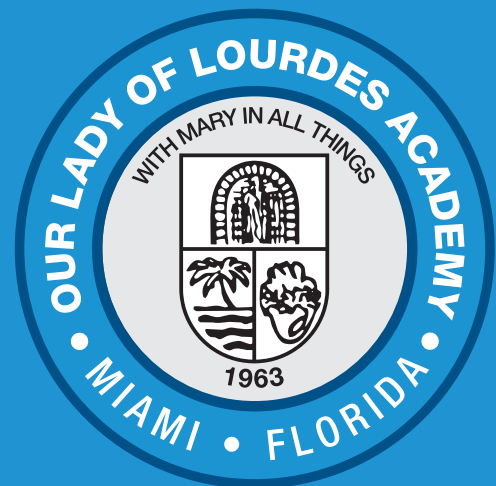


# Curriculum Guide 2025-2026





## Principal's Note

Dear Students,

I can hardly believe it is time to start planning for the 2025-2026 school year. Each of you will have the opportunity to review, consider, and select courses that best meet your academic needs and interests while helping to prepare for the future.

This new Curriculum Guide serves as a guide and resource for you and your parents as it is designed to assist you in determining the direction you wish to take for your high-school career. The decisions you make now are extremely important in determining your success in college, as well as your future direction in life.

The course planning and selection process require careful thought, investigation, and discussion before making final choices. Seek the advice of your teachers, parents, and guidance counselor to help you understand available options and to help you make responsible and realistic choices in selecting classes for next year in light of your needs, interests, and plans for the future. Your teachers can assist you in determining the best courses for you in light of scholastic ability and the nature and difficulty of courses within their department. Your guidance counselor can help you evaluate your grades and scores on standardized tests as well as assist you with knowing the courses you will need for college acceptance and scholarships.

I challenge you to reflect on the input you receive from your parents, teachers, guidance counselors, and other trusted individuals. Take it all to prayer and ask God for His guidance. God knows and loves you best and will guide you in discovering the best ways to develop and use your God-given gifts. Sometimes God pushes us to take an academic risk that results in new insights about ourselves and opens doors to future possibilities.

I am grateful to Ms. Gloria Ramos, the Academic Leadership Committee, and the faculty for their work in preparing this guide for you.

I promise to keep you in my prayers as you continue your studies and grow into the women God has created you to become.

With Mary in ALL things,

*S. Carmen Teresa Fernández, IHM.*

Sister Carmen Teresa Fernández, IHM '85

President





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Fidelity

Creative hope  
love

Gabriella Sanchez '20  
Daniela Zumpano '20  
Isabella Zumpano '22

The image features a minimalist abstract design. A large, dark blue semi-circular shape is positioned in the upper left quadrant. A white, curved band, resembling a thick crescent or a stylized letter 'C', curves from the bottom left towards the top right, passing behind the dark blue shape. The background is a solid, medium blue color. In the bottom right corner, the word "Introduction" is written in a white, bold, serif font.

# Introduction

# Mission, Philosophy & Course Levels

## Mission

The mission of Our Lady of Lourdes Academy is to educate young women to face the future strengthened by their faith, prepared and confident in their abilities to achieve their goals and committed to their Catholic and American heritages.

## Philosophy of Education

Our Lady of Lourdes Academy responds to the Church's tradition of education, to the needs of society, to the desires of our families and students. We hold as a sacred trust the mission of providing for the spiritual, intellectual, moral and physical development of our students.

In order to implement its philosophy, this school recognizes the necessity of planning a curriculum geared to meet the range of intellectual abilities and capabilities of the student body. As most of our students anticipate higher education, the basic course of study is academic. The curriculum also provides a variety of courses for personal growth and career preparation. The overall objective of our curriculum is to inculcate good habits of learning, to promote physical fitness, to train the senses and the memory, to stimulate the imagination and to foster the application of logical solutions to problems. Extracurricular activities encourage the development of leadership, service, creativity and sportsmanship.

## Course Levels & College Credit Programs

Guided by our mission, the educational program at Our Lady of Lourdes Academy is specifically designed to meet the needs of our students, affording each vast opportunities to explore new interests, pursue their passions and achieve a healthy balance between curricular and extracurricular activities, in our unwavering pursuit to develop confident, well-rounded, women of faith. From our course offerings to the structure of our school day, the FOCUS at Lourdes Academy is each student's personal path to success; and each student is encouraged to FOCUS on how she can successfully achieve her goals, both as a high school student and beyond. The following is a guide to understanding the different course levels offered at OLLA.

### College Preparatory, Level 3

Courses are designed for the average student aspiring to continue their education beyond high school. Students are prepared to assume the responsibility of working independently to some degree.

### Honors, Level 4

Courses are designed for the above average student capable of critical thinking analysis beyond the expectations of average course content. Students are expected to assume the responsibility of working independently.

### Honors Advanced, Level 4.5

The advanced level courses were recently introduced in the mathematics and English departments. This level courses allow students the opportunity to take the most rigorous courses available at Our Lady of Lourdes Academy. The courses are designed to prepare the students to think and analyze at a much higher level. The courses are more intense and at a faster pace than an honors level. The advanced level will cover more in-depth curriculum that are more difficult in nature to challenge exceptional students. The rigorous coursework is given to students in preparation for their post-high school studies.



## Advanced Placement, Level 5

Curriculum for these courses is designed by the College Board. Students are prepared to and are required to take the AP exams in May. Students in these courses have the opportunity to earn college credit; determined by the score on the AP exam and the college to which she attends.

## AP Courses

During the 2024-2025 school year, the following 24 AP Courses were offered:

2D Art and Design	Environmental Science
American History	European History
Art History	French Language
American Government	Human Geography
Biology	Macro Economics
Calculus AB	Music Theory
Capstone - Seminar	Precalculus
Comparative Government & Politics	Psychology
Computer Science A	Spanish Language
Computer Science Principles	Spanish Literature
Drawing	Statistics
English Language & Composition	World History
English Literature & Composition	

## Dual Enrollment

Dual Enrollment courses allow students to earn college credits in specific courses. College credits are currently granted by Saint Thomas University and Marymount University. The college credits earned are recognized in the state of Florida by most colleges and universities; they may or may not be accepted by the universities outside the state of Florida. Each college or university establishes its own policies regarding the acceptance of dual enrollment credits. A student must receive a final grade of C or higher to be eligible to transfer the credit. Courses are open to juniors and seniors with an unweighted cum GPA of 3.0 or higher; sophomores must have an unweighted cum GPA of 3.5 or higher.

During the 2024-25 school year, the following courses were offered for Dual Enrollment credit:

Business & Entrepreneurship	Spanish IV Honors
Business Law	Spanish Literature Honors
Leadership Skills	Calculus Honors
Marketing I	Calculus Honors Advanced
English IV Honors	PreCalculus with Trig Honors
English IV Advanced Topics: Contemporary Lit	Sacraments
English IV Advanced Topics: Research & Writing	Ethics
English IV Advanced Topics: Women Writers	Social Justice
English IV Advanced Topics: Contemp Drama	Discipleship
Spanish III Honors	

OLLA is actively pursuing the possibilities of further expanding our Dual Enrollment Program.

# Graduation Requirements & Grade 9 Curriculum

## Graduation Requirements

In addition to earning 28 academic credits in grades 9 through 12, students must maintain a cumulative unweighted GPA of 2.0 and complete a minimum of 100 hours of community service. Each student must be scheduled for at least seven credits, during each year of high school, in grades 9 through 12. The following academic credits are required for graduation:

Theology	4 credits
English	4 credits
Mathematics	4 credits
Social Studies ***	3 or 4 credits
Science ***	3 or 4 credits
World Language	2 credits
Physical Education: Personal Fitness	1/2 credit
Health/Life Management Skills	1/2 credit
Fine Arts (Performing/Practical Arts)*	1 credit
Computer Science: Introduction to Computers	1/2 credit
Electives++	4.5 credits

\*1 credit of Fine Arts (Visual or Performing Arts) or 1/2 credit of Fine Arts (Visual or Performing Arts) and 1/2 credit of Practical Arts. See page 12 for a complete list of classes, sorted by category.

\*\*\* 4 credits in Science or Social Studies required

++ See page 11 for a glance of our extensive Electives Program.

## Curriculum at a Glance

Curriculum at a Glance is intended to give an overview of the **typical** courses in which students in each grade level enroll. It is by no means an absolute description. Students and their parents should use this as a guide along with each student's areas of interest, future college plans and possible career choices.

### Grade 9: Freshman Year

Theology I: Revelation of Christ in Scripture & Who is Jesus Christ?

English I Honors

Mathematics:

Algebra I: College Preparatory or Honors or

Geometry: College Preparatory, Honors or Honors Advanced or

Algebra II: College Preparatory, Honors or Honors Advanced

World History: College Preparatory, Honors or Advanced Placement (AP)

Biology: College Preparatory or Honors or

World Languages: 1st Year in Spanish or French

Computer Applications (0.5 cr) and Personal Fitness (0.5 cr) or Health (0.5 cr)

## Curriculum at a Glance - Grades 10 - 12

### Grade 10: Sophomore Year

Theology II: Christology & Ecclesiology

English II: Honors or AP

Mathematics:

Geometry: College Preparatory, Honors or Honors Advanced or

Algebra II: College Preparatory, Honors or Honors Advanced or

PreCalculus: with Algebra Honors, with Trig Honors or AP Precalculus

Chemistry: College Preparatory, or Honors

World Language: 2nd Year in Spanish or French

Computer Applications or Personal Fitness or Health (If not taken in 9th grade)

Electives: 1.5 credits (Refer to department pages for complete list of courses offered to sophomores)

Social Studies

Fine Arts

### Grade 11: Junior Year

Theology III: Sacraments & Ethics & Morality

English III: Honors or AP

Mathematics:

Algebra II: College Preparatory, Honors or Honors Advanced or

PreCalculus: with Algebra Honors, with Trig Honors or AP Precalculus or

Calculus: Honors or AP

Science:

Anatomy & Physiology: College Preparatory or Honors

AP Biology

AP Chemistry

Environmental Science: College Preparatory, Honors or AP

Physics: Honors or AP

Social Studies: American History: College Preparatory, Honors or AP

World Language Elective: 3rd Year in Spanish or French

Electives: 1 credit

### Grade 12: Senior Year

Theology IV: Social Justice & Discipleship

English IV: Honors, AP or Advanced Topics

Mathematics:

PreCalculus: with Algebra Honors, with Trig Honors or AP Precalculus

Calculus: Honors or AP

Statistics: Honors or AP

Social Studies:

American Government: College Preparatory, Honors or AP AND

Economics: College Preparatory, Honors or AP

Electives: 3 credits

# Career Interests

## FOCUS on Career Interests

The framework of our elective program is one way Our Lady of Lourdes Academy provides a personalized experience for each student. We recognize that a student's high school years are a time for self-discovery; in fact, the needs/wants of the young girl who walks into our school as a freshman are more often than not very different than those of the graduating senior, who is ready to face the world. Thus, our academic program is purposely designed to evolve with each student, allowing each to explore new and old interests, as she works to find her own voice and discover her gifts. Students at Our Lady of Lourdes Academy can FOCUS on one or more areas of interest, as a means of accurately identifying passions and probable career goals.

The table below lists suggested courses per career FOCUS. Students will meet with their school counselor each Spring to discuss suitable course selections that work to fulfill their individual, post-secondary goals.

### Architecture

PreCalculus	Calculus	Physics	Psychology
AP Art History	Studio Art I, II, III	AP Art Studio	AP Art 2D

### Art

Studio Art I, II, III	AP Art Drawing	AP Art 2D	AP Art History
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### Business

Accounting I, II	AP English Language	AP Macroeconomics
AP Statistics	Business & Entrepreneurship	Business Law
Leadership Skills	Marketing I** & Marketing II	Personal & Family Finance
Visual Communications**	Digital Media Editing**	AP Computer Science Principles
Psychology	Public Speaking**	Calculus
World Languages	Probability & Statistics	Sports Administration

\*\*These courses may also be used to fulfill the Fine Arts graduation requirements; details on page 12 of this guide.

Students with a cum GPA of 3.25 or higher who complete 3 or more business courses and are a member of DECA may be eligible for the Business Honor Society.

### Digital Media/Journalism/Communications/Public Relations

AP English Language	Broadcast Journalism I**, II, III, IV, V, VI	Creative Writing
Digital Design**	Journalism I: Photo and Design**	
Journalism I: News Writing and Reporting**	Journalism II, III	Yearbook II, III
Marketing I** & Marketing II	Studio Art I**	
Photography & Social Media	Public Speaking**	
Psychology	Visual Communications**	Digital Media Editing**

\*\*These courses may also be used to fulfill the Fine Arts graduation requirements; see more details on page 12 of this guide.

Students with a cum GPA of 3.25 or higher who complete digital media specific courses may be eligible for the Quill and Scroll Honor Society.

### Education

AP English Language	Public Speaking	Psychology
World Languages	AP Courses in subject areas of interest for major in Education	

### Engineering - STEM

4 years of Math, including PreCalculus & Calculus	AP Statistics
4 years of Science, including Chemistry & Physics	
AP Computer Science Principles	
AP Computer Science A	

### Physical Therapy/Sports Medicine

Chemistry	Anatomy/Physiology	Physics
First Aid	Sports Medicine I/II/III/IV	Psychology, Honors or AP
World Languages		

### Law

AP Comparative Gov	AP English Language	AP English Literature
AP Geography	English IV Honors	Business Law
Criminal Law	Civil Law	Constitutional Law
Media Law	Mock Trial Team	AP US Government
International Studies	AP Psychology	AP US History

### Medicine, Dentistry, Nursing

4 years of Math, including PreCalculus and Calculus		
4 years of Science, including Chemistry, Anatomy/Physiology, AP Biology and AP Physics		
First Aid	AP Psychology	Sports Medicine I, II, III, IV

### Psychology

AP Statistics	AP English Language	AP English Literature
AP Psychology		

# Fine Arts Graduation Requirements

## Fine Arts Graduation Requirement

Students are required to earn 1 credit of Fine Arts (Visual or Performing Arts) or 1/2 credit Fine Arts (Visual or Performing Arts) and 1/2 credit Practical Arts.

### Fine Arts: Visual/Performing Arts courses:

- 3-Dimensional Art, L3 (0.5 credit)
- American Musical Theatre, L4 (0.5 credit)
- AP Art History, L5 (1.0 credit)
- AP Music Theory, L5 (1.0 credit)
- AP Art 2D, L5 (1.0 credit)
- AP Drawing, L5 (1.0 credit)
- Art Collaboration: Design Solutions Honors (0.5 credit)
- Chamber Ensemble, L3 (1.0 credit)
- Lourdes Jazz-Catz, L3 (1.0 credit)
- Lourdes Singers, L4 (1.0 credit)
- Public Speaking I, L4 (0.5 credit)
- Studio Art I, L3 (0.5 credit)
- Studio Art II, L3 (0.5 credit)
- Studio Art III, L4 (0.5 credit)
- Theatre I, L3 (0.5 credit)
- Theatre II, L4 (0.5 credit)
- Theatre III, L4 (1.0 credit)
- Theatre IV, L4 (1.0 credit)
- Visual Communication, L3 (0.5 credit)
- Women's Chorus, L3 (1.0 credit)

### Fine Arts: Practical Arts:

- Broadcast Journalism I, L3 (0.5 credit)
- Broadcast Journalism II, L3 (0.5 credit)
- Marketing I, Honors (0.5 credit)
- Digital Design Honors, L4 (0.5 credit)
- Journalism I: Writing and Reporting, L3 (0.5 credit)
- Robotics I Honors: Foundations of Robotics (0.5 credit)
- Photography & Social Media, L3 (0.5 credit)
- Digital Media Editing, L3 (0.5 credit)

# Elective Program at a Glance

## Elective Program at a Glance

The following courses are part of our extensive Elective Program

### AP Capstone Program

*AP Capstone Seminar*

### Business

Accounting I & II

Business Law

Business & Entrepreneurship

Marketing I

*Marketing II*

Leadership Skills

Personal and Family Finance

### Computer Science

AP Computer Science Principles

AP Computer Science A

### English

Creative Writing

### Fine Arts

You have a choice as to which Fine Arts to take to fulfill graduation requirement (see list on page 12)

Elective: Art History Honors

### Health & Exercise Science

First Aid and Safety

Introduction to Sports Administration

Team Sports I

Sports Medicine I

Sports Medicine II

Sports Medicine III

Sports Medicine IV

### Mathematics

Students are required to earn 4 credits of mathematics.

### Media

Broadcast Journalism I

Broadcast Journalism II

Broadcast Journalism III

Broadcast Journalism IV

Broadcast Journalism V

### Media (continued)

Journalism I: News Writing and Reporting

Digital Design

Journalism II

Journalism III

Photography & Social Media

Yearbook II

Yearbook III

Digital Media Editing

### Science

Choice for third and fourth year of Science:

AP Biology

AP Environmental Science

AP Physics 1

AP Physics 2

Anatomy and Physiology

Environmental Science

Physics Honors

Elective:

Robotics I Honors: Foundations of Robotics

Robotics II Honors: Robotic Design

Essentials

### Social Studies

AP Comparative Government

AP European History

AP Human Geography

AP Psychology

European History Honors

Florida History Honors

International Studies Honors

Latin American Studies Honors

Criminal Law Honors

Civil Law Honors

Constitutional Law Honors

Media Law Honors

Psychology Honors

Women's Studies Honors

### World Languages

Third and Fourth Year of Language (French or Spanish)

## General Scheduling Information

When building the master schedule, every effort is made to arrange class sections in such a way that students will be able to get the courses they requested during course selection.

Please keep in mind the following guidelines when you are selecting courses for next year:

1. Selection of your courses is serious; consult with your parents, teachers, and guidance counselor and choose courses with college and career goals in mind.
2. Students may not always get the courses that they request; this occurs for one or more of the following reasons:
  - a. Students do not satisfy course prerequisites
  - b. The course section(s) is filled to capacity
  - c. Conflicts: two courses are scheduled at the same time
  - d. There are too few requests for the class
3. Alternative choices should be given the same consideration as a primary choice.

### Guidance: Academic Advising, Course Selection & Planning for College

Planning for college is a most important consideration at the time of course selection. Based on a university's degree of selectivity, admission requirements vary. At all grade levels, students and parents are encouraged to research and become familiar with universities of interest.

To assist them, counselors approach course selection with the best possible college preparation in mind. Additionally, they are available to share their extensive knowledge of the college selection and application process with parents and students at all times.

Colleges evaluate students on these criteria: credits earned (total number and academic\*), grade point average, level of course rigor (AP, Honors, etc.), SAT and/or ACT scores, counselor recommendation, teacher recommendations, participation and leadership in extracurricular activities. Obviously, the more competitive universities have higher expectations and requirements.

SCOIR, a web-based planning and advising system designed to aid and simplify the college application process, is used by the School Counseling Department and is a valuable tool for students. Through it, they have access to college admissions standards and requirements, cost and financial aid, admissions statistics, and much more.

\*Colleges and universities do not define academic credit uniformly. However, the traditional core academic subjects are English, social studies, mathematics, science and world languages.

### Planning for College

Plan for college early.

Familiarize yourself with the entrance requirements for the schools of your choice. Colleges and universities have different entrance requirements, and they are not uniform in what they accept as academic credit.

Colleges evaluate the following: credits earned (total and academic), grade point average, difficulty of subjects taken (course level), SAT and/or ACT scores, letters of recommendation, leadership and involvement in extracurricular activities.



# Florida Bright Futures Scholarship Program

1. Some universities in the State of Florida University System will recalculate GPA for admission to a state university. In addition to the core required credits, state universities will only consider “core electives” (electives directly from “core requirements” - math, English, social studies, science, world languages) toward recalculation of GPA’s. Non-academic electives will not be used toward GPA calculations.
2. Florida Bright Futures is one of the most important finance sources for Florida students. Refer to the next section, Florida Bright Futures Scholarship Program, for more details.
3. Consider your plans for college when selecting courses at Our Lady of Lourdes Academy.

## Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes three lottery-funded scholarships to reward Florida high school graduates for high academic achievement. The Florida Bright Futures Scholarship Program is comprised of the following three awards:

- Florida Academic Scholars (FAS) award including Academic Top Scholars (ATS) award
- Florida Medallion Scholars (FMS) award
- Florida Gold Seal Vocational Scholars (GSV) award

Each award level has its own academic requirements, award amounts and funding length. A student may receive funding for only one award; the highest award earned will be selected. In addition to meeting academic requirements, students must also meet the general eligibility requirements for receipt of state aid.

The basic academic requirements for each Bright Futures award level include:

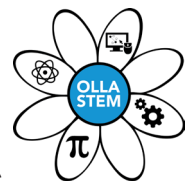
1. 16 credits in specific core courses:
  - Math
  - English
  - Natural Sciences
  - Social Science
  - World Language (FAS/FMS only)
2. Achieving the required Grade Point Average (GPA) for the desired award level
3. Achieving the required SAT, ACT or PERT test scores for the desired award level

As the academic requirements vary somewhat between award levels, be sure to read the page that provides specific information regarding the award level you wish to earn. Scholarship criteria are subject to annual legislative review; the Florida Bright Futures website, <http://www.floridastudentfinancialaid.org/SSFAD/bf/>, is updated as program changes are implemented.

To view the Florida Bright Futures eligibility requirements, click [HERE](#).

## STEM @ OLLA

STEM (Science, Technology, Engineering, and Mathematics) is part of the everyday academic experience at Our Lady of Lourdes Academy. Students enrolled in courses marked with our STEM symbol will experience ways in which STEM is used to address real-world issues.



# AP Capstone Program - AP Seminar

## AP Capstone Program

AP Capstone™ is a diploma program sponsored by the College Board based on two yearlong AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take.

Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

College Board developed the AP Capstone Diploma program at the request of higher education professionals, who saw a need for a systematic way for high school students to begin mastering these skills before college.

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

## AP Seminar

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 -11

**Course Level:** Advanced Placement

**Graduation Requirement:** Elective

**Prerequisite: Sophomores:** Cum weighted GPA of 4.25 or higher; Completion of Honors Biology with a 93 or higher; Completion of AP World History with a 93 or higher; Submit Student Application Form by deadline; and Teacher Recommendation form

**Juniors:** Cum weighted GPA of 4.5 or higher; Completion of Honors Biology or Honors Chemistry with a 93 or higher; Completion of AP World History or AP European History with a 93 or higher; Submit Student Application Form by deadline; and Teacher Recommendation form

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

AP Seminar is the foundational course in the AP Capstone Program. It is designed to engage students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

Students explore the complexities of one or more themes and gain a rich appreciation and understanding of issues through the activities such as reading articles and research studies; reading foundational, literary, and philosophical texts; viewing and listening to speeches, broadcasts, and/or personal accounts; and experiencing artistic works and performances. Students work collaboratively with a team to identify, investigate, analyze, and evaluate a real-world or academic problem or issue. Students work independently to identify a research question based on provided stimulus material.

Students are assessed with two through-course performance tasks and one end-of-course exam. All three assessments are summative and will be used to calculate a final AP score (using the 1–5 scale) for AP Seminar.

Team Project and Presentation – 20%

Individual Research-Based Essay and Presentation – 35%

End-of-Course Exam (2 Hours) – 45%



**Business &  
Computer Science  
Department**

# Business Courses

## Accounting I

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 -12

**Course Level:** College Preparatory

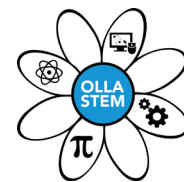
**Graduation Requirement:** Elective

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society. Students interested in this course should sign up for both Accounting I and II in the same school year.

### Course Description:

This course is designed for those students who are interested in pursuing a career in business and or accounting. This course will involve the student in learning various concepts in the accounting discipline including the understanding of the entire accounting cycle for a sole proprietorship to journalizing business transactions and their effect in the operations of a business. Through accounting, businesses collect, document and report financial transactions that provide information on the financial status of a business. To be successful in the competitive business environment, today's students must also develop an understanding of accounting through the use of computer accounting software that will enable them to practice the various accounting concepts and apply their knowledge and understanding. Students in this course will use Automated Accounting to further strengthen their accounting skills.



## Accounting II Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

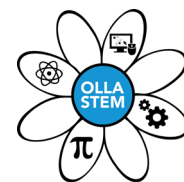
**Graduation Requirement:** Elective

**Prerequisite:** Accounting I

**Notes:** This class counts toward the Business Honor Society. Students interested in this course should sign up for both Accounting I and II in the same school year.

### Course Description:

This course completes a one-year study of accounting. With the use of accounting software, students will be introduced to the real-world of accounting in today's business environment. Topics will include but will not be limited to: the accounting cycle for a merchandising business organized as a partnership. Students will have access to the following features: general ledger, accounts receivable, accounts payable, payroll, bank reconciliation, payroll systems, and financial statement analysis.



## Business Law Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society. This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

### Course Description:

This law course is designed to familiarize the student with the laws that affect their daily lives. The course will cover the following topics: a basic introduction to the law and the system of government in the United States, the difference between crimes and torts, laws for minors, families, and consumers, property laws, contracts, buying and selling, credit laws, and laws affecting the three types of business ownership: sole proprietorships, partnerships and corporations.

## Business & Entrepreneurship Honors

**Course Length:** Semester – 0.5 credit

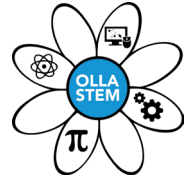
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society. This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



### Course Description:

This course is designed to show what businesses are, how they operate, and how they are managed. Students will obtain an awareness of the many activities, problems and decisions involved in successfully operating a business. The content of this course will include, but not be limited to: entrepreneurship, the forms of business ownership, business communications, the stock market, marketing, management, human resources, finance and accounting. Students will develop their own business and will produce a business plan as the final project in this course.

## Marketing I

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Practical Arts

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society. This course is eligible for Dual Enrollment credit through Marymount University provided students meet the dual enrollment eligibility requirements.



### Course Description:

This introductory course will introduce the student to the theory and application of the marketing mix. Students will study the seven functions of marketing, economic utilities, market segmentation, target market analysis, pricing, branding, and logo design. The project based nature of this course will allow students to use their creativity to design using Canva while implementing marketing strategies. Student activities will include online marketing simulations to teach and reinforce concepts.

## Marketing II

**Course Length:** Semester – 0.5 credit

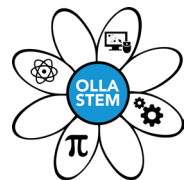
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Marketing I

**Notes:** This class counts toward the Business Honor Society.



### Course Description:

This advanced marketing course examines the business function of Marketing. Students will learn how marketers deliver value in satisfying customer needs and wants, determine which target markets the organization can best serve, and decide upon appropriate products, services, and programs to serve these markets. Topics include branding and product development, marketing research, promotion, supply chain management, visual merchandising, and service marketing. The project based nature of this course will allow students to use their creativity to design using Canva while implementing marketing strategies. Student activities will include online marketing simulations to teach and reinforce concepts.

# Business Courses

## Personal & Family Finance

**Course Length:** Semester – 0.5 credit

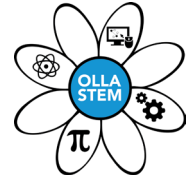
**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Elective

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society.



### Course Description:

This one-semester course is designed to provide the student with the ability to manage their finances. Topics will include, but will not be limited to, career planning and job-hunting skills, money management, investments and credit management. Students will learn how to prepare and file income tax returns as well as use a checking account. This course is recommended for all students regardless of their career choice. Student activities will include online personal finance simulations to teach and reinforce concepts.

## Leadership Skills Honors

**Course Length:** Semester – 0.5 credit

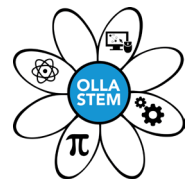
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** None

**Notes:** This course counts towards the Business Honor Society. This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.



### Course Description:

This honors course focuses on the basic principles of personal and interpersonal leadership by analyzing leadership and management at different levels. Emphasis will be on leadership styles, motivation, decision-making, time management, power structures, team building, conflict and crisis resolution, ethics, dealing with the change process, communication skills, and diversity issues in the workplace. Classroom teaching methods will include lecture, class discussion, videos, oral presentations, guest speakers, written assignments, and group projects. This class is encouraged for any student in a leadership position.



## Computer Applications

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 9 - 12  
**Course Level:** College Preparatory  
**Graduation Requirement:** Computer Science  
**Prerequisite:** None

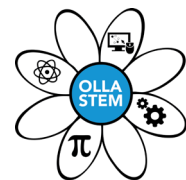


### Course Description:

Students will be immersed in an intensive, hands-on experience of word processing, spreadsheet and presentation software design. To enrich the course content, individualized projects will focus on accounting and personal financial management topics essential in the classroom and beyond. Project topics will include: infographics design, research projects, balance sheets, income statements, calculating markups, markdowns, statistical analysis using graphs, budgets, checkbook registers, amortization tables and the stock market. Creative, collaborative, and cross-curricular culminating projects are also completed to show student knowledge and apply use of various technologies. The applications that receive the most focus throughout the course include Google Apps for Education including: Google Docs, Google Sheets, Google Slides, Google Forms and Google Drawings as well as Canva and iMovie. Various other applications are explored that assist students in file management, organization, and efficient & appropriate use of their iPad. In addition, students will be exposed to the power of coding using Sphero Robots.

## Computer Applications Honors

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 9  
**Course Level:** Honors  
**Graduation Requirement:** Computer Science  
**Prerequisite:** Concurrently enrolled in Geometry Advanced or higher level math course.

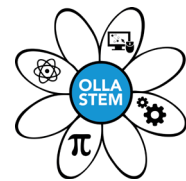


### Course Description:

This Honors course is ever-changing as we are committed to being at the forefront of Educational Technology. Topics include: networking and communications, privacy, ethics and security and logic based problem solving. Lab assignments explore a variety of software tools to support decision making with an emphasis on coding and graphic design. Additionally, students will create movies and use advanced features in spreadsheets. To enrich the course content, individualized projects will focus on personal and business management topics essential in the classroom and beyond; these topics include: infographic design, research projects, advanced statistical analysis using graphs, budgets, amortization tables, and the stock market. The applications which will receive the most focus throughout the course will include Google Apps for Education including: Google Docs, Google Sheets, Google Slides, Google Forms and Google Drawings as well as Canva and iMovie. In addition, students will be exposed to the power of coding using Sphero Robots.

## AP Computer Science Principles

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 10 - 12  
**Course Level:** Advanced Placement  
**Graduation Requirement:** Elective  
**Prerequisite:** Successfully completed Algebra II Honors or higher level math course with no grade lower than an 80 or successfully completed Geometry Advanced with no grade lower than an 80.  
**Notes:** Students enrolled in this course may be expected to spend additional time in the computer lab before and/or after school to complete assignments for the class. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

This course introduces students to the central ideas of computer science, while inviting students to understand how computing changes the world. This course will foster student creativity when developing artifacts, and to think creatively while using simulations to explore questions that interest them. Students will be able to describe connections between people and computing, create artifacts, collaborate with other students in solving computational problems, and will use algorithms to create programs.

# Computer Science Courses

## AP Computer Science A

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

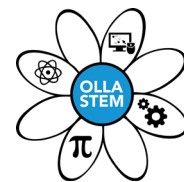
**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of AP Computer Science Principles or iOS App Development in Python

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.



## Visual Communication

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

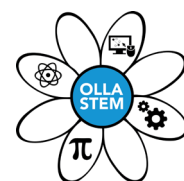
**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society.

### Course Description:

The purpose of this course is to introduce students to the principles of design essential to the production of effective visual communication, with special emphasis on advertising, magazine and newspaper layout, and marketing and collateral. Using Adobe InDesign, Adobe Illustrator and Adobe Photoshop, students will create visual media that demonstrate technical skill and communication effectiveness, along with aesthetic appeal. The hands-on nature of the course, coupled with a theoretical understanding of effective design, will afford students interested in design or mass communication the opportunity to master industry-standard software and gain a basic knowledge of concepts they will apply throughout their collegiate and professional careers. The course will especially benefit those students interested in pursuing a degree in the fields of communication or design.



## Digital Media Editing

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

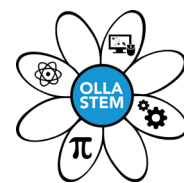
**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Practical Arts


**Prerequisite:** None

### Course Description:

This elective course focuses on content creation, media production and editing. Students will develop skills in basic video production, including an overview of video camera operation, storyboards, script writing, direction and production, editing and post production skills in graphics and audio. Students will learn to edit on both Final Cut Pro and Adobe Premiere Pro, the industry standard softwares for video professionals. Students will film, edit and create music videos, public service announcements, movie trailers, commercials and more.

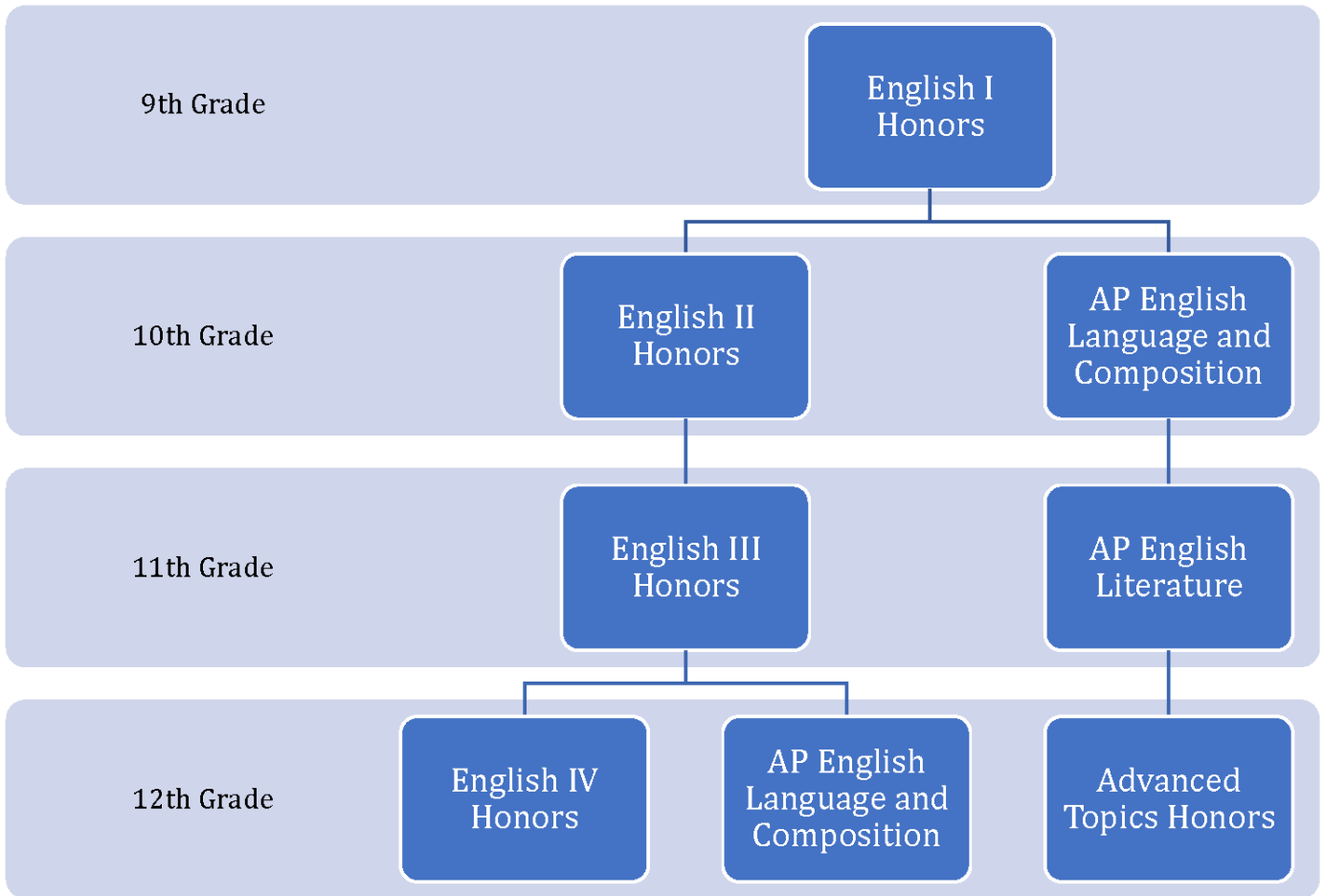






# English Department

# Curriculum Sequence Overview



## English I Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** Honors

**Graduation Requirement:** English

### Course Description:

The freshman course is offered at the Honors level (Level 4). The material covered is designed to reinforce and/or challenge the individual student's ability. This course includes both language skills and literature. The language arts and communication program encompasses both written and oral development of language. Correct usage, grammar, sentence and paragraph study, vocabulary development, dictionary and research skills are presented in a developmental sequence to assure achievement. Note taking and paraphrasing from source material, together with an introduction to the MLA method of documentation, is practiced. The argumentative essay is a major focus. The literature program introduces the students to the various literary genres, providing study in mythology, the epic, short story, novel, poetry, drama and non-fiction. This course emphasizes critical reading and critical thinking skills. The goals and objectives for this course are aligned to the National Standards and they align vertically to the College Board's AP Program.

## English II Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10

**Course Level:** Honors

**Graduation Requirement:** English

**Prerequisite:** Successful completion of English I Honors

### Course Description:

The sophomore course is offered at the Honors level (Level 4). The material covered is designed to reinforce and/or challenge the individual student's ability. This course includes both written and oral language development, as well as literature. The language program builds on the freshman course and involves overall review of correct usage, practice in the development of expository, descriptive and narrative paragraphs and essays, development of a thesis in a multi-paragraph format, and experiences in creative writing. Research skills concentrate on preparing students to write research reports. The literature program offers a chronological study of American literature with emphasis on improving reading comprehension, writing skills, critical thinking and vocabulary. Students will develop an appreciation for literature as an art form and will gain a deeper understanding of the history, culture, and values of the United States as expressed in its literature. Through assigned readings, students will attempt to define the powerful fabric of beliefs and values that make up the "American Dream" and to reflect on the ways these ideas have been expressed, celebrated, and challenged by American writers in the past 400 years. Vocabulary study is continued and emphasized. The goals and objectives for this course are aligned to the National Standards and they align vertically to the College Board's AP Program.

# English Courses

## English II: AP English Language and Composition

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10

**Course Level:** Advanced Placement

**Graduation Requirement:** English

**Prerequisite:** Teacher recommendation, 93 or higher in Honors English I, proficiency in the timed argument sample and teacher recommendation.

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

Students in this introductory, college-level course will read and learn how to carefully analyze a broad range of challenging nonfiction prose, deepening their awareness of the purpose and effectiveness of rhetoric. Close reading and frequent writing will help students develop their ability to work with both text and language, while also strengthening their own composition skills.

Course readings will feature expository, analytical, personal and argumentative texts from a variety of authors, over a range of centuries. Classic American literature will be studied in supplemental work, as students will attempt to define the powerful fabric of beliefs and values that make up the “American Dream” and to reflect on the ways these ideas have been expressed, celebrated, and challenged by American writers in the past 400 years. Vocabulary study is continued and emphasized. The goals and objectives of this course are aligned both to the National Standards and to the Curriculum Standards established by the College Board.

## English III Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11

**Course Level:** Honors

**Graduation Requirement:** English

**Prerequisite:** Successful completion of English II Honors or AP English Language

### Course Description:

The junior course is offered at the Honors level (Level 4). The material covered is designed to reinforce and/or challenge the individual student’s ability. This course includes both composition and literature components. The composition program continues to develop skills achieved in the freshman and sophomore years and concentrates on the various rhetorical forms. Research documentation skills are developed through the assignment of extended report projects. The literature program offers a chronological study of British literature with emphasis on improving reading comprehension, writing skills, critical thinking and vocabulary. Students will develop an appreciation for literature as an art form and will gain a deeper understanding of the historical and cultural contexts for literature, with emphasis on a variety of prose and poetic genres. Students write critical and argumentative essays, complete a research paper, and make technology-assisted oral presentations. Students prepare for the ACT, SAT, and college entrance exams and they receive instruction for and feedback on the first draft of their college admissions essay. Vocabulary study is continued and emphasized. The goals and objectives for this course are aligned to the National Standards and they align vertically to the College Board’s AP Program.

## English III: AP English Literature and Composition

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11

**Course Level:** Advanced Placement

**Graduation Requirement:** English

**Prerequisite:** Successful completion of AP English Language and Composition in sophomore year with teacher recommendation or 95 or higher in English II Honors with teacher recommendation.

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

The Junior Course is offered in level 5 (Advanced Placement). The goals and objectives of this AP course are aligned to the College Board Curriculum Standards. The Advanced Placement English Literature and Composition course emphasizes critical reading, thinking and writing skills through the analysis of literary forms. Literary analysis will include discussion of invention, structure, and style (diction, syntax, figurative language, and mechanics). A variety of sophisticated readings will lead students to discover their own recollections as part of larger cultural experiences that eventually become a people's "history," i.e., a people's collective account of itself through its literature. All critical writing requires students to evaluate the effectiveness of a literary piece, with the understanding that to be an effective evaluator, one must understand and explain.

## English IV Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** English

**Prerequisite for Placement in Honors:** Successful completion of English III Honors

**Notes:** English IV Honors is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

### Course Description:

The Senior Course is offered at the Honors level (4). The goals and objectives for the class are aligned to the Common Core Standards. The language program of the senior course builds on the skills taught in the first three years and challenges students to refine writing skills in preparation for researching, developing, and documenting a thesis topic in an extended, critical paper. Coursework includes oral and written communication of impressions and judgments of assigned readings in the essay and allied genres. The course emphasizes the building of an active vocabulary and correct sentence and paragraph structure, and literature, essay, and allied genres with composition instruction and practice. Writing a research paper is required. This course meets the requirements of the State of Florida "Gordon Rule." The literature program examines the literary contributions of influential writers from Greek to modern times with emphasis on current British and American writers. Students will be expected to handle increasingly sophisticated materials and develop skills in the analysis and evaluation of literature.

# English Courses

## English IV: AP English Language and Composition

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** English

**Prerequisite:** Teacher recommendation and 90 or higher in Honors English III

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

The Senior Course is offered in level 5 (Advanced Placement). The goals and objectives of this AP course are aligned to the College Board Curriculum Standards. The Advanced Placement English Language and Composition course offers students the opportunity to read and learn how to carefully analyze a broad range of challenging nonfiction prose, deepening their awareness of the purpose and effectiveness of rhetoric. Close reading and frequent writing will help students develop their ability to work with both text and language, while also strengthening their own composition skills. Course readings will feature expository, analytical, personal and argumentative texts from a variety of authors, over a range of centuries. Students will be challenged to become skilled readers of prose in a variety of periods, disciplines, rhetorical contexts, and to become skilled writers who compose for a variety of purposes.

## English IV Advanced Topics: Contemporary Literature

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** Advanced

**Graduation Requirement:** English

**Prerequisite:** Successful completion of AP English Literature

**Notes:** This course is in process for consideration for Dual Enrollment credit through Marymount University provided students meet the dual enrollment eligibility requirements.

### Course Description:

This semester course will focus on the literature of living authors. Genres will include a novel, drama, short fiction, and poetry written in recent decades. The works will be examined as a reflection of the philosophy of modern life and as a reflection of the student's world. Historical and cultural contexts and themes will be examined. Expository writing will be a focus, and assignments will include one class presentation, regular response papers, and a final portfolio of revised work.

## English IV Advanced Topics: Senior Research and Writing

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** Advanced

**Graduation Requirement:** English

**Prerequisite:** Successful completion of AP English Literature

**Notes:** This course is in process for consideration for Dual Enrollment credit through Marymount University provided students meet the dual enrollment eligibility requirements.

### Course Description:

This course will feature a quarter of research, and one of academic writing and presentation. The focus on research will include a study of methods and their practice, and the development of a question for further study. After completing the research on their question of choice, students will work on the production of a formal academic paper, and its presentation to a relevant group within our school community.

## English IV Advanced Topics: Women Writers

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** Advanced

**Graduation Requirement:** English

**Prerequisite:** Successful completion of AP English Literature

**Notes:** This course is in process for consideration for Dual Enrollment credit through Marymount University provided students meet the dual enrollment eligibility requirements.

### Course Description:

In this course we will examine literary works composed by or about women. These works will focus on the central question of what it means to be a woman in varying cultures and time periods. The class will attempt to understand the historical shifts and cultural conditions that have defined women's writing. Various analytical perspectives will be employed as students work on reading and writing.

## English IV Advanced Topics: Contemporary Drama

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** Advanced

**Graduation Requirement:** English

**Prerequisite:** Successful completion of AP English Literature

**Notes:** This course is in process for consideration for Dual Enrollment credit through Marymount University provided students meet the dual enrollment eligibility requirements.

### Course Description:

The course examines the main features of modern drama from the late nineteenth century to the present day. Representative works in realism, naturalism, expressionism, the absurd, and post-modern and post-colonial forms will be featured. Students read, analyze, and respond critically to plays in class discussions, writing and examinations.



# English Elective Courses

## Creative Writing Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** 83 or higher in current English class and teacher recommendation

### Course Description:

The purpose of this course is to enable students to develop and use higher level writing and language skills for advanced creative expression in a variety of literary forms. This semester course emphasizes the development of skills in the creation and study of prose, drama, and poetry in an intensive workshop setting where peer editing and critique will be utilized to build on student performance. Emphasis will be on the development of a personal writing style.

Students are required to write in a variety of styles and genres, with a focus on poetry, poetic techniques, fiction, short non-fiction, character and dialogue development, and introduction to script writing. One guest speaker per quarter will introduce students to the applications of creative writing in various disciplines. The academic goals and objectives for course are aligned to the Common Core Standards.

Since this course is offered at the honors level, students should expect academic rigor as they apply, analyze, and evaluate complex ideas that are often abstract and multi-faceted. Students can expect to be challenged to think and collaborate critically on content they are learning.







# Fine Arts Department

# Art Courses

## Studio Art I

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** Students enrolled in this course are required to purchase art materials.

### Course Description:

In Studio Art I, students develop aesthetic sensitivity and creative ability by experimenting with the media and techniques used to create two-dimensional artwork. By developing skills in drawing, painting, print making, collage, and/or design; students manipulate the elements of art to improve mark making and the organizational principles of design in their compositions. The course creates the opportunity for students to develop visual literacy and art appreciation, and through the critique process, evaluate and respond to their own work and that of others. May be followed by Studio Art II.

## Studio Art II

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 90 or higher in Art I or teacher recommendation

**Notes:** Students enrolled in this course are required to purchase art materials.

### Course Description:

In Studio Art II, students will expand on the knowledge of art elements and principles, and refine technical skills to create compositions with a variety of media in drawing, painting, print making, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. May be followed by Studio Art III.

## Studio Art III Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 90 or higher in Art I and/or Art II

**Notes:** Students enrolled in this course are required to purchase art materials.

### Course Description:

In Studio Art III, students will demonstrate proficiency in the conceptual development of content to create self-directed or collaborative artwork suitable for inclusion in a portfolio. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students develop a personal art style. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning, and will be confident about moving onto the AP Portfolio Course.

## AP Drawing

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** Successful completion of Studio Art I and/or Studio Art II or 3D Art and teacher recommendation via portfolio review

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account. Students enrolled in this course are required to purchase art materials.

### Course Description:

Intended for the advanced art student who is willing to accept the challenges of a demanding curriculum. The course provides the opportunity for the student to experience a variety of drawing approaches, concepts and techniques that will enable students to compose successfully the different parts of the AP Drawing Portfolio. The personal art portfolio will be comprised of 24 original works and will be developed throughout the year according to the standards of an entry college-level class. Throughout the process of building the portfolio, the student will be challenged with problems that will require creative thinking and informed decision-making in order to pursue her own artistic outcome in a successful and coherent body of work. Teacher instructions and various assignments will enable the students to develop mastery in concept composition, execution of drawing and personal artistic expression.

## AP 2D Art and Design Portfolio

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** Successful completion of Studio Art I and/or II and with teacher recommendation via portfolio review

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account. Students enrolled in this course are required to purchase art materials.

### Course Description:

AP 2-D Art and Design is an introductory college-level two-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce two-dimensional art and design. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.

## 3D Art

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** Students enrolled in this course are required to purchase art materials.

### Course Description:

In 3D Art, students develop aesthetic sensitivity and creative ability by experimenting with the media and techniques used to create three-dimensional artwork. Through creative investigation and the study of socially and historically significant sculptural works and influential artists, students learn how to produce pieces reflecting craftsmanship and quality in the completed art forms, and use an art criticism process to evaluate and measure artistic growth. Techniques may include, but are not limited to, modeling, casting, and assembly work. Media may include, but are not limited to, paper, clay, plaster, wire and found/recycled materials.

# Art Courses

## Visual Communication

**Course Length:** Semester – 0.5 credit

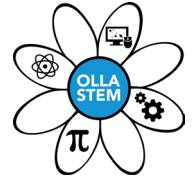
**Grade Level:** 10 - 12

**Course Level:** College Placement

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society. This is the same course listed under the Business Department Course Offerings.



### Course Description:

The purpose of this course is to introduce students to the principles of design essential to the production of effective visual communication, with special emphasis on advertising, magazine and newspaper layout, and marketing and collateral. Using Adobe InDesign and Adobe Illustrator, students will create visual media that demonstrate technical skill and communication effectiveness, along with aesthetic appeal. The hands-on nature of the course, coupled with a theoretical understanding of effective design, will afford students interested in design or mass communication the opportunity to master industry-standard software and gain a basic knowledge of concepts they will apply throughout their collegiate and professional careers. The course will especially benefit those students interested in pursuing a degree in the fields of communication or design.

## Art History Honors

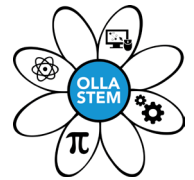
**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 83 or higher in English or Social Studies courses



### Course Description:

In Art History Honors, students will explore the role of art in history and culture through observation and analysis of significant works of art and architecture. Course content will include an emphasis on the humanist and classical principles found in Renaissance art and architecture, as a transitional movement between medieval and modern times beginning in the 14th century and lasting to the 16th century.

## AP Art History

**Course Length:** Annual – 1.0 credit

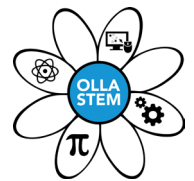
**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 93 or higher in English or Social Studies courses or Honors Humanities

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

The Advanced Placement Art History course is designed to provide the same benefits to high school students as are provided by an introductory college course in Art History: an understanding and appreciation of paintings, sculpture, architecture, and other art forms within a cultural and historical context. Students examine the major forms of artistic expression through the history of art. The student will learn to look at works of art critically from the Stone Age to modern times.

## Theatre I

**Course Length:** Semester – 0.5 credit

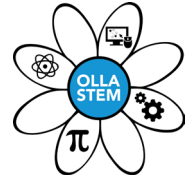
**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** Students interested in Theatre are encouraged to enroll in both Theatre I and Theatre II for a year-long experience.



### Course Description:

In Theatre I, students will be able to learn about all aspects of theatre. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Classes focus on exploring dramatic literature, performance, cultural connections, and technical theatre. The skills acquired in this course result in poise, confidence, and an increased appreciation of this art form to society. Don't be shy, come learn about yourself and the world around you through theatre! May be followed by Theatre II.

## Theatre II Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

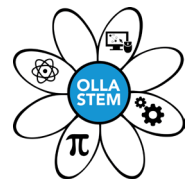
**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 87 or higher in Theatre I or Teacher Recommendation

### Course Description:

In Theatre II, students with experience will have the opportunity to build significantly on existing skills. Classwork focuses on characterization, play writing, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work. If you love to learn different ways of expressing yourself, want to perfect your skills and increase your performance opportunities, then this course is for you! May be followed by Theatre III.



## Theatre III Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 87 or higher in Theatre I and Theatre II or teacher recommendation

**Notes:** Theatre III is offered after school; this course requires rehearsal and performance outside of class time.

### Course Description:

Theatre III is designed for students who have taken Theatre I and/or II, or who have 2 years experience and wish to continue their study of the art form. Through heavy involvement in the performance and competition season, and a broad array of teacher-assigned and self-directed study and performance; students are afforded an opportunity for mastery of theatre skills and techniques in various areas, and will assemble a portfolio that showcases a significant body of work which represents personal vision and artistic growth. May be followed by Theatre IV.



# Theatre Courses

## Theatre IV Honors

**Course Length:** Annual – 1.0 credit

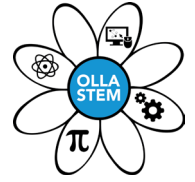
**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** 87 or higher in Theatre III or teacher recommendation

**Notes:** Theatre IV is offered after school; this course requires rehearsal and performance outside of class time.



### Course Description:

This class is designed for students who plan on pursuing the performing arts at the university level. In keeping with the rigor expected in an accelerated setting; through a broad spectrum of primarily self-directed study and performance, students will assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time, while receiving intensive preparation for the demands of university program auditions.

## Public Speaking Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

### Course Description:

In Public Speaking, students will learn the necessary techniques for successful speaking. Through, planning, writing, and delivering speeches; students will assess their own and others' speaking habits and vocal characteristics as the first step in identifying qualities to retain and refine and modifying or eliminating those that may be undesirable. With this work, students also identify common speech errors and strengthen their comfort level with spoken language. Through these processes, students will build confidence and poise as a speaker.



## Women's Chorus

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** Audition

**Notes:** This course may require rehearsal and performance outside the school day.

### Course Description:

This year-long class is designed for students with some previous experience in a choral performing group. Students study and perform a wide variety of musical styles including Classical, Gospel, 20th Century and Pop. Rehearsals focus on the development of critical listening/aural skills; foundational techniques, music literacy, ensemble performance, and aesthetic musical awareness. Public performances in a variety of venues may serve as a culmination of specific instructional goals throughout the year. After this course, students may go on to audition for the Lourdes Singers.

## Lourdes Singers Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** Audition

**Notes:** This course may require rehearsal and performance outside the school day.

### Course Description:

This year-long, honors course is designed for students with emerging skills in critical listening, vocal techniques, music literacy, and choral performance. Singers explore advanced pieces in historical and cultural context, and develop advanced musicianship and choral ensemble skills. Rehearsals focus on providing students with the opportunity to learn how to analyze musical techniques in order to improve their own and others' performance. Public performances in a variety of venues may serve as a culmination of specific instructional goals throughout the year. Past performances include: Merrick Festival Caroling Competition, Festival Disney, Lincoln Center and Carnegie Hall, NYC. This course may be followed by Lourdes Singers II, III, IV, or V.

## Lourdes Jazz-Catz

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** One year previous choir experience at OLLA and concurrent enrollment in Lourdes Singers or Women's Chorus

**Notes:** Lourdes Jazz-Catz is offered after school.

### Course Description:

In this course, students build mastery in musicianship skills through the study, rehearsal, and performance of high-quality vocal jazz literature. Rehearsals focus on foundational jazz styles, developing knowledge of musical structure, improvisation and the history of jazz and its iconic musicians. Public performances in a variety of venues may serve as a culmination of specific instructional goals throughout the year. Past performances include: WDNA Jazz Fest, and Festival Disney, among others. This course may be followed by Jazz Catz II, and III.

# Music Courses

## Lourdes Chamber Ensemble

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** Primary background in an instrument

### Course Description:

Students with previous instrumental ensemble experience build musicianship and performance skills through the study, rehearsal, and performance of high-quality ensemble literature in a variety of styles. Students collaborate as they study relevant musical styles and compose their own literature. Chamber players will be featured in combined concerts with Choral Music students and school masses. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend and assess learning in the classroom. This course is open to freshmen, sophomores, juniors and seniors and may be followed by Chamber Ensemble II, III and IV.

## American Musical Theatre History Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

### Course Description:

In this survey-style course, students will focus on the origins of western musical theatre from the late 1800s to modern Broadway through a humanities approach and representative literature and music. Students will explore the unique staging and technical demands of musicals, theatrical forms, plots, key numbers and inspiration for landmark musicals. In addition, students will understand the influence that culture, economics and politics have had on the musical stage; and learn about the individuals that played key roles in its development. Major works to be examined include shows from the Golden Age of Broadway to today's Tony Award winners. Lecture and discussion based, no audition is required.

## AP Music Theory

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

Advanced Placement Music Theory is designed to provide the same benefits to high school students as are provided by a first-year college music theory course. The goal of this course is to develop the student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. AP Music Theory is a rigorous course for music students interested in understanding and analyzing music composition. This course presents an understanding of the practices of how music is notated. While the bulk of the course is focused on music of the 17th Century through the early 20th Century, additional Contemporary music will be analyzed.





**Health &  
Exercise Sciences  
Department**

# Health & Exercise Sciences Courses

## Personal Fitness

**Course Length:** Semester – 0.5 credit

**Grade Level:** 9 - 10

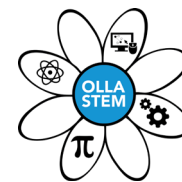
**Course Level:** College Preparatory

**Graduation Requirement:** Personal Fitness

**Notes:** This course should be completed by the end of sophomore year.

### Course Description:

The purpose of this course is to develop the individual's maximum level of physical fitness and acquire knowledge of physical fitness concepts and the importance of health and fitness. The content of the course includes importance of physical fitness, health problems related to inadequate levels of fitness, biomechanical and physiological principles of physical fitness, as well as safety practices and stress management.



## Health/Life Management

**Course Length:** Semester – 0.5 credit

**Grade Level:** 9 - 10

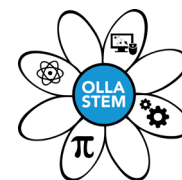
**Course Level:** College Preparatory

**Graduation Requirement:** Health/Life Management

**Notes:** This course should be completed by the end of sophomore year.

### Course Description:

This course is designed to provide students with the foundations for maintaining a healthy life-style that includes all facets of health: physical, mental, emotional, social and spiritual. It provides basic knowledge regarding smoking, alcohol and drug abuse, sexually transmitted diseases, Hepatitis B, HIV/AIDS, personality and self-esteem; decision making skills; effective communication skills; coping with stress; suicide prevention.



## Foundations of First Aid

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

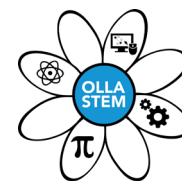
**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Health and Life Management Skills

**Note:** Students are required to attend and pay a fee for a CPR/AED/First Aid certification.

### Course Description:

Students will acquire skills in first aid, emergency care, and personal safety. Students will demonstrate the use of first aid procedures for handling varied medical emergencies, ranging from minor to serious emergencies. Students will learn how to perform CPR and use the AED. Students will also learn of community resources that provide health and emergency medical services; as well as general knowledge of careers in public service, first aid, safety and emergency management.



## Introduction to Sports Administration Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

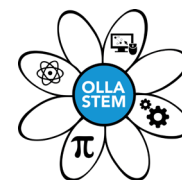
**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** 3.5 cum weighted GPA

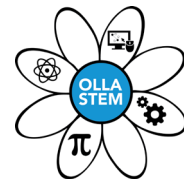
### Course Description:

This course is intended as an overview of Sports Administration with an emphasis on management principles, including personnel management, fiscal management, marketing and promotion, fundraising, media relations, facility management and legal aspects. Various career paths are examined and particular attention is given to the development of verbal and written communication skills.



## Team Sports I

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 10 - 12  
**Course Level:** College Preparatory  
**Graduation Requirement:** Elective  
**Prerequisite:** Successful Completion of Personal Fitness

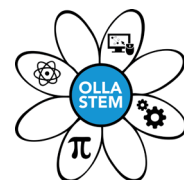


### Course Description:

This course is designed to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts and appropriate social behaviors within a team or group setting. This course will review the history, rules and strategy of popular team sports.

## Sports Medicine and Athletic Injuries I

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 10 - 12  
**Course Level:** College Preparatory  
**Graduation Requirement:** Elective  
**Prerequisite:** Successful completion of or concurrently enrolled in Anatomy & Physiology  
**Notes:** Students are required to attend and pay a fee for a CPR/AED/First Aid certification

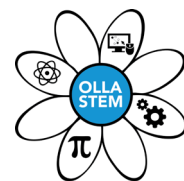


### Course Description:

The purpose of this course is to help students acquire the knowledge and skills related to the management of medical and athletic injuries. They will learn fundamental concepts of the human body including but not limited to: injuries of the lower extremity, heat and cold-related illnesses, therapeutic modalities, general medical conditions, and prevention of athletic injuries. The course is a mixture of lecture and lab work. Students will practice first aid procedures specific to various sports injuries and earn CPR/AED certification.

## Sports Medicine and Athletic Injuries II Honors

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 11 - 12  
**Course Level:** Honors  
**Graduation Requirement:** Elective  
**Prerequisite:** Successful completion of Sports Medicine and Athletic Injuries I



### Course Description:

The purpose of this course is to expand the skills that were introduced in Sports Medicine & Athletic Injuries I. The student will develop a deeper understanding of the fundamental concepts of the human body, including but not limited to: upper extremity injuries, injuries to the head and face, rehabilitation for upper extremity injuries, sport psychology, and female issues in sport. This course is a mixture of lecture and lab work.

## Sports Medicine and Athletic Injuries III Honors

**Course Length:** Semester – 0.5 credit  
**Grade Level:** 11 - 12  
**Course Level:** Honors  
**Graduation Requirement:** Elective  
**Prerequisite:** Successful completion of Sports Medicine and Athletic Injuries II; Personal Statement; Teacher Recommendation and Department Chairperson Recommendation  
**Notes:** This course is an after school internship style course. Minimum 75 hours of hands-on/experience required.

### Course Description:

The purpose of this course is to expand the skills that were introduced in Sports Medicine & Athletic Injuries II. The student will develop a deeper understanding of the fundamental concepts of the human body through clinical hours completed in a high school athletic training program. Students will meet daily to practice skills and develop schedule for clinical hours.

# Health & Exercise Sciences Courses

## Sports Medicine and Athletic Injuries IV Honors

**Course Length:** Semester – 0.5 credit

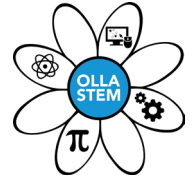
**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

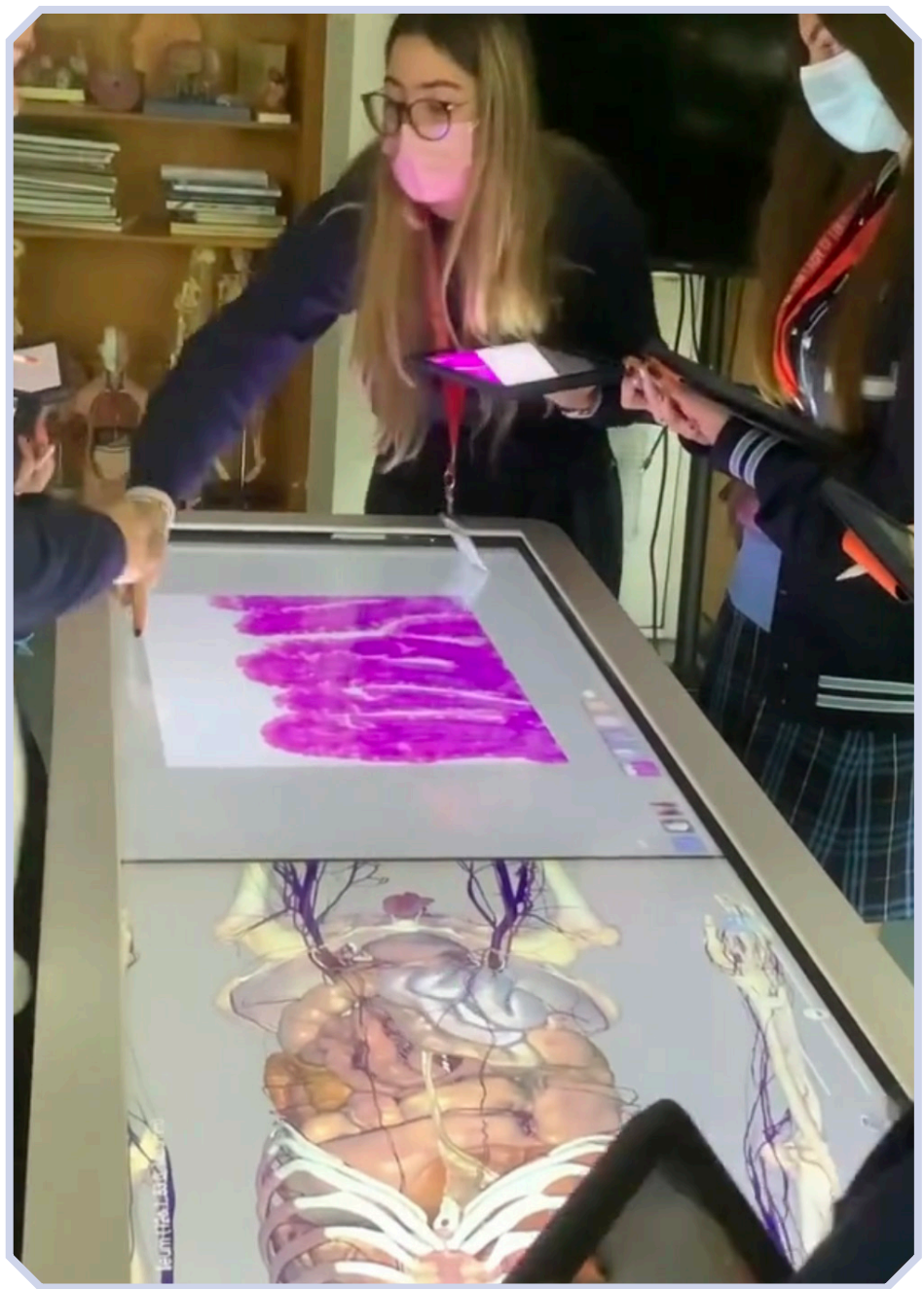
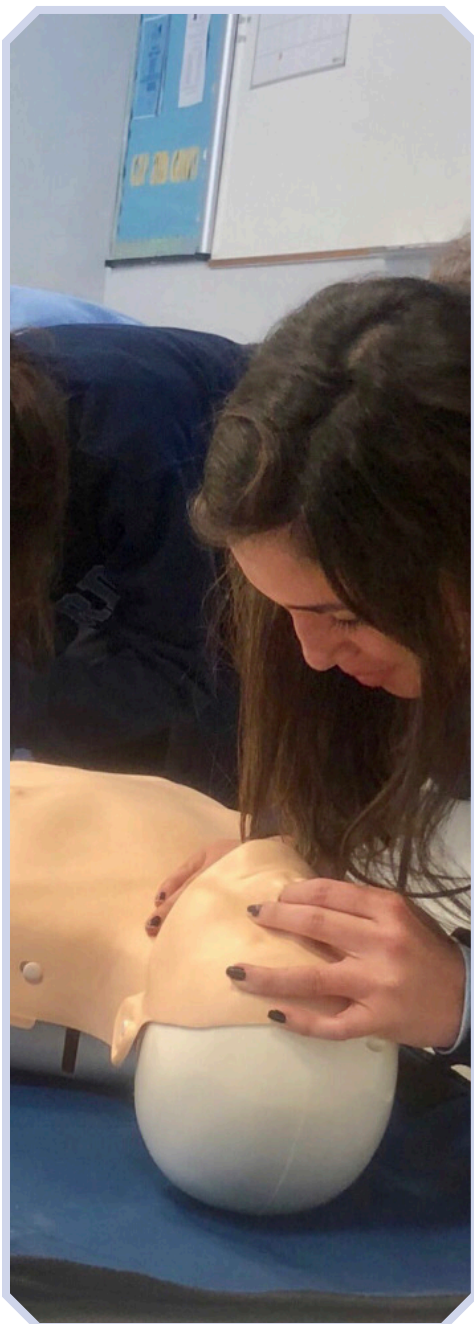
**Prerequisite:** Successful completion of Sports Medicine and Athletic Injuries III; Personal Statement; Teacher Recommendation and Department Chairperson Recommendation

**Notes:** This course is an after school internship style course. Minimum 75 hours of hands-on/experience required.



### Course Description:

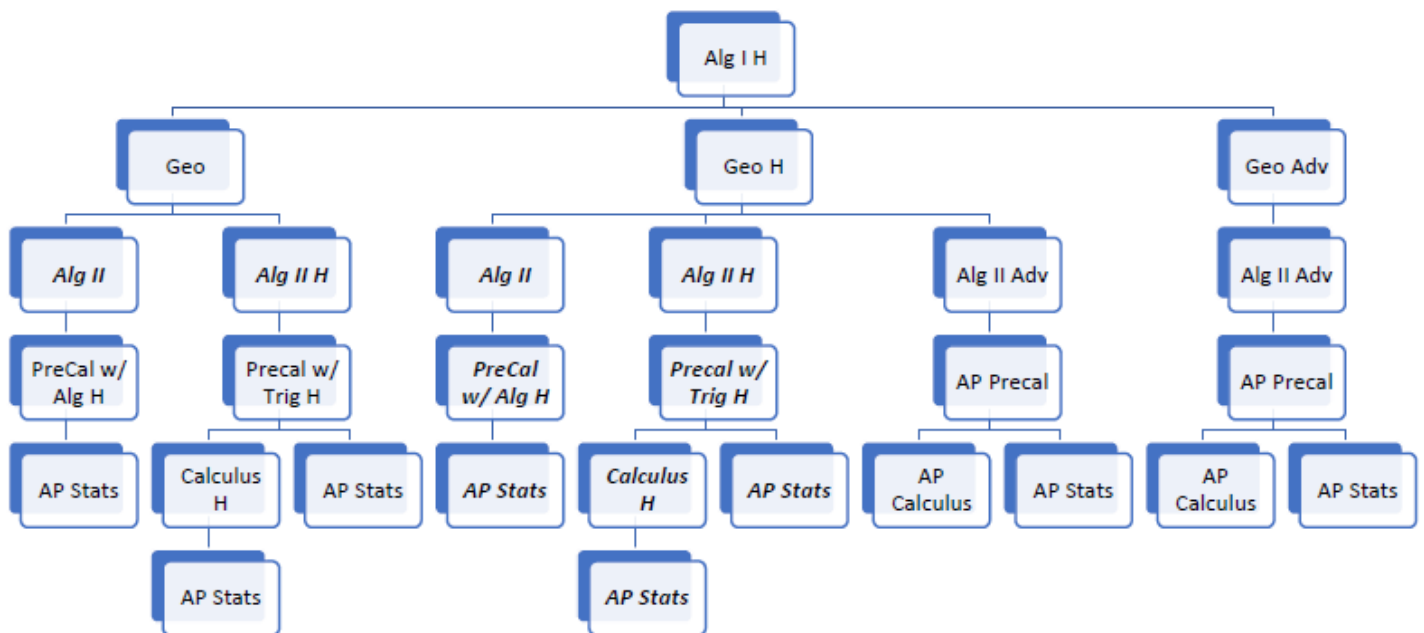
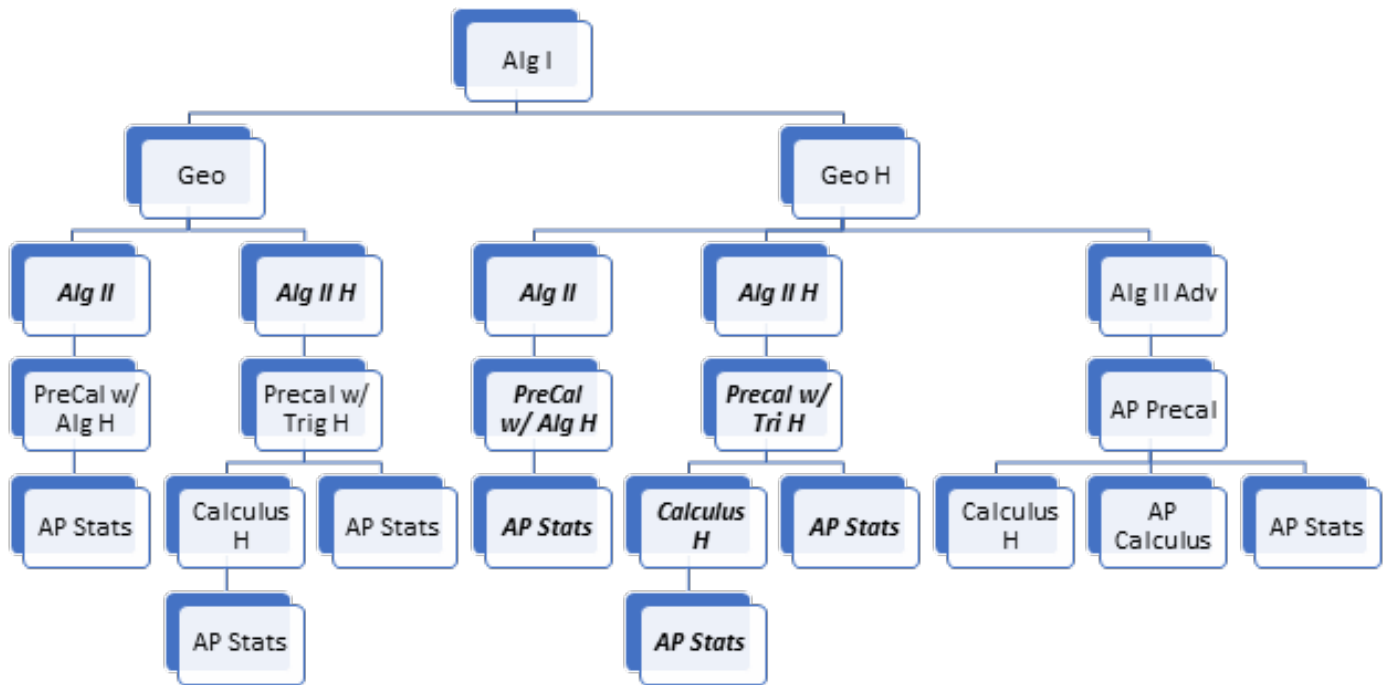
The purpose of this course is to expand the skills that were introduced in Sports Medicine & Athletic Injuries III. The student will develop a deeper understanding of the fundamental concepts of the human body through clinical hours completed in a high school athletic training program and physical therapy clinic. Students will meet daily to practice skills and develop schedule for clinical hours.



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# Mathematics Department

# Mathematics Sequence Overview



Students can move to Honors or Honors Advanced for the following year as long as the prerequisites are met. See details in Course Descriptions on the following pages.

## Algebra I

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** College Preparatory

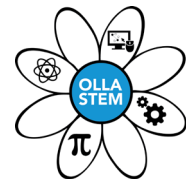
**Graduation Requirement:** Mathematics

**Prerequisite:** Students are placed in the appropriate course level according to their results on the Admissions Assessments.

**Notes:** Students are placed in the appropriate Course Level according to the results of their scores on the entrance examination, Math supplement and Algebra Diagnostic test. All freshmen are required to purchase a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

This course is the first in a four year mathematical program for college bound students. It concentrates on developing and reinforcing a solid foundation for future math courses. Topics covered include but are not limited to: domain and range, equations and inequalities in one variable, absolute value equations and inequalities in one variable, graphing lines and functions, systems of equations, polynomials, factoring, rational expressions, roots and radicals, quadratic equations and real-world applications (STEM).



## Algebra I Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** Honors

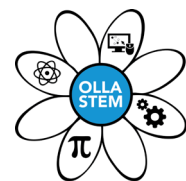
**Graduation Requirement:** Mathematics

**Prerequisite:** Students are placed in the appropriate course level according to their results on the Admissions Assessments.

**Notes:** Students are placed in the appropriate Course Level according to the results of their scores on the entrance examination, Math supplement and Algebra Diagnostic test. All freshmen are required to purchase a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

This accelerated course is an in-depth study of concepts taught in an Algebra I curriculum. Students will cover topics and build skills in preparation for future Honors math courses. Emphasis will be placed on a deeper understanding of the following topics: domain and range, equations and inequalities in one variable, absolute value equations and inequalities, graphing lines and functions, systems of equations, polynomials, factoring, rational expressions, roots and radicals, quadratic equations, and real world applications (STEM).



## Geometry

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 10

**Course Level:** College Preparatory

**Graduation Requirement:** Mathematics

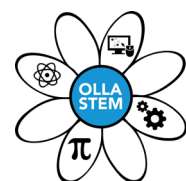
**Prerequisite for Freshmen:** Students are placed in the appropriate course level according to their results on the Admissions Assessments; High School Algebra I credit required.

**Prerequisite for Sophomores:** Successful completion of Algebra I

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

This course investigates the relations, properties, and measurements of solids, surfaces, lines, and planes. Topics covered will include: an introduction to trigonometry, points, lines and planes and their meaning in geometry; initial postulates and theorems, angle relationships, perpendicular lines, congruent triangles, parallel lines, similar triangles, quadrilaterals, circles, perimeters, areas, volumes, special right triangles, proofs and real-world applications (STEM).



# Mathematics Courses

## Geometry Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 10

**Course Level:** Honors

**Graduation Requirement:** Mathematics

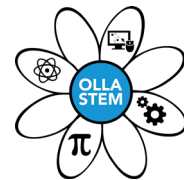
**Prerequisite for Freshmen:** Students are placed in the appropriate course level according to their results on the Admissions Assessments; High School Algebra I credit required.

**Prerequisite for Sophomores:** 83 or higher Algebra I Honors or 97 or higher in College Preparatory Alg I with a 93+ on Final Exam

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

This accelerated course is a rigorous and in-depth study of topics covered in Geometry as well as some concepts from PreCalculus. Students in this course must be able to grasp the subject matter quickly and must be willing to spend considerable time in home study and written assignments. Students are expected to solve problems, analyze information, and apply concepts to real world situations. Topics covered include: segments and angles, logic statements, parallel lines, triangles and polygons, proofs, circles, quadrilaterals, similarity, right triangles, trigonometry, area, volume, and conic sections and real world applications (STEM).



## Geometry Honors Advanced

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 10

**Course Level:** Advanced

**Graduation Requirement:** Mathematics

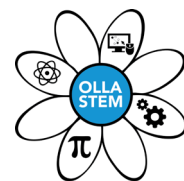
**Prerequisite for Freshmen:** Students are placed in the appropriate course level according to their results on the Admissions Assessments; High School Algebra I credit required.

**Prerequisite for Sophomores:** 97 or higher in Algebra I Honors with a 90 or higher on Final Exam

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

The rigorous, accelerated course is designed to prepare students for the more advanced mathematics class in subsequent years. The course will emphasize the use of deductive and inductive reasoning to increase their ability to reason logically in solving real world situations. The class will cover more challenging in-depth study of the curriculum. The first half of the year will integrate Algebra and Geometry. The focus of the second half of the year is preparation for Trigonometry and Algebra II with covering of the Right Triangle Trigonometry, introduction to the Unit Circle and analytic geometry.



## Algebra II

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 11

**Course Level:** College Preparatory

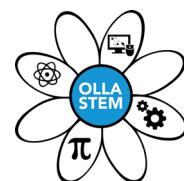
**Graduation Requirement:** Mathematics

**Prerequisite:** Successful completion of Geometry

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

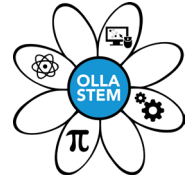
### Course Description:

This course is the second part of the Algebra program for college bound students. Students will continue the study of Algebra topics building skills in preparation for Trigonometry and PreCalculus. Emphasis will be placed on a deeper understanding of the following topics: relations and functions, equations and inequalities, problem solving, systems of linear equations and inequalities, slopes, graphing, polynomial, factoring, rational expressions, complex rational expressions, radicals and radical equations, complex numbers, composite and inverse functions, absolute value equations and inequalities and real-world applications (STEM).





## Algebra II Honors



**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 11

**Course Level:** Honors

**Graduation Requirement:** Mathematics

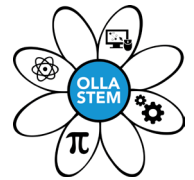
**Prerequisite:** 83 or higher in Geometry Honors or 97 or higher in College Preparatory Geometry with a 93 or higher in Algebra I or equivalent and a 93 on the Geometry Final Exam

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

This accelerated course is an in-depth study of concepts covered in an Algebra II curriculum as well as some concepts from PreCalculus. Topics covered will include: functions, equations, inequalities, linear systems, quadratic relations and functions, polynomials and polynomial functions, radical and rational functions, rational exponents, exponential and logarithmic functions, sequences and series and real world applications (STEM).

## Algebra II Honors Advanced



**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 11

**Course Level:** Advanced

**Graduation Requirement:** Mathematics

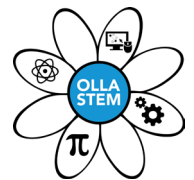
**Prerequisite:** 83 or higher in Geometry Advanced or 97 or higher in Geometry Honors **and** a 93 or higher in the Algebra I Honors

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

The rigorous, accelerated course is designed for students that show a high interest in mathematics and plan to continue taking the more advanced coursework offered. The course will emphasize the theory underlying the mathematical concepts and cover the curriculum in a much greater depth. The course is fast-paced and a solid Algebra I foundation is essential to be successful in the course. Topics covered include but are not limited to properties of real and complex numbers, quadratics functions, exponential functions, logarithmic functions, rational functions and circular functions.

## PreCalculus with Algebra Honors



**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Mathematics

**Prerequisite:** Successful completion of College Preparatory Algebra II or less than 83 in Algebra II Honors

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).

### Course Description:

This course is designed to provide students with the skills and knowledge necessary to succeed in college mathematics. Topics covered will include: Functions - piecewise, exponential, logistic logarithmic and rational - analytic geometry, systems of nonlinear equations, matrix algebra, systems of linear equations, determinants and real-world applications (STEM).

# Mathematics Courses

## PreCalculus with Trigonometry & Analytic Geometry Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

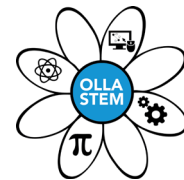
**Graduation Requirement:** Mathematics

**Prerequisite:** 83 or higher in Algebra II Honors or less than 83 in Algebra II Advanced

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

### Course Description:

This Honors course is designed to provide students with the skills, knowledge, and vocabulary needed to prepare for Calculus Honors. Topics covered will include: polynomials, rational, logarithmic, exponential, and trigonometric functions and their applications, analytic trigonometry, analytic geometry, vectors and an introduction to calculus. Real world applications (STEM) will be incorporated into this course.



## AP PreCalculus

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced

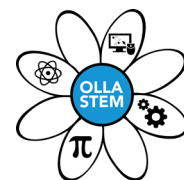
**Graduation Requirement:** Mathematics

**Prerequisite:** 83 or higher in Algebra II Advanced

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). This course is eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

### Course Description:

This rigorous, accelerated course is designed to provide students with the skills, knowledge, and vocabulary needed to prepare for AP Calculus. Topics covered will include: polynomials, rational, logarithmic, exponential, and trigonometric functions and their applications, analytic trigonometry, analytic geometry, vectors, polar coordinates and an introduction to calculus. Real world applications (STEM) will be incorporated into this course.



## Calculus I Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Honors

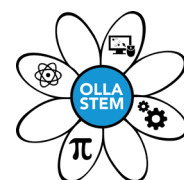
**Graduation Requirement:** Mathematics

**Prerequisite:** 83 or higher in PreCalculus with Trigonometry Honors or less than 90 in AP PreCalculus

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). This course may be eligible for Dual Enrollment credit through St. Thomas University provided students meet the dual enrollment eligibility requirements.

### Course Description:

This is an introductory Calculus I course. Topics include: limits, derivatives and their real-world applications, and antiderivatives and their real-world applications.



## AP Calculus AB

**Course Length:** Annual – 1.0 credit

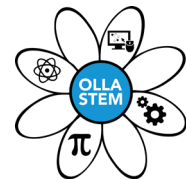
**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Mathematics

**Prerequisite:** 90 or higher in AP PreCalculus

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

A rigorous college course in the theory, applications, and problem solving of the differential and integral calculus covered on the AP exam. Topics covered will include: functions, limits, graphs, differentiation and applications of the derivative, definitions and techniques of integration, applications of the integral, slope fields and real world applications (STEM).

## Probability and Statistics Honors

**Course Length:** Annual – 1.0 credit

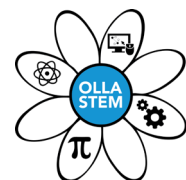
**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** Mathematics

**Prerequisite:** Successful completion of PreCalculus with Algebra Honors

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted).



### Course Description:

This course is designed to provide a basic understanding of descriptive statistics. Topics include but not limited to basic probability and distribution theory; the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

## AP Statistics

**Course Length:** Annual – 1.0 credit

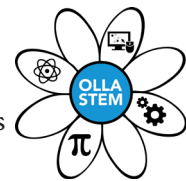
**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Mathematics

**Prerequisite:** Successful completion in PreCalculus with Algebra Honors or higher level mathematics course

**Notes:** All students are required to have a TI-Nspire CX handheld graphing calculator (TI-Nspire CAS model is not permitted). Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

This is a rigorous college course in the study of statistics covered in the AP exam. Both theory and real world application of statistics will be used to develop critical thinking skills.



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# **Media Department**

# Media Pathways

## Journalism Concentration

9th Grade	Multimedia Club	Creative Writing Club		
10th Grade	Journalism I: Research & Writing H	Digital Design H	Photography & Social Media	Visual Communications
11th Grade	Journalism II H: News Production			
12th Grade	Journalism III H: News Production			

## Broadcast Concentration

9th Grade	Multimedia Club	
10th Grade	Broadcast Journalism I	Digital Media Editing
11th Grade	Broadcast Journalism II H	Broadcast Journalism III H
12th Grade	Broadcast Journalism IV H	Broadcast Journalism V H

## Visual/Graphic Design Concentration

9th Grade	Multimedia Club			
10th Grade	Journalism I: Research & Writing H	Digital Design H	Photography & Social Media	Visual Communications
11th Grade	Yearbook I H			
12th Grade	Yearbook II H			

# Media Courses - Broadcast Journalism

## Broadcast Journalism I

**Course Length:** Semester – 0.5 credit

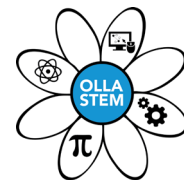
**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Practical Arts

**Prerequisite:** None

**Notes:** This class counts toward the Quill and Scroll Honor Society.



### Course Description:

This elective course will introduce the student to the production of a news program. Students will create packages for OLLA TV, the Our Lady of Lourdes Academy network, in class and broadcast them on OLLA TV. Students will become proficient in news, sports, entertainment, feature writing and editing. Students will learn interview skills and practice the art of live-reporting. Students will also learn the inner workings of a professional studio setting, including the use of camera, teleprompters and audio equipment. Students will begin to work with Final Cut ProX and Adobe Premiere to edit packages. Students will be introduced to social media reporting and create content for Bobcat Beat.

## Broadcast Journalism II Honors

**Course Length:** Semester – 0.5 credit

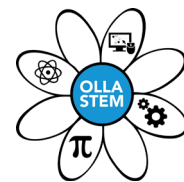
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Arts: Practical Arts

**Prerequisite:** Broadcast Journalism I

**Notes:** This class counts toward the Quill and Scroll Honor Society.



### Course Description:

This honors course will further enhance the knowledge and news-reporting skills students learned from Broadcast Journalism I. Students will continue to practice and explore their reporting skills. Students will continue to hone their skills with Final Cut ProX and Adobe Premiere to edit packages. Students will research, write, edit, produce and broadcast their stories on OLLA TV. Students will also learn to meet deadlines, and produce in-depth segments. By the end of this semester course, students will be required to compile a demo reel, which will be edited to include all the stories they produced throughout the semester. Students will be produce and create content for the media instagram @ollanews and the Bobcat Beat.

## Broadcast Journalism III Honors

**Course Length:** Semester – 0.5 credit

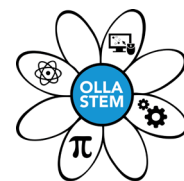
**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Broadcast Journalism II

**Notes:** This class counts toward the Quill and Scroll Honor Society.



### Course Description:

This honors course will further enhance the knowledge and news-reporting skills students learned from Broadcast Journalism II. This production class will require students to cover events, find stories and produce packages for the OLLA TV broadcast. Students will continue to use Final Cut Pro X and Adobe Premiere to edit packages. This class is run just like an actual television newsroom with each student given an assigned role. The final assessment for this class requires students to create a commercial to air on OLLA TV. Students will be produce and create content for the media instagram @ollanews and the Bobcat Beat.

# Media Courses - Broadcast Journalism

## Broadcast Journalism IV Honors

**Course Length:** Semester – 0.5 credit

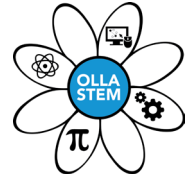
**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Broadcast Journalism III

**Notes:** This class counts toward the Quill and Scroll Honor Society.



### Course Description:

This honors course will further enhance the knowledge and news-reporting skills students learned from Broadcast Journalism III. This is an advanced production class where students will prepare and run the live OLLA TV broadcast. Students will refine their news gathering skills, news writing, editing and on camera performance for OLLA TV. Students will be produce and create content for the media instagram @ollanews and the Bobcat Beat.

## Broadcast Journalism V Honors

**Course Length:** Semester – 0.5 credit

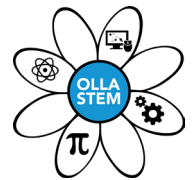
**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Broadcast Journalism IV

**Notes:** This class counts toward the Quill and Scroll Honor Society.



### Course Description:

This honors course will enable students to perform advanced work in the production of journalism across broadcast platforms and to develop extended knowledge of journalism history, ethics, use and management techniques related to the production of journalistic media. School and professional publication efforts are expected. Students will be produce and create content for the media instagram @ollanews and the Bobcat Beat.





## Digital Design Honors

**Course Length:** Semester – 0.5 credit

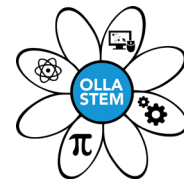
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Fine Art: Practical Arts

**Prerequisite:** None

**Notes:** All students enrolled in this course will be active members of the yearbook staff.



### Course Description:

The purpose of this course is to introduce students to the industry-level software Adobe Photoshop, Adobe InDesign and Adobe Illustrator and make them experts in it as well as to explore graphic design through the production of the yearbook. It will provide students with a strong foundation in digital design principles, techniques, and practical applications. The aim of the class is to equip students with the skills to succeed in the dynamic and growing field of digital design.

## Journalism I: News Writing and Reporting Honors

**Course Length:** Semester – 0.5 credit

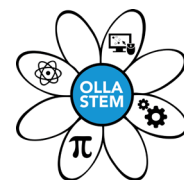
**Grade Level:** 10 - 11

**Course Level:** Honors

**Graduation Requirement:** Fine Art: Practical Arts

**Prerequisite:** Minimum B average in English and teacher recommendation

**Notes:** All students enrolled in this course will be active members of the student news staff and upon successful completion be eligible for Quill & Scroll Honor Society.



### Course Description:

The purpose of this course is to learn and practice advanced skills in the writing production of journalism across print, multimedia, and web platforms and to develop and apply advanced knowledge of journalism history, ethics use, and management techniques related to the writing processes required in journalistic media. Students are introduced to the history of journalism and its evolution in our digital world and will study the basic principles of print and online journalism as they examine the role of printed news media in our society. They will learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Students conduct interviews, research and write a variety of stories.

Students in Journalism I will collaborate, investigate, research, compose and present articles for publication in the OLLA news website. Additionally, this semester course prepares students for the production courses for our award-winning student publications. Based on their preferences, strengths and adviser recommendation, students who successfully complete the course will be awarded positions on either the newspaper or yearbook staffs.

Students who complete one semester of Journalism I will be considered for leadership positions on the publication staffs. The academic goals and objectives for course are aligned to the Common Core Standards. Since this course is offered at the honors level, students should expect academic rigor as they apply, analyze, and evaluate complex ideas that are often abstract and multi-faceted. Students can expect to be challenged to think and collaborate critically on the content they are learning.

# Media Courses - Journalism

## Journalism II Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

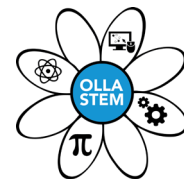
**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Journalism I: News Writing and Reporting and/or Journalism I: Photography and Design and/ Digital Design and/or Photography & Social Media and completion of Staff Application

**Notes:** All students enrolled in this course will be assigned leadership positions that include editorial responsibilities and managing staff and upon successful completion be eligible for Quill & Scroll Honor Society.

### Course Description:

This yearlong workshop course offers students who have successfully completed at least one semester of Journalism I an opportunity to work on the production of the school news website, *The Grotto*, and the student literary magazine, *The Literati*. Students will review and perfect the skills of newspaper production. Students will be proficient in one word processing program and one desktop publishing program. Students will use these skills in the completion of all copy, editing and production deadlines. Based on interest and ability, selected students will receive photography, art/ illustration and editorial assignments.



## Journalism III Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Honors

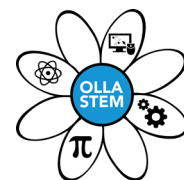
**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Journalism II

**Notes:** All students enrolled in this course will be assigned leadership positions that include editorial responsibilities and managing staff and upon successful completion be eligible for Quill & Scroll Honor Society.

### Course Description:

This yearlong course offers seniors an opportunity to manage the production of the school newspaper, *The Grotto*. As all students will be part of the editorial board, there is an emphasis on leadership skills. Students review and perfect the skills of newspaper production and will use these skills in the completion of all copy, editing and production deadlines. Students will be proficient in one word processing program, one desktop publishing program and one digital imaging software package. Based on interest and ability, students will receive photography and art assignments.



## Yearbook II Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

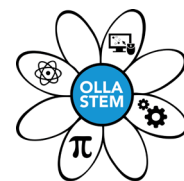
**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Journalism I: News Writing and Reporting and/or Journalism I: Photography and Design and completion of Staff Application

**Notes:** All students enrolled in this course will be active members of the yearbook staff and upon successful completion be eligible for Quill & Scroll Honor Society.

### Course Description:

This yearlong course offers students an opportunity to work on the production of the school yearbook, *Le Fleuve*. The student will review and perfect the skills of yearbook production and will use these skills for the timely completion of all publishing deadlines. Based on interest and ability, selected students will receive photography and editorial assignments.



# Media Courses - Journalism & Others

## Yearbook III Honors

**Course Length:** Annual - 1.0 credit

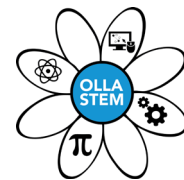
**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Yearbook II

**Notes:** All students enrolled in this course will be active members of the yearbook staff and upon successful completion be eligible for Quill & Scroll Honor Society.



### Course Description:

This yearlong course offers students an opportunity to work on the production of the school yearbook, *Le Fleuve*. The student will review and perfect the skills of yearbook production and will use these skills for the timely completion of all publishing deadlines. Based on interest and ability, selected students will receive photography and editorial assignments.

## Photography & Social Media

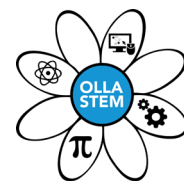
**Course Length:** Semester - 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Practical Arts

**Prerequisite:** None



### Course Description:

This semester course introduces students to the fundamentals of photography to enable students to develop skills in the use of social media across print, multimedia, web and broadcast platforms. Ethical and legal issues related to social media publications will be addressed. This class is designed for students interested in improving their photography skills to create multimedia photo essays and video broadcasts for publication in the school's student media platforms.

## Visual Communication

**Course Length:** Semester - 0.5 credit

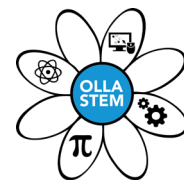
**Grade Level:** 10 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Visual/Performing Arts

**Prerequisite:** None

**Notes:** This class counts toward the Business Honor Society. (Same course listed in the Business Department)



### Course Description:

The purpose of this course is to introduce students to the principles of design essential to the production of effective visual communication, with special emphasis on advertising, magazine and newspaper layout, and marketing and collateral. Using Adobe InDesign, Adobe Illustrator and Adobe Photoshop, students will create visual media that demonstrate technical skill and communication effectiveness, along with aesthetic appeal. The hands-on nature of the course, coupled with a theoretical understanding of effective design, will afford students interested in design or mass communication the opportunity to master industry-standard software and gain a basic knowledge of concepts they will apply throughout their collegiate and professional careers. The course will especially benefit those students interested in pursuing a degree in the fields of communication or design.

## Media Courses - Other

### Digital Media Editing

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

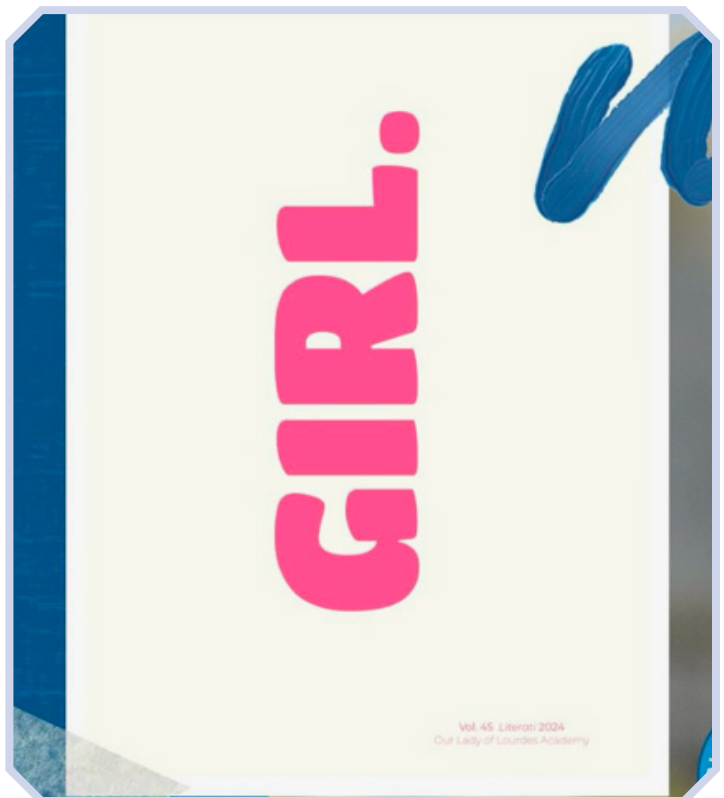
**Course Level:** College Preparatory

**Graduation Requirement:** Fine Arts: Practical Arts

**Prerequisite:** None

#### Course Description:

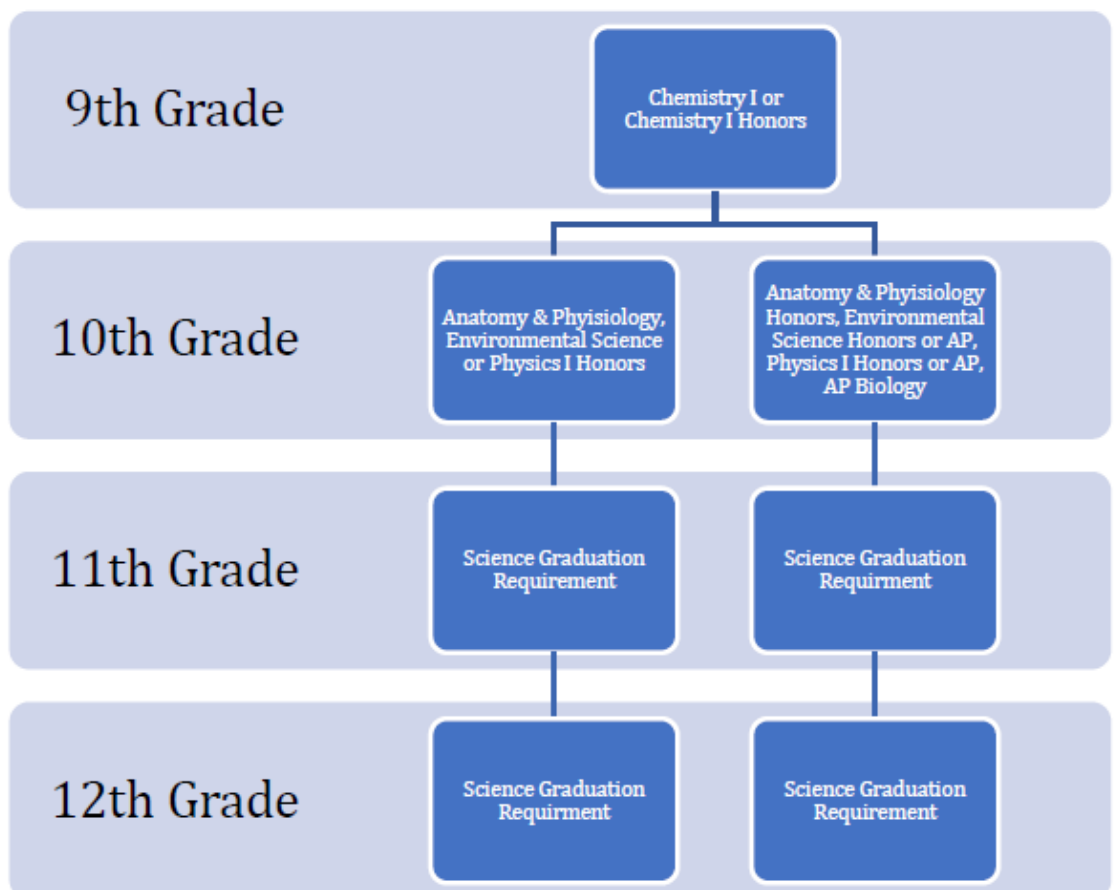
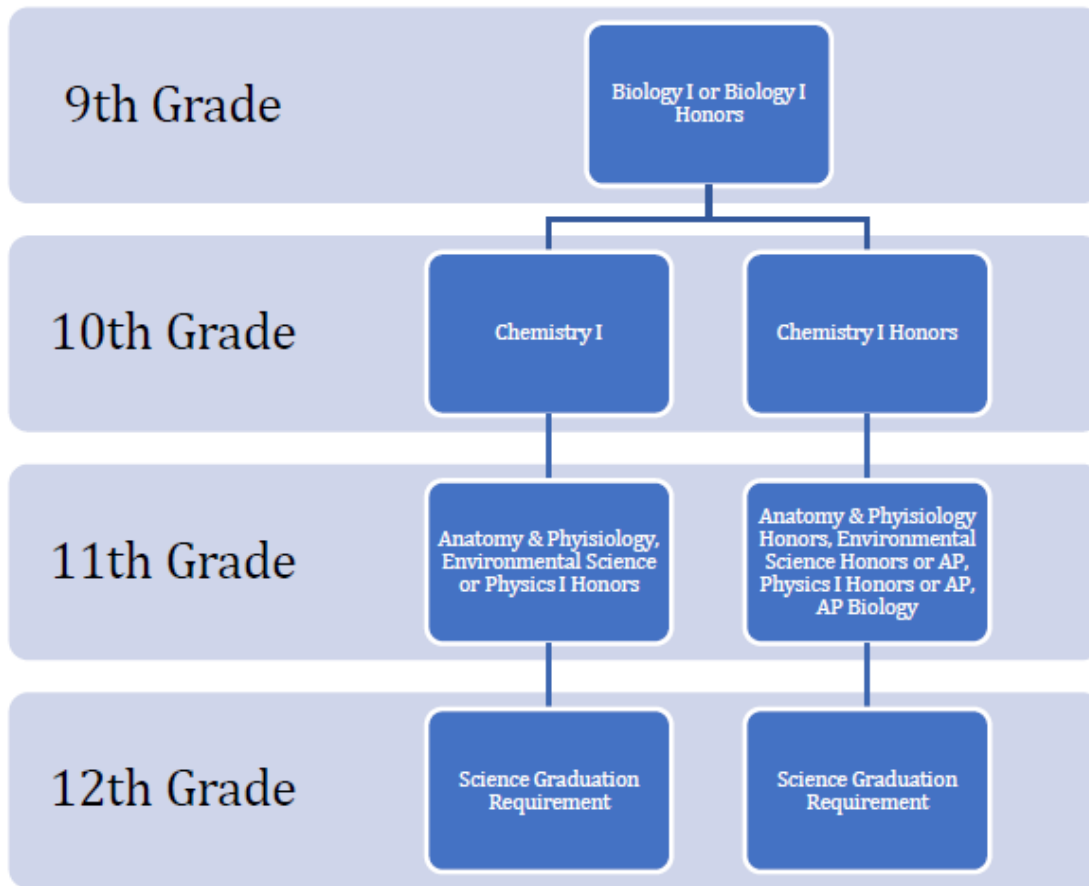
This elective course focuses on content creation, media production and editing. Students will develop skills in basic video production, including an overview of video camera operation, storyboards, script writing, direction and production, editing and post production skills in graphics and audio. Students will learn to edit on both Final Cut Pro and Adobe Premiere Pro, the industry standard softwares for video professionals. Students will film, edit and create music videos, public service announcements, movie trailers, commercials and more.





# Science Department

# Science Sequence Overview



## Biology

**Course Length:** Annual – 1.0 credit

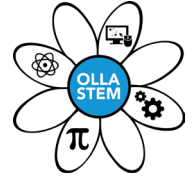
**Grade Level:** 9

**Course Level:** College Preparatory

**Graduation Requirement:** Science

**Prerequisite:** HSPT

**Notes:** Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination.



### Course Description:

This basic one-year course deals with life from the molecular level to the highest level of complexity. Lecture is complemented by laboratory investigations. Major divisions include: interaction of life, evolution, development of new life, genetics and utilization, regulation and coordination by life processes and discussions on disease process including HIV and Hepatitis B. College Preparatory Algebra II taken concurrently is highly recommended.

## Biology Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** Honors

**Graduation Requirement:** Science

**Prerequisite:** HSPT

**Notes:** Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination. Students enrolled in this course are required to complete the Toshiba ExploraVision project.



### Course Description:

This one-year honors-level course explores the same foundational topics as the College Preparatory Biology course but with greater depth, complexity, and pace. Designed for students with a strong interest in science, the course emphasizes advanced concepts, critical thinking and problem-solving skills.

Concurrent enrollment in Geometry Advanced or higher level math course is strongly recommended to support the mathematical demands of advanced biology topics, such as genetic calculations and data analysis.

## Chemistry

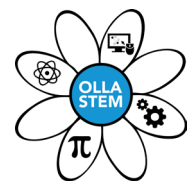
**Course Length:** Annual – 1.0 credit

**Grade Level:** 10

**Course Level:** College Preparatory

**Graduation Requirement:** Science

**Prerequisite:** Science teacher recommendation.



### Course Description:

A lecture and laboratory course in the principles of chemistry. The course deals with the structure and composition of matter, changes in matter, and the mechanism by which these changes occur and the products formed. Chemistry is required for graduation.

# Science Courses

## Chemistry Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10

**Course Level:** Honors

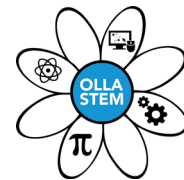
**Graduation Requirement:** Science

**Prerequisite:** 85 or higher in Honors Geometry or 97+ in Honors Algebra I AND 83 or higher in Biology Honors or 97+ in Biology College Prep AND science teacher recommendation

**Notes:** Students enrolled in this course are required to participate in the US Crystal Growing Competition.

### Course Description:

A lecture and laboratory course in the principles of chemistry. The course deals with the structure and composition of matter, changes in matter, the mechanisms by which these changes occur, the energy accompanying these changes, and the products formed. In this course, emphasis is placed on problem solving, greater depth of discussion and independent study. Chemistry is required for graduation. US Crystal Growing Competition required.



## Environmental Science

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

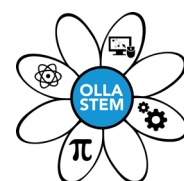
**Course Level:** College Preparatory

**Graduation Requirement:** 3rd or 4th Science credit

**Prerequisite:** Science teacher recommendation

### Course Description:

Environmental science is a year-long, non-laboratory course dealing with basic ecological principles. This course will include these major topics: ecological terms, the major earth biomes, alternate forms of energy, human population issues, endangered species, land management and discussions on current environmental issues. The goal of this course is to provide the student with a broad understanding of the environment and to demonstrate the interconnectedness of all things, both living and non-living.



## Environmental Science Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

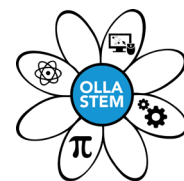
**Graduation Requirement:** 3rd or 4th Science credit

**Prerequisite:** 80 or higher in College Preparatory Biology AND 80 or higher in College Preparatory Chemistry AND 80 or higher in any College Preparatory science course

**Notes:** Students enrolled in this course are required to participate in a Science Competition selected by the teacher; i.e. Exploravision, Fairchild Challenge.

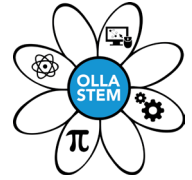
### Course Description:

This course is designed to be equivalent to a one semester Environmental Science course taught at the collegiate level. Environmental Science is an interdisciplinary science that encompasses biology, geology, physical science, chemistry, physics as well as other non-science courses. The goal of this course is to provide students with the methodically sound scientific practices and concepts to understand the natural world and the ways that man has changed or altered relationships within it.





## AP Environmental Science



**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 3rd or 4th Science credit

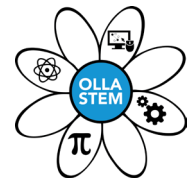
**Prerequisite:** 80 or higher in Honors Biology or 90 or higher in College Preparatory Biology AND either a 80 or higher in Honors Chemistry or 90 or higher in College Preparatory Chemistry AND either 80 or higher in Honors Anatomy or 90 or higher in College Prep Anatomy.

**Notes:** Students enrolled in this course are required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

This course is designed to be equivalent to a one semester Environmental Science course taught at the collegiate level. Topics covered are outlined in the College Board Environmental Science AP course description. This class will have a lab and fieldwork component. Final approval for placement in this course depends on an evaluation of student performance in science classes and an interview with the instructor. It is recommended that the student have had or currently be enrolled in a statistics class.

## Anatomy and Physiology



**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** 3rd or 4th Science credit

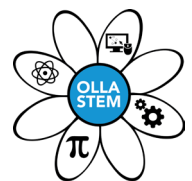
**Prerequisite:** Science teacher recommendation

**Notes:** Students enrolled in this course are required to actively participate in the dissection of a fetal pig

### Course Description:

This course is designed to give a basic understanding of the structure and function of the various systems in the human body. Study of disease and disorders complement each body system discussed. Lecture is complemented by laboratory investigations that include dissection of a fetal pig and other specimens.

## Anatomy and Physiology Honors



**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** 3rd or 4th Science credit

**Prerequisite:** 90 or higher in College Preparatory Biology or a 80 or higher in Honors Biology and teacher recommendation

**Notes:** Students enrolled in this course are required to actively participate in the dissection of a fetal pig as well as compete in the Toshiba ExploraVision project or compete in the Anatomage Tournament.

### Course Description:

An in-depth lecture and laboratory course examining the structure and function of the various systems in the human body. Lecture is complemented by laboratory investigations that include dissection of a fetal pig and other specimens. Study of diseases and disorders complement each body system discussed.

# Science Courses

## Physics Honors

**Course Length:** Annual – 1.0 credit

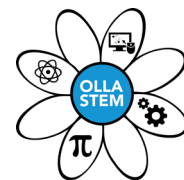
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** 3rd or 4th Science credit

**Prerequisite:** 90 or higher in College Preparatory Chemistry or 85 or higher in Honors Chemistry AND 85 or higher in Geometry Honors or higher level Honors Math course

**Notes:** Students enrolled in this course are required to compete in a national competition.



### Course Description:

An in-depth lecture, seminar and laboratory course examining the interrelationship of matter and energy. Topics of study include kinematics, dynamics, work and energy momentum, collisions, gravitation, thermodynamics, sound, optics, magnetism and electricity.

## AP Physics I

**Course Length:** Annual – 1.0 credit

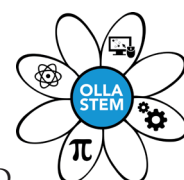
**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 3rd or 4th Science credit

**Prerequisite:** 97 or higher in College Preparatory Chemistry or 90 or higher in Honors Chemistry AND 87 or higher in Algebra II Honors or higher level Honors Math course

**Notes:** Students enrolled in this course may be required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

AP Physics I is an algebra-based, college-level physics course in which students explore a variety of physics concepts such as Kinematics, force and translational dynamics, energy, momentum, oscillations, and fluids. This course is the equivalent of the first course in an introductory college course in algebra based physics. Hands-on and inquiry-based in-class activities will be done throughout the school year to gain a better understanding of the relationship between matter and energy.

## AP Physics 2

**Course Length:** Annual – 1.0 credit

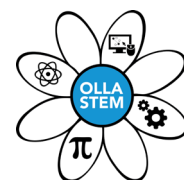
**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 4th Science credit

**Prerequisite:** Successful completion of AP Physics I

**Notes:** Students enrolled in this course may be required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

AP Physics 2 is an algebra-based, introductory college-level physics course. Students gain understanding of physics by developing models of physical phenomena through inquiry-based investigations. The course covers topics such as thermodynamics, electric force, field, and potential, electric circuits, magnetism and electromagnetism, geometric optics, waves, sounds, and physical objects, and modern physics. This will be a challenging course as it is equivalent to the second course of an introductory college course in algebra based physics.

## AP Biology

**Course Length:** Annual – 1.0 credit

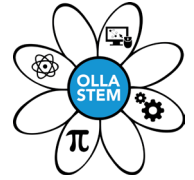
**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 3rd or 4th Science credit

**Prerequisite:** Successful completion of College Preparatory or Honors Biology AND 90 or higher Honors Chemistry; rising seniors must also have 90 or higher in Anatomy Honors or 85 or higher in AP Environmental Science

**Notes:** Students enrolled in this course are required to complete a summer assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.



### Course Description:

The AP Biology course is designed to be the equivalent of a college introductory biology course. This course will focus on the Four Big Ideas in Biology, which include the concepts of evolution, how living things use matter and energy to maintain homeostasis, how living systems store, retrieve and transmit information and how living systems interact to form complex emergent properties. Final approval depends on an evaluation of student's performance in science classes and an interview with the department chairperson.

## Robotics I Honors: Foundations of Robotics

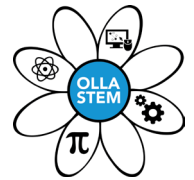
**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Performing Arts

**Prerequisite:** AP Computer Science Principles - preferred not required



### Course Description:

This STEM based class will provide students with a foundation in content and skills associated with robotics and automation, including artificial intelligence, electronics, physics, and principles of engineering. Programming in Python for Vex Robots will be a focus. Members of this class will be members of the Robotics team with the goal of participating in Robotics competitions. Some after school time may be required for competition participation.

## Robotics II Honors: Robotic Design Essentials

**Course Length:** Semester – 0.5 credit

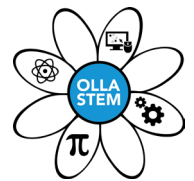
**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** 80 or higher in Robotics I: Foundations of Robotics

**Notes:** Some after school time may be required for competition participation.



### Course Description:

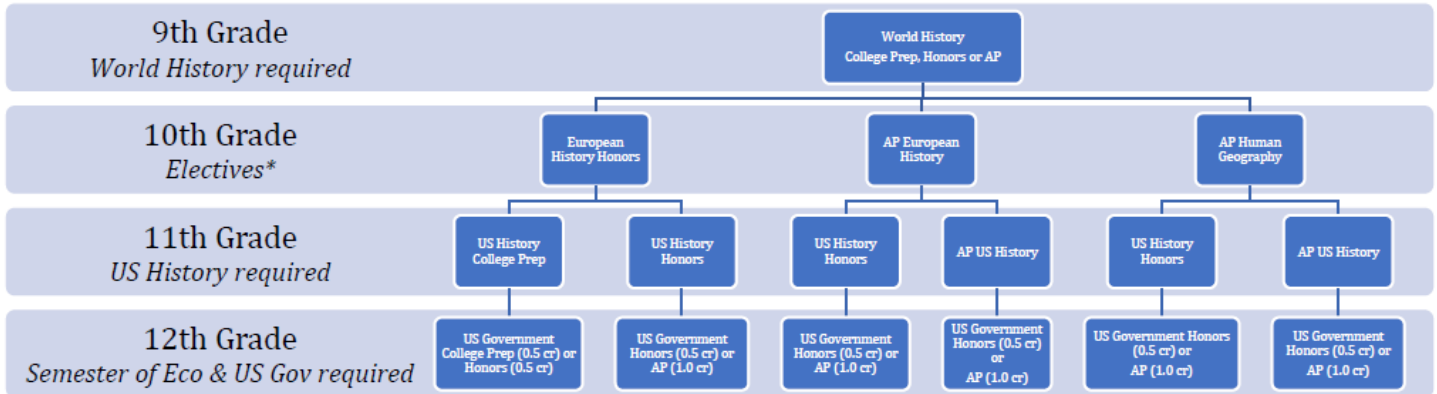
This STEM based class will provide students with content and skills essential to the design and operation of robotics, including artificial intelligence, sensors, electronic devices, engineering technologies, motion physics, electrical motors, programming, simulation and modeling, and critical thinking skills. Members of this class will be members of the Robotics team with the goal of participating in Robotics competitions.



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# **Social Studies Department**

# Social Studies Sequence Overview



### *\*Social Studies Electives*

*(refer to Course Offerings for detailed information about each elective listed below as not all courses are offered to all grade levels)*

- European History Honors or AP
- Florida History Honors
- Human Geography AP
- International Studies Honors
- Latin American Studies Honors
- AP Comparative Government
- Women's Studies Honors
- Psychology Honors or AP
- Criminal Law Honors
- Civil Law Honors
- Constitutional Law Honors
- Media Law Honors

## World History

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** College Preparatory

**Graduation Requirement:** Social Studies

**Prerequisite:** HSPT

**Notes:** Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination, English supplement and Writing placement test.

### Course Description:

The course provides a topical and thematic approach to the development of the world's major civilizations and historical interactions between cultures, nations and empires. It focuses on the origins and contributions of the Middle East, Africa, Asia and Europe as well as how successive societies have been affected by those contributions. The ultimate objective of this course is to equip students with the ability to evaluate continuing social, political, religious, intellectual, technological, economic and cultural movements spanning the early Middle Ages to the present. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

## World History Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** Honors

**Graduation Requirement:** Social Studies

**Prerequisite:** HSPT

**Notes:** Students are placed in the appropriate Course Level according to the results of their eighth grade achievement and their scores on the entrance examination, English supplement and Writing placement test.

### Course Description:

The course covers connections between ancient, medieval and modern Afro-Eurasian cultures and the development of societies outside of Afro-Eurasia, via analysis of historical documents and other resources. The goal is to obtain a comprehensive understanding of major historical events while evaluating the social, political, religious, intellectual, technological, economic and cultural movements spanning from ancient times to present day.

## AP World History: Modern

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** Advanced Placement

**Graduation Requirement:** Social Studies

**Prerequisite:** Candidate for the Bernadette Scholars Program or the results of scores on the entrance examination, English supplement and Writing placement test.

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

The course, which covers global events from the 13th century to the present, focuses on major geographic regions, their cultural and economic interactions and conflicts, empire building, political and technological revolutions. The goal is to evaluate social, political, religious, intellectual, technological, economic and cultural movements that define modern world history. In addition, students will develop a solid grasp of content using historical documents, critical thinking and advanced reasoning processes.

# Social Studies Courses

## U.S. History

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11

**Course Level:** College Preparatory

**Graduation Requirement:** Social Studies

**Prerequisite:** Successful completion of World History

### Course Description:

This U.S. History course traces the political, economic and social development of the United States from the Civil War Period to the present day. Student activities will include research and analysis of historical events, thematic individual and group projects, and contemporary issues. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

## U.S. History Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11

**Course Level:** Honors

**Graduation Requirement:** Social Studies

**Prerequisite:** Successful completion of AP European History or 85 or higher in Honors European History or 90 or higher in at least TWO honors Social Studies semester courses with teacher recommendation, or 93 or higher in College Preparatory World History with teacher recommendation.

**Notes:** Dual Enrollment credits are offered to students who meet the STU criteria.

### Course Description:

The history of the United States is developed through a thematic approach where students use a variety of activities, documents and supplemental readings to learn about historical events and to understand their significance. The course traces the social, political, economic and military development of the United States from Reconstruction to the present day and their impact on the world. This course is designed to reflect FCCSS guidelines and to satisfy graduation requirements for the State of Florida.

## AP U.S. History

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11

**Course Level:** Advanced Placement

**Graduation Requirement:** Social Studies

**Prerequisite:** 85 or higher in AP European History or 93 or higher in Honors European History; 95 or higher in at least TWO honors Social Studies semester courses with teacher recommendation.

**Notes:** Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

This course is designed to provide students with the analytical skills and factual knowledge necessary in U.S. History and to prepare them for intermediate and advanced college courses. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students should develop the skills necessary to draw conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. This course is approved by the College Board and satisfies the graduation requirements of the State of Florida.



## American Government

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** College Preparatory

**Graduation Requirement:** Social Studies

**Prerequisite:** Successful completion of College Preparatory U.S. History

### Course Description:

This course provides students with a comprehensive and analytical perspective on the origin and practice of American government. It delves into the principles of the U.S. Constitution and what they have meant to the Founders, Framers, and Americans over the past two centuries. The curriculum also provides an in-depth study of the powers and limits of the three branches of government and how each affects everyone living in the U.S. The ultimate objective of this course is to equip students with the knowledge and skills necessary to function as “enlightened and effective” citizens in our democratic society. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

## American Government Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** Social Studies

**Prerequisite:** Successful completion of AP US History or 85 or higher in Honors U.S. History or 93 or higher in College Preparatory US History

### Course Description:

The Honors Government program offers a more detailed study of government that encompasses the principles, structure, functions and processes of our constitutional government as well as the rights and responsibilities of citizens in a democracy. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

## AP American Government and Politics

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Social Studies

**Prerequisite:** 85 or higher in AP U.S. History or 93 or higher in Honors U.S. History or AP Comparative Government

**Notes:** Students in this course are required to take a redesigned Advanced Placement Exam which incorporates extensive written analysis of court rulings and primary source documents. Students enrolling in this class must be able to demonstrate superior writing skills evidenced by grades of 90 or higher on written assessments in 11th grade US History class; AP Exam fees will be processed through FACTS account.

### Course Description:

The Advanced Placement Government and Politics course provides intensive study of American democracy over a two semester period. The main objectives of this course pertain to issues related to the powers and interactions of the three branches of government within the framework of our constitutional democracy. Although the immediate purpose of this course is to prepare students for the AP exam in May, the ultimate objective is to equip students with the knowledge and skills necessary to function as enlightened and effective citizens in our democratic society. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

# Social Studies Courses

## Economics

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

**Course Level:** College Preparatory

**Graduation Requirement:** Social Studies

**Prerequisite:** Successful completion of previous Mathematics courses

### Course Description:

The purpose of this course is to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants by answering the three basic economic questions. Areas of study include, but are not limited to, the following: economic systems, supply, demand, prices, market organizations, business organizations, investments, the stock market, the banking system, taxes and world economies. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

## Economics Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Social Studies

**Prerequisite:** 80 or higher in most Honors Mathematics courses or an 85 or higher in most recent College Preparatory Mathematics courses

### Course Description:

Students in this advanced course will acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants by answering the three basic economic questions. Areas of study include, but are not limited to, the following: economic systems, supply, demand, prices, market organizations, business organizations, the labor market, investments, the stock market, the banking system, taxes, key economic indicators and the economic challenges of world economies. This course is designed to reflect FCCSS guidelines and satisfy graduation requirements for the State of Florida.

## AP Macroeconomics

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Social Studies

**Prerequisite:** 85 or higher in PreCalculus with Trig Honors or higher level course and teacher recommendation

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

The purpose of this AP Macroeconomics course is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Areas of study include, but are not limited to, the following: national economic performance indicators, fiscal monetary stabilization efforts of the U.S. government, macroeconomic theory, national income and price determination, national income accounting, and international trade. Although the immediate purpose of this course is to prepare students for the AP exam given in May the ultimate objective is to equip students with the knowledge and skills necessary to function as enlightened and effective citizens that understand the function and relation between national and global economies. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

## European History Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** Successful completion of AP World History or 80 or higher in Honors World History or 93 in College Preparatory World History with teacher recommendation.

### Course Description:

This course is an in-depth study of modern European history from the fall of Napoleon to today. Students will focus on the great wars and revolutions, ideologies, technological developments, and social movements that have shaped modern Europe. Students will use extensive primary sources and develop skill in analysis and synthesis in a teacher-directed environment.

## AP European History

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 85 or higher in AP World History or 93 or higher in Honors World History with teacher recommendation or 97 or higher in College Preparatory World History with teacher recommendation

**Notes:** Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

The purpose of this course is to provide an intensive study of Europe's historical development from the Renaissance to today. It encourages students to work independently and in small groups while utilizing both the text and primary sources in a teacher-directed environment. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

## AP Human Geography

**Course Length:** Semester – 1.0 credit

**Grade Level:** 10 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 80 or higher in AP World History or 87 or higher in Honors World History with teacher recommendation or 95 or higher in College Preparatory World History with teacher recommendation

**Notes:** Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore human impacts and interactions with their environment through population, migration, cultural, political, agricultural, industrial and economic patterns and processes.

# Social Studies Courses - Electives

## Latin American Studies Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 80 or higher in Honors Social Studies course or 85 or higher in College Preparatory Social Studies course.

### Course Description:

Latin American Studies is a core elective designed to introduce students to the history and culture of Hispanic societies across the Caribbean, Central and South America. The course encompasses political theory, social class structure, economic organization, culture and religion, and stresses the economic relationship of Latin American nations to other nations. Spanning pre-historic times to the present, Latin American Studies takes both a chronological and a nation-by-nation approach. Contemporary issues are emphasized in this ever-changing and vital region of the world.

## International Studies Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 80 or higher in any Honors Social Studies course or 85 or higher in any College Preparatory Social Studies course

### Course Description:

This course introduces students to the study of the cultural, political and economic interactions among states and non-state actors in global politics. Special attention is paid to key issues, including international security, foreign policy decision-making, and the role of diplomacy in promoting cooperation. Through an engaging curriculum featuring comparative analysis and in-depth country case studies, students will develop the knowledge and skills necessary to navigate complexities of the global landscape, fostering a sense of global citizenship and encouraging a proactive engagement with international affairs.

## Florida History Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 9 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 80 or higher in Honors Social Studies course or 85 or higher in College Preparatory Social Studies course

### Course Description:

Florida History traces the human history of Florida from pre-Columbian times to its present exponential growth period. Topics to be studied will include Florida's role in Europe's struggle for empire, Florida's territorial and early statehood period, Florida in the Civil War and its aftermath, and the astonishing growth of Florida during the 20th century. Students will develop skills in historical research to examine how since its beginnings, Florida has been a place where multiple cultures, generations and ideas have influenced what it means to be a Floridian.

## Women's Studies Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 80 or higher in Honors Social Studies course or 85 or higher in College Preparatory Social Studies course

### Course Description:

Women's Studies Honors will allow students to focus on the role of women throughout history and in today's society. This course emphasizes women's changing and consistent issues throughout time and in other areas of the world, comparing the roles and expectations of women in various regions and cultures. Students will also identify women who have broken social and cultural barriers, and analyze the issues that women continue to face today. The course will discover how womanhood has been represented in myths, ads, and popular culture and how gender inequalities can be both explained, critiqued and changed through policy.

## AP Comparative Government and Politics

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 85 or higher in AP European History or AP US History or 93 or higher in Honors US History or 93 or higher in at least TWO honors Social Studies semester courses with teacher recommendation or 97 or higher in College Preparatory US History.

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

This course compares developed governments to those in transition from communism to democracy and to less developed nations. Its purpose is to provide students with the conceptual tools necessary to develop an understanding of the world's diverse political structures and social practices. The curriculum encompasses the six countries that are the core of the AP Comparative Government and Politics exam. At the conclusion of this course students are required to take the AP exam.

## Psychology Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** Successful completion of previous Social Studies course

### Course Description:

This course offers an introduction to the scientific study of behavior and mental processes. It provides content and scope of psychology as a behavioral science. Topics of study include research, development, learning, intelligence, motivation, emotion, personality, abnormal psychology and social psychology. There will be emphasis on analytical writing.

# Social Studies Courses - Electives

## AP Psychology

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** 4.0 weighted cumulative GPA

**Notes:** Students enrolled in this course are required to complete a Summer Assignment. Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

This course is designed to introduce students to the systemic and scientific study of the behavior and mental processes of humans and other animals. Students are exposed to psychological facts and principles associated with each of the major subfields within psychology as well as the ethics and methods psychologists use in their science and practice. Areas of study include: historical development of the discipline of psychology, biological processes of behavior and sensation, research techniques and statistical analysis of data, learning, memory, motivation and emotions, abnormal psychology, methods of therapy and social psychology. The Advanced Placement Psychology exam will be taken upon completion of this course. This course is approved by the CollegeBoard and satisfies the graduation requirements of the State of Florida.

## Criminal Law Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** Successful completion of previous Social Studies courses

**Notes:** This course requires participation in one or more field trips (transportation costs paid for by students)

### Course Description:

The purpose of this course is to develop the knowledge and skills necessary to understand the role of law and the responsibilities of citizens in our society. The curriculum is focused on criminal liability, the nature and impact of crime, law enforcement and procedure, theories of punishment and sentencing, criminal legal processes, the role of technology in modern criminal law, prosecution and defense process. The classwork is supplemented with case studies, small group exercises, mock trials and court observations.

## Civil Law Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** Successful completion of previous Social Studies courses

**Notes:** This course requires participation in one or more field trips (transportation costs paid for by students)

### Course Description:

This course will provide an overview of the civil legal system in the United States. Topics of study include the civil trial procedure, an examination of common civil litigations, alternate dispute resolution, evidence and tort law in the legal systems. The course is enhanced through case studies, small group exercises, mock trials and court of observation.

## Constitutional Law Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** Successful completion of previous Social Studies courses

**Notes:** This course requires participation in one or more field trips (transportation costs paid for by students)

### Course Description:

This course delves into the intricate web of legal principles and precedents that safeguard fundamental freedoms with the United States Constitution. Students will explore four key amendments, each serving as a cornerstone for protecting individual liberties: the First Amendment's Freedom of Religion, the Second Amendment's Right to Bear Arms, the Fourth Amendment's Protection against Unreasonable Searches and Seizures, and the Eighth Amendment's Ban on Cruel and Unusual punishment. Students will engage in critical discussions, analyze case studies and evaluate the constitutional implications of contemporary issues through the lens of judicial interpretations.

## Media Law Honors

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10 - 12

**Course Level:** Honors

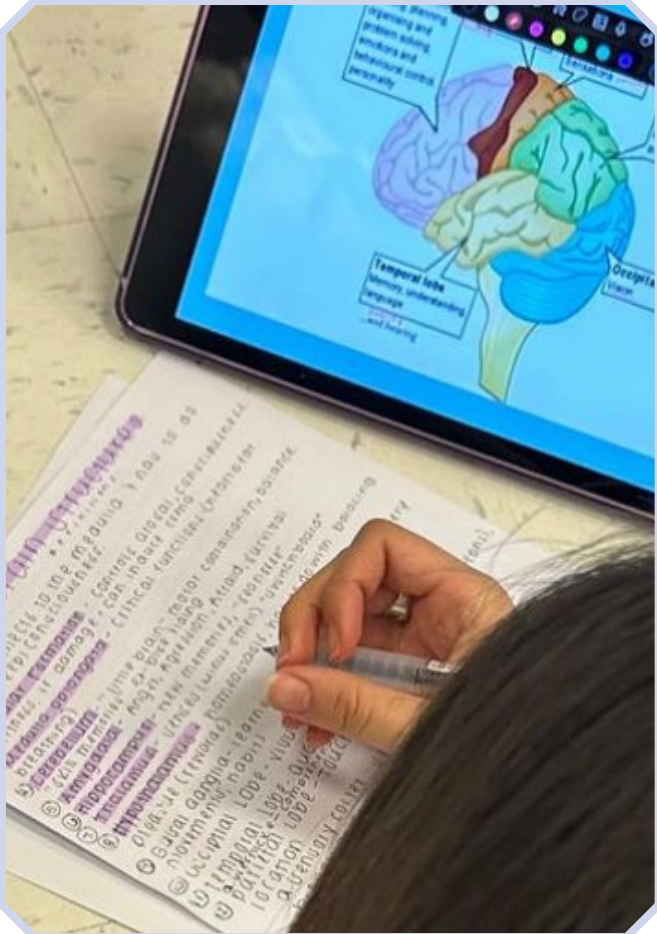
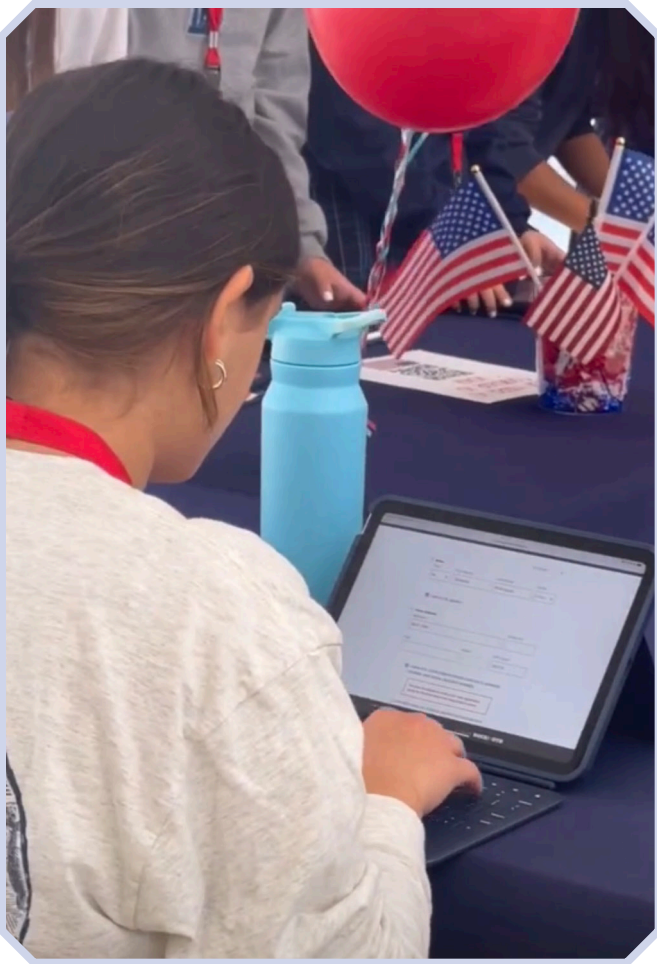
**Graduation Requirement:** 4th Social Studies credit or Elective

**Prerequisite:** Successful completion of previous Social Studies courses

**Notes:** This course requires participation in one or more field trips (transportation costs paid for by students). Dual Enrollment credits are offered to students who meet the Marymount University criteria.

### Course Description:

Media Law introduces students to the basic legal and ethical concepts necessary to produce content responsibly. While prior knowledge of the law is not needed, students will develop a basic understanding of major legal approaches to freedom of expression. Although the major focus in this course will be American law, students will also be able to engage in a comparative analysis of legal principles from around the world. Primary areas we will cover include: government structures and rule of law, access to information, defamation, informational privacy, surveillance, copyright and the regulation of emerging technologies.





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# Theology Department

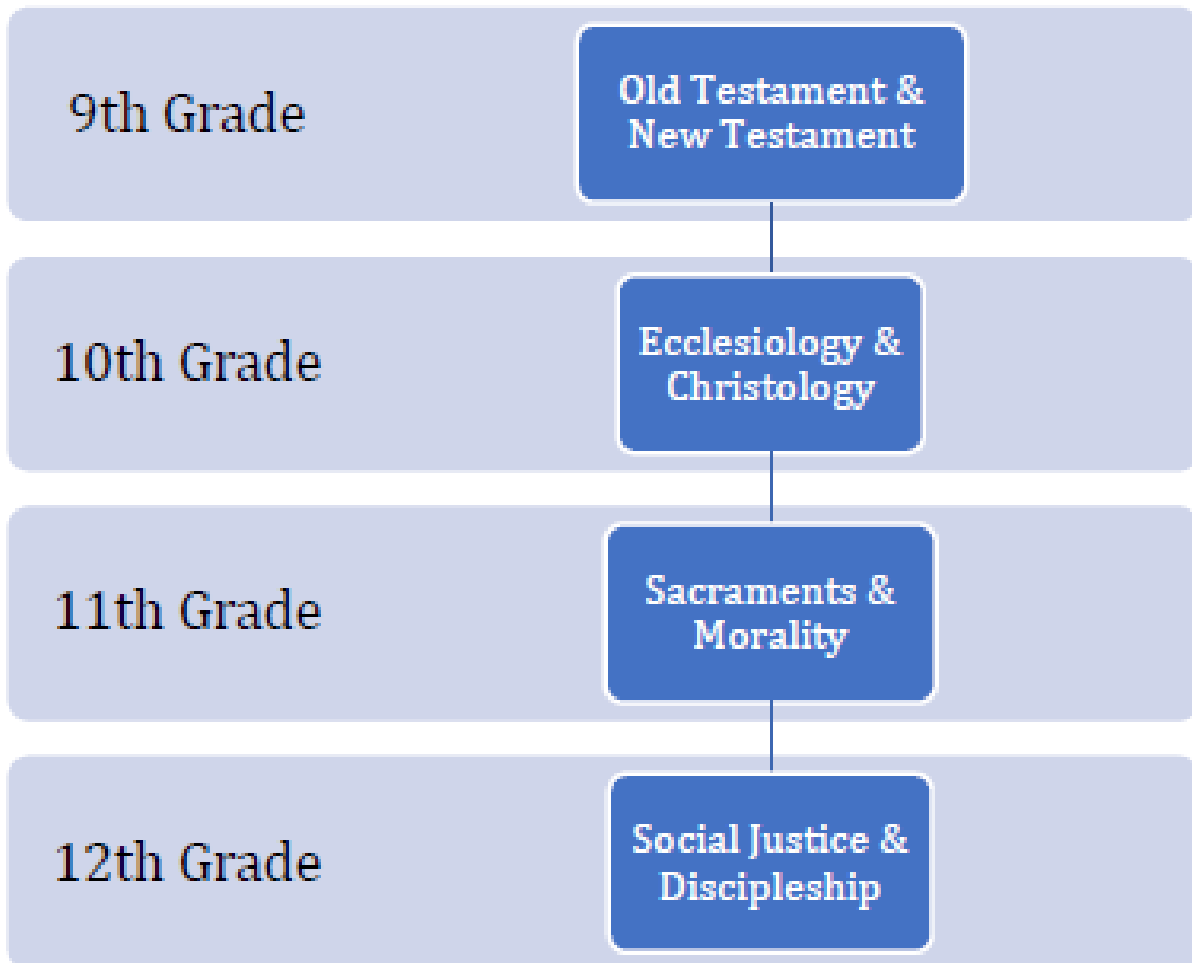
# Theology Department Mission & Sequence

## Mission

*The mission of the theology department is to help our students to become disciples of Christ by providing them with the knowledge and tools necessary to understand, internalize, and intelligently embrace the tenets and doctrines of our faith.*

*We aspire to fulfill this mission by:*

- *Encouraging a personal commitment to Jesus Christ and to the values expressed in the gospels;*
- *Developing the skills and appreciation necessary to interpret Sacred Scripture and the Traditions of the Catholic Church;*
- *Promoting an active and genuine participation in the Liturgy of the Church, and cultivating a habit of personal prayer;*
- *Instilling a desire to answer Jesus' call to service; and*
- *Inspiring a spirit of involvement in the issues of peace and justice in our world.*



## Theology I: Revelation of Jesus Christ

**Course Length:** Semester – 0.5 credit

**Grade Level:** 9

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

### Course Description:

The primary intent of this semester course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. Students will also learn how to read the Bible, become familiar with the major sections of the Bible and the books included in each section. They will come to realize at a deeper level how the Hebrew Scriptures foreshadowed the gracious gift of Jesus' coming.

## Theology I: Who is Jesus Christ?

**Course Length:** Semester – 0.5 credit

**Grade Level:** 9

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

### Course Description:

The primary intent of this semester course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity as well as to explore teachings about God the Father, the Trinity, Mary, and the Holy Spirit. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

## Theology II: Christology

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

### Course Description:

The primary intent for this semester course is to help students understand what God has revealed through his Son, Jesus Christ. Students will come to know how God, from all eternity, planned for us to share eternal happiness with him, which was accomplished through the redemption Christ won for us. This will become evident as students study and reflect on the scriptures, starting from creation, the fall, the covenant relationships throughout salvation history, and the culmination of the covenant through the Paschal Mystery. This course will not just emphasize the sacrificial death of Jesus, but the fact that not even death could conquer him and his vision of the Kingdom of God. In the Resurrection, it is God who is victorious, and in and through God's victory Jesus is eventually recognized as Lord, that is, as one with God. Students will also come to understand that we too share in the saving redemption of Christ and how we are all called to a life of discipleship. This way of life can only be nurtured through developing our relationship with God through prayer.

# Theology Courses

## Theology II: Ecclesiology

**Course Length:** Semester – 0.5 credit

**Grade Level:** 10

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section.

### Course Description:

The primary intent of this semester course is to help students become familiar with the history of the Church. Through the study of scripture and tradition, students will learn how the Church was founded by Christ through the Apostles and sustained by the guidance of the Holy Spirit. Students will begin to realize the many concerns of a human community embracing the person of Jesus Christ and simultaneously committing to proclaim to the world that this God-Man is the Lord of all creation. Students will come to see how people, throughout history, have bear witness to Christ, experienced the agony of martyrdom in His name, the struggle of Church Councils to accurately capture the truth of His Person, and the ongoing challenge of all believers to be Church.

The Church has been a world-shaping force; civilization as we know it has been profoundly influenced by the message of Jesus and the actions of the Church. In order to understand the present shape of our world, students must be familiar with Church history. In addition, it is important that students become acquainted with the many great women and men who have provided models of lives lived according to Jesus' way. They model the good life to which we are all called, the life offered by Jesus and supported by the People of God.

## Theology III: Sacraments

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

### Course Description:

The content of this semester course lays the foundation for students to understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will consider the importance of rituals, symbols and sacramental awareness as a means of recognizing God's presence in their lives.

## Theology III: Ethics/Morality

**Course Length:** Semester – 0.5 credit

**Grade Level:** 11

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet the eligibility requirements.

### Course Description:

The content of this semester course will lay the foundation for an understanding of Catholic Christian morality. The course will help students understand the principles of Catholic Christian morality by examining their moral issues, struggles and dilemmas in the light of our Church teachings on the dignity of the human person. Focusing on Jesus Christ as the model of a healthy moral life, students will learn how to follow a moral discernment process that incorporates the richness of our Catholic Christian heritage and offers them a more intimate relationship with the person of Jesus Christ and an authentic relationship with others.

## Theology IV: Social Justice

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** All students are required to complete Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet the eligibility requirements.

### Course Description:

The content of this semester course rests upon the foundation of the Catholic/Christian Morality course. This course will explore the wealth of writings and teachings from our Catholic heritage, as well as other relevant information on the topic of living justly and the Church's call to witness to the challenging message of Jesus Christ. Areas of concern will include prejudice and racism, poverty and the economy, work and the environment, nonviolence and peace, and the basic virtues of justice. Through their studies, students will come to realize the prophetic and often disturbing role the Catholic Church has played in denouncing social sin. They will also come to a deeper appreciation of the Catholic Church's call to its members to actively speak out and stand in opposition to all social sin.

## Theology IV: Discipleship

**Course Length:** Semester – 0.5 credit

**Grade Level:** 12

**Course Level:** College Preparatory

**Graduation Requirement:** Theology

**Prerequisite:** None

**Notes:** Final credit for this course is contingent upon successful completion of all Service Learning requirements. Refer to the Service Learning Program found at the end of this section. This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet the eligibility requirements.

### Course Description:

This course will acquaint students with the challenges, demands, and often doubts that one must embrace when making the choice to believe in God. It will examine both what assists and what may block one's journey toward belief in God. The course will discuss the essential beliefs, practices and characteristics of the Catholic faith, as well as the contributions of the Catholic faith to the greater community. To leave students with an informed and intelligent Catholic faith that will support them in the years to come, this course will also unpack why the Catholic faith is both a viable and sound choice for one who desires to live an authentic life. Students will explore what it means to respond to God's call of discipleship through their particular vocation, helping them to see the call to genuine leadership and evangelization as an essential element of the Catholic faith.

# Service Learning Program

## Goal

“Truly I tell you, just as you did it to one of the least of these, who are members of my family, you did it to me.” (Mt. 25:40)

The goal of the OLLA Service Learning Program is to instill in our students a commitment to life-long Christian service, through encountering, directly serving, and developing relationships with communities in need. Through the collaboration of the Service Learning Program with various academic disciplines, clubs and sports teams, the goal is that this cycle of learning, acting and reflecting, along with a firm commitment to both charity and justice, becomes part of the character of a student of Lourdes Academy, no matter where she goes in life or what career path she chooses.

## Description

At Our Lady of Lourdes Academy, we embrace the call of service as our Christian moral duty. Christian service can be defined as that which takes us beyond a narrow concern for ourselves and moves us to promote the common good and to uphold the human dignity of every human person. Although random acts of kindness and concern are meaningful ways of putting the spiritual and corporal works of mercy into practice and should always be part of a response to Gospel values, Service Learning goes to another level. The emphasis of this program is on community—actively responding to the identified needs of our community and not as individuals alone. Moreover, we understand that observing the needs of our community, utilizing our faith to make moral judgments and putting it into action allows us to learn about God, ourselves and our world. This knowledge and self-awareness helps us to commit ourselves to being Christ’s presence in our world, working toward a more just and peaceful society.

Because service is one of the ways we live out our Catholic faith, the Service Learning Program is an essential component of Campus Ministry and eligibility for graduation.

## Requirements (as of 1/12/2025 and subject to change for the 2025-2026 school year)

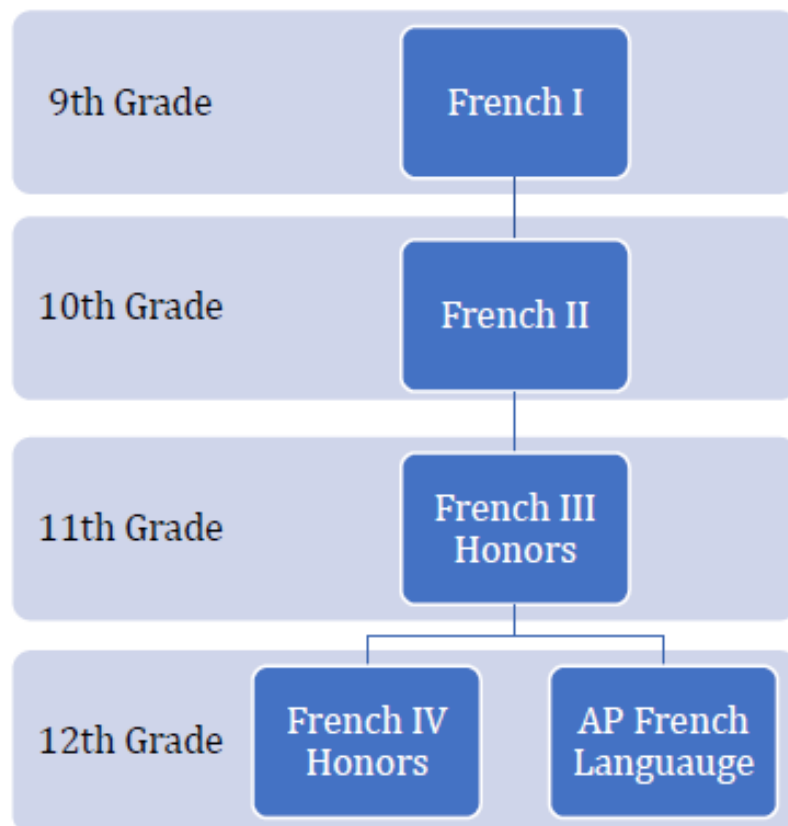
- All students must complete a minimum of 25 service hours each school year.
- Students must complete a total of 100 service hours in order to graduate from Our Lady of Lourdes Academy.
- Students must complete at least three (3) of the service projects listed on the pre-approved listing of Service Learning Events. Hours served at pre-approved events count toward the total 25 hours requirement per school year.
- Students will be required to create/submit a 1-minute video reflection on one of the three service learning events completed, per year.





# **World Languages Department**

# World Languages - French Sequence Overview



## French I

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** College Preparatory

**Graduation Requirement:** World Languages

**Prerequisite:** None

### Course Description:

French I introduces students to the target language and its culture. In this course, students will develop communicative skills in all 3 modes of communication (interpersonal, interpretive, and presentational) and as well as cross-cultural understanding. Emphasis is placed on proficient communication in the language. Students will also explore the cultures of France and francophone countries by learning about geography, celebrations, and traditions. At the completion of this course, students will be able to engage in short conversations in French, including greeting people, introducing themselves, and exchanging basic information with others about school, family, friends, food, and hobbies.

## French II

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 10

**Course Level:** College Preparatory

**Graduation Requirement:** World Languages

**Prerequisite:** Successful completion of French I

### Course Description:

In this course, students will reinforce the fundamental skills acquired in French I and increase their listening, speaking, and writing skills as well as cultural awareness. Reading and writing receive more emphasis while oral communication remains the primary objective. At the completion of French II, students will be able to exchange information with others about home, family, life habits, activities, traveling, and future plans. The cultural survey of the French-speaking world continues.



## French III Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 11

**Course Level:** Honors

**Graduation Requirement:** 2nd credit of World Languages or Elective

**Prerequisite:** Successful completion of French II

### Course Description:

French III Honors provides mastery of skills acquired by students in French II. In this course, students will sharpen the listening, speaking, reading, and writing skills acquired in French I and French II. Contemporary vocabulary stresses activities which are important to everyday life (e.g. technology, environment, workplace). Communication remains the main focus. Students will dive a little deeper into the francophone cultures and apply what they learn through written practice and listening, reading, and speaking exercises.

## French IV Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 11

**Course Level:** Honors

**Graduation Requirement:** 2nd credit of World Languages or Elective

**Prerequisite:** Completion of French III Honors with a final average of 83 or higher

### Course Description:

French IV Honors expands the skills acquired by the students in French III Honors. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional enrichment in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works. This course is conducted in French.

## AP French Language and Culture

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Elective

**Prerequisite:** Departmental recommendation with completion of French III Honors or French IV Honors with a final average of 92 or higher.

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

The AP French Language and Culture course offers preparation for the Advanced Placement Language Examination and will follow the Advanced Placement curriculum required by the College Board.

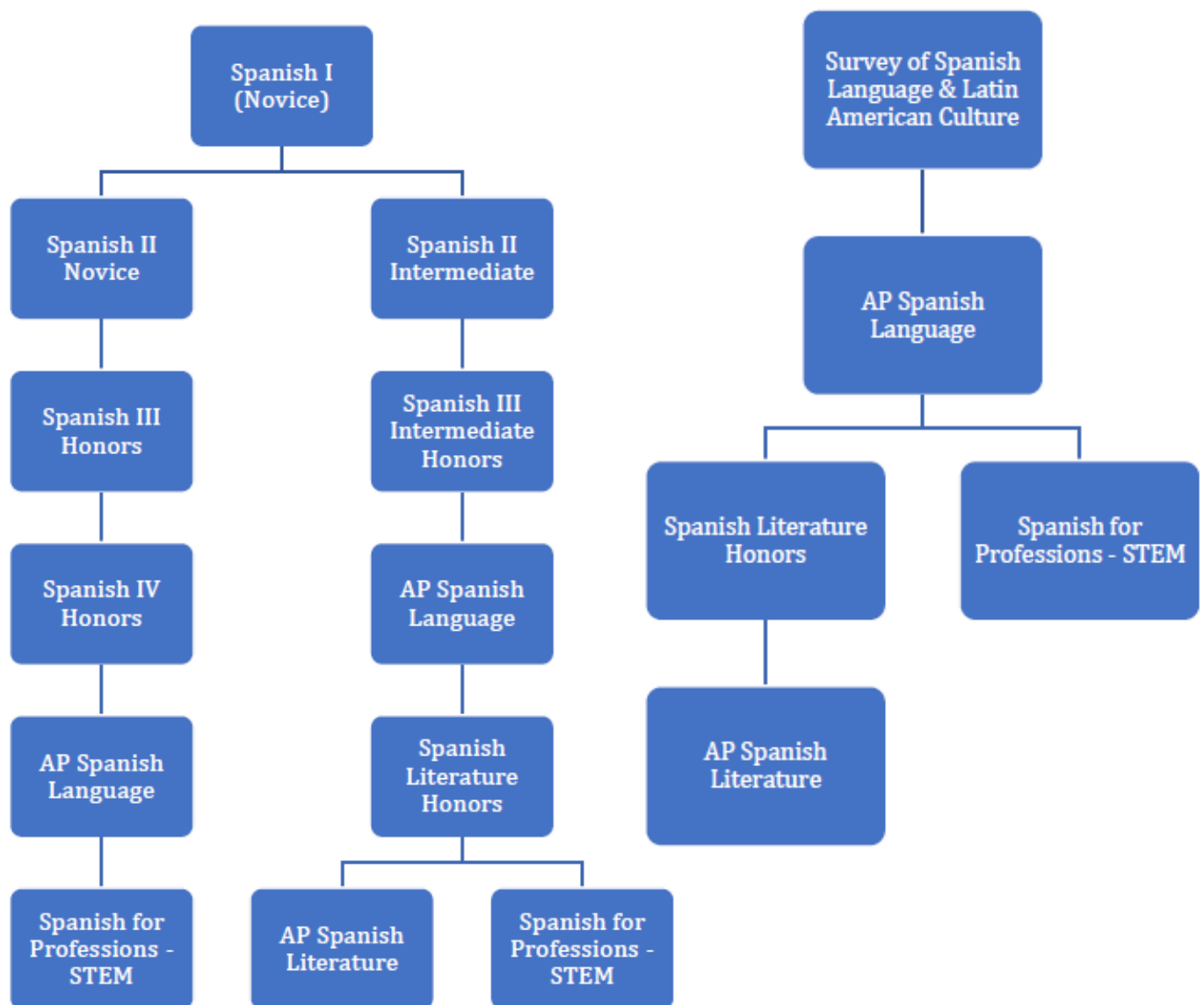
The AP French Language and Culture course emphasizes communication by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The course strives not to emphasize grammatical accuracy at the expense of communication. The AP French Language and Culture course engages students in an exploration of culture of both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, practices, and perspectives. This course is conducted in French.

# World Languages - Spanish Sequence Overview

Freshman students entering OLLA must take a written and oral Placement Test, determining their proficiency level in Spanish. Based on the results, students will be assigned to the Spanish course that aligns most appropriately with their language skills.

Our course offerings in Spanish reflect current research and best pedagogical practices in the acquisition of a second language. All of our courses are aligned with the National Standards for World Languages, the proficiency levels established by the American Council on the Teaching of Foreign Languages (A.C.T.F.L.) and the Florida CPALMS standards. To this end, the Spanish Language curriculum is an updated curriculum, scope and sequence, to better meet the needs of our students.

Students will follow the scope and sequence for our Spanish Curriculum, illustrated in the flowcharts.



## Spanish I (Novice)

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** College Preparatory

**Graduation Requirement:** World Languages

**Prerequisite:** None

### Course Description:

This beginning course will give students the basic communication skills needed to comprehend others and express themselves in Spanish in areas of everyday life. The primary focus of this course is to provide students with a basic linguistic repertoire, as well as its application in the three modes of communication (interpersonal, interpretive, and presentational). Students will also acquire a panoramic understanding of cultural aspects of Spain and Spanish American countries.

## Spanish II (Novice)

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 10

**Course Level:** College Preparatory

**Graduation Requirement:** World Languages

**Prerequisite:** Successful completion of Spanish I (Novice)

### Course Description:

This sequential course reinforces the fundamental skills acquired in Spanish I (Novice). In this course, students continue to develop their language performance and proficiency in the three modes of communication facilitated by authentic language and contextual cues.

## Spanish II (Intermediate)

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 10

**Course Level:** College Preparatory

**Graduation Requirement:** World Languages

**Prerequisite:** 92 or higher in Spanish I (Novice)

### Course Description:

This course is tailored to establish the grammatical groundwork essential for effective communication and success in subsequent Spanish courses. Employing a thematic approach, students will enhance their communicative skills, ensuring a well-rounded proficiency in the language.

## Spanish III Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 11

**Course Level:** Honors

**Graduation Requirement:** 2nd credit of World Languages or Elective

**Prerequisite:** Successful completion of Spanish II Novice

**Notes:** This course may be eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

### Course Description:

In this course, students will reinforce the material acquired and will learn new and more advanced structures. Students will engage in conversations on familiar topics using appropriate vocabulary and structures. In addition, students will deepen their understanding of the cultures from the Spanish-speaking world. Classes are generally conducted in Spanish.

# World Languages - Spanish Courses

## Spanish III Intermediate Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9 - 11

**Course Level:** Honors

**Graduation Requirement:** 1st or 2nd credit of World Languages or Elective

**Prerequisite:** Skills as shown on placement test or 80 or higher in Spanish II Intermediate or 95 or higher in Spanish II Novice.

### Course Description:

In this course, students will review the concepts acquired in previous courses and apply these into new contexts of the language. They will be required to engage in the three modes of communication through a thematic approach. In addition, students will deepen their knowledge of the culture of Spain and the Hispanic-American countries. Class is conducted in Spanish.

## Spanish IV Honors

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Completion of Sp III Honors or Sp III Intermediate H and departmental recommendation

**Notes:** This course may be eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

### Course Description:

This course presents a comprehensive review of language functions previously studied. A comprehensive review of all grammar previously studied, and more advanced structures will allow students to narrate, describe, and summarize, in the three modes of communication. They will read and discuss in Spanish both fiction and non-fiction texts from a variety of media. This course is conducted in Spanish.

## Survey of Spanish Language and Latin American Culture

**Course Length:** Annual – 1.0 credit

**Grade Level:** 9

**Course Level:** Honors

**Graduation Requirement:** 1st credit of World Languages for students placed in this course

**Prerequisite:** Proficiency level as shown on placement test

### Course Description:

This course, conducted entirely in Spanish, emphasizes effective communication and cultural exploration of the Spanish-speaking world. Students will engage in a comprehensive exploration of the Spanish language, enhancing their fluency and self-assurance in communication. In addition to linguistic proficiency, the curriculum explores literature and cultural topics such as national and ethnic identities, migration issues, access to health and quality of life, the impact of technology on society, and the historical and contemporary connections between the United States and the Spanish-speaking world. Moreover, students will critically examine cultural dyads that illuminate the intricate tapestry of Spanish-speaking communities, fostering a deep appreciation for their diversity.

## AP Spanish Language

**Course Length:** Annual – 1.0 credit

**Grade Level:** 10 - 12

**Course Level:** College Placement

**Graduation Requirement:** World Languages or Elective

**Prerequisites:** 97 or higher in Spanish III Honors or 92 or higher in Spanish III Intermediate Honors, successful completion of Survey of Spanish Language and Latin American Culture (Spanish for Native Speakers Honors) or final grade of 87 or higher in Spanish IV Honors.

**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

This course offers a preparation for the Advanced Placement Language Examination and will follow the Advanced Placement curriculum required by the College Board. The AP Spanish Language and Culture course takes a holistic approach to language proficiency and recognize the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. All classes will be conducted in Spanish.

## Honors Spanish Literature

**Course Length:** Annual – 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of AP Spanish Language with a 92 or higher and departmental recommendation

**Notes:** This course is eligible for Dual Enrollment credit through Saint Thomas University provided students meet eligibility requirements.

### Course Description:

This course is for students who wish to pursue advanced studies in Spanish Literature. An important aspect of the study of literature is the acquisition of theoretical concepts and the development of the language skills needed to conduct critical reading and analytical writing. Selected readings will provide the basis for the stylistic and textual analysis and understanding of the major works, periods, and movements representative of Spain and Spanish America. All classes will be conducted in Spanish.

## AP Spanish Literature

**Course Length:** Annual – 1.0 credit

**Grade Level:** 12

**Course Level:** Advanced Placement

**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of Honors Spanish Literature with a final average of 92 or higher. Rising seniors can advance from AP Spanish Language to AP Spanish Literature if their final grade is 95 or higher and/or with departmental recommendation.

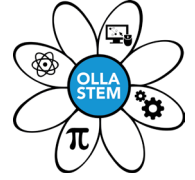
**Notes:** Students in this course are required to take the Advanced Placement Exam; AP Exam fees will be processed through FACTS account.

### Course Description:

This course follows the AP curriculum required by College Board in preparation for the AP Exam in Spanish Literature. Students will read and analyze selected works of Peninsular Spanish, Spanish-American and US Hispanic writers from the Middle Ages to the twentieth century that appear in the CollegeBoard reading list for AP Spanish Literature and Culture. Emphasis will be placed on approaching the study of literature in relationship to its socio-historical context. An important aspect of this course is the application of theoretical concepts and the development of the language skills needed to conduct critical reading and analytical writing. All classes will be conducted in Spanish.

# World Languages - Spanish Courses

## Spanish for the Professions - STEM Honors



**Course Length:** Annual - 1.0 credit

**Grade Level:** 11 - 12

**Course Level:** Honors

**Graduation Requirement:** Elective

**Prerequisite:** Successful completion of AP Spanish Language or departmental recommendation

### Course Description:

The goal of this honors course is to prepare students to fully participate in the ever-changing society of the twenty-first century. Following a task-based approach, this Spanish-for-Specific purposes curriculum is designed to prepare students for professions that require an advanced proficiency in Spanish and an in-depth understanding of U.S. Latinx and Latin American cultures. Topics aligned with the professions of STEM, Communications and Journalism, Business, Health and Medicine, Criminal Justice, and Law will prompt students to enhance their communication skills and critical thinking in Spanish. Cross-cultural experiences, intercultural communication and diverse writing skills will be highly emphasized.



Courses	Credits Required	9th Grade	10th Grade	11th Grade	12th Grade
Theology	4				
English	4				
Mathematics (Alg I, Geo, Alg II required)	4				
Science (Biology & Chemistry required) *4 credits of Science or Social Studies required	3				
Social Studies (World History, US History, Economics & US Gov required) *4 credits of Science or Social Studies required	3				
World Languages (2 consecutive years of same language re-quired)	2				
Personal Fitness	0.5				
Health	0.5				
Fine Arts: Visual/Performing Arts Practical Arts	1 0.5 0.5				
Intro to Computers	0.5				
Electives	4.5				
<b>Total Credits Required for Graduation</b>	<b>28</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>

