop their communicative skills in the three modes of communication. Using a thematic approach and a real-world connections to language, students will be able to communicate at the novice-high through intermediate levels (ACTFL).

Spanish for Native Speakers Honors

Course Length: Annual – 1.0 credit

Grade Level: 9

Course Level: Honors

Graduation Requirement: 1st credit of World Languages for students in the Class of 2025

Prerequisite: Proficiency level as shown on placement test

Course Description:

In this course, students will review the concepts acquired in previous courses and apply these into new contexts of the language. They will be required to engage in the three modes of communication through a thematic approach. In addition, students will deepen their knowledge of the culture of Spain and the Hispanic-American countries. Class is conducted in Spanish. ACTFL level-: Advanced.

AP Spanish Language

Course Length: Annual – 1.0 credit

Grade Level: 10-12

Course Level: College Placement

Graduation Requirement: World Languages or Elective

Prerequisite for Seniors completing a 3rd year of Spanish: Departmental recommendation with completion of Spanish S IV Honors with a final average of 92 or higher.

Prerequisite for Underclassmen: Departmental recommendation with completion of third year Spanish S course with a final average of 92 or higher.

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description:

This course is described on page 85. All classes will be conducted in Spanish. ACTFL proficiency level: intermediate-high and advanced low.

Honors Spanish Literature

Course Length: Annual – 1.0 credit

Grade Level: 11-12

Course Level: Honors

Graduation Requirement: Elective

Prerequisite: Successful completion of AP Spanish Language with a 92 or higher and departmental recommendation

Notes: This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

Course Description:

This course is described on page 86. All classes will be conducted in Spanish. ACTFL proficiency level: intermediate-high and advanced low.

AP Spanish Literature

Course Length: Annual – 1.0 credit

Grade Level: 12

Course Level: Advanced Placement

Graduation Requirement: Elective

Prerequisite: Successful completion of Honors Spanish Literature with a final average of 92 or higher and departmental recommendation

Notes: Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

Course Description: This course is described on page 86. All classes will be conducted in Spanish. ACTFL proficiency level: intermediate-high and advanced low.



Bobcat Curriculum Planner



Courses	Credits Required	9th Grade	10th Grade	11th Grade	12th Grade
Theology	4				
English	4				
Mathematics (Algebra I, Geometry and Algebra II required)	4				
Science (Biology and Chemistry are required) * 4 units of Science or Social Studies required	3*				
Social Studies (1 credit of World History, 1 credit in U.S. History, 0.5 credit in Economics, & 0.5 credit in American Government) * 4 units of Science or Social Studies required	3*				
Personal Fitness	0.5				
Health/Life Management	0.5				
Fine Arts: Visual/Performing Arts (0.5 required) Practical Arts	1 0.5 0.5				
Computer Science: Introduction to Computers	0.5				
World Languages (2 consecutive years of the same language)	2				
Electives	4.5				
Total Credits Required for Graduation	28	7	7	7	7

